

Aspirational Target Setting

Quick Guide to MEGs and Personalised Targets

The ethos of driving an Alps culture in schools begins in September by encouraging staff to be aspirational in their target setting.

A robust target setting policy is key to ensuring that students know their potential. Staff in a successful school will understand how to generate subject specific target grades (personalised targets) and ensure that these are both aspirational and realistic for their students. They use these grades to track and monitor student progress across the course and are pro-active in involving students in this process.

Key Target Setting Questions?

- Is there a clear policy on how staff will set subject specific targets?
- Are these aspirational? Are you planning for your school and subject progress indicators to be amongst the top providers to facilitate students with their career ambitions?
- Are students involved in the target setting process – is it a two-way dialogue?
- Are targets reviewed regularly and amended as necessary?
- Are staff actively tracking students against these aspirational targets?

What is a MEG?

A MEG or Minimum Expected Grade is the average grade, or point score which, if all students reached, would place you in the top 25% in terms of progress – in Alps terms, this would make your Quality Indicator Score **RED HOT**.

For information on how these MEGs are established please see the Alps Guide or *Alps methodology webinar*.

What is a Personalised Target?






MEGs are minimum grades and not a ceiling. A Personalised Target is the subject target set by the teaching staff. In order to do this, staff must understand how progress in their subject compares to the MEG.




See webinar: *Aspirational target setting*

Where does a MEG come from?

- Each of your students are placed in a prior attainment band depending on average GCSE point score
- The national dataset is used to establish the average grades achieved by students in each prior attainment band
- Identification of the school or college whose progress hit the top 25% mark for each band
- The points achieved by this provider is translated to a grade - Minimum Expected Grade or MEG

A September Checklist for Target Setting

GENERATING MEGS FOR YOUR YEAR GROUPS			
LED BY DATA MANAGER		RESOURCE	LINK
In Connect Data	Create your cohort, e.g. Year 12	https://alps.zendesk.com/hc/en-us/articles/360029514911-Setting-up-your-Year-Group	
	Input prior attainment – GCSE average point score	https://alps.zendesk.com/hc/en-us/articles/360029515631-Import-prior-attainment	
	Add teaching data – subjects students are studying	https://alps.zendesk.com/hc/en-us/articles/360029201572-Add-Teaching-Data	
MEG generation is automatic and will be available in the MEG Report section of the Connect Homepage. You can export to excel and to PDF.			
 MEG Reports View/download/exports Minimum Expected Grades and/or Personalised Targets		https://alps.zendesk.com/hc/en-us/articles/360029201852-Producing-and-exporting-your-MEGs	

SETTING PERSONALISED TARGETS			
LED BY SLT		RESOURCE	LINK
In Staff INSET	Outline Alps methodology and principles of MEGs	Webinar: Alps methodology	
	Describe unique nature of subject thermometers and relation to progress and attainment outcomes	Webinar: Aspirational target setting	
	Staff set personalised targets and share with students	https://alps.zendesk.com/hc/en-us/articles/360015753531-Setting-personalised-targets	
In Connect Data	Add Personalised targets set by staff	https://alps.zendesk.com/hc/en-us/articles/360029201692-Add-Personalised-Targets	
Your Personalised Targets will be available in the MEG Report section of the Connect Homepage. They will also appear in Connect Interactive.			

For Further Information:

Each **Staff checklists** (included in the digital pack and on the Knowledge Base) has a section on Target Setting.

We also have a briefing paper on website in the Latest Section: **using Alps to set aspirational targets with students.**

Contact Alps

Speak to us today about starting your own improvement journey with Alps.

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