Alps Provider Report for

Example School (E)

KS4

2019

Report number 1
22.08.19

bsi. ISO/IEC 27001 Information Security Management
IS 621807

Alps Helping students aim higher

Index

Introduction	p3
New for 2019	p4

Overall Alps Analysis

Raw KS4 results	p9
Strategic overview	p11
Strategic overview - Gap Dashboard	p13
Analysis of students banded by ability – four year summary	p15
Calculation of Alps KS4 - Quality Indicator	p17
Calculation of Alps KS4 - QI8	p19
Subject value added overview	p21
Subject value added overview by Group	p23
Teaching set overview	p25
Quality of teaching and learning measurement - GCSE courses	p27
Quality of teaching and learning measurement - Vocational courses	p29
Students not included in key indicator calculations	p30
Single subject pages	(follow)
Student performance overview	(follows)

Alps

Copyright © Alkemygold Ltd 2019
All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior written permission of the copyright owner, save that permission is granted to reproduce for internal educational use only by the institution that this publication is addressed to.

We believe the power of Alps can help every student aspire to more. We believe that if you arm educators with the right analytical tools, they can celebrate successes, overcome weaknesses and improve education, not just for star pupils or failing students, but for everyone they teach.

We've been developing our specialist tools for education since 1987, employing data experts and former school & college leaders to create the perfect blend of analysis and insight.

While the sophistication of our analysis has multiplied, its purpose has remained the same - to reveal stories, give new perspectives, help teachers make better decisions and push every student to achieve their maximum potential.

New for 2019

Government policies in education over the past few years have, firstly, radically changed the landscape with schools, new academies and 'free' schools now co-existing and, secondly, introduced new accountability measurements and the new assessment models at KS2 and KS4, introducing new points systems.

In light of these changes, below is a summary of the main changes to Alps KS4 reports for 2019:

Benchmarks

We have updated our benchmarks for KS4 for 2019, using the full Department for Education national data set.

Full details of the Alps methodology, benchmarks and MEGs can be found in the Alps Guide via your Connect login.

Changes to the KS4 prior attainment

We have slightly adjusted the top prior attainment bands in your KS4 report for GCSE, which is now 5.67+

The table below shows the slight change to the bands for 2019, compared to the previous two years:

Prior attainment band	For summer 2017 and before	Prior attainment band	For 2017/18 monitoring & 2018 results	Prior attainment band	For 2018/19 monitoring & 2019 results onwards
		0	6.10+		
1	5.67+	1	5.67 -< 6.10	1	5.67 +
2	5.33 -< 5.67	2	5.33 -< 5.67	2	5.33 -< 5.67
3	5.00 -< 5.33	3	5.00 -< 5.33	3	5.00 -< 5.33
4	4.67 -< 5.00	4	4.67 -< 5.00	4	4.67 -< 5.00
5	4.33 -< 4.67	5	4.33 -< 4.67	5	4.33 -< 4.67
6	4.00 -< 4.33	6	4.00 -< 4.33	6	4.00 -< 4.33
7	3.67 -< 4.00	7	3.67 -< 4.00	7	3.67 -< 4.00
8	3.33 -< 3.67	8	3.33 -< 3.67	8	3.33 -< 3.67
9	3.00 -< 3.33	9	3.00 -< 3.33	9	3.00 -< 3.33
10	2.00 -< 3.00	10	0.00 -< 3.00	10	0.00 -< 3.00
11	0.00 -< 2.00				

Scaled scores for Monitoring Year 10 in 2019/20

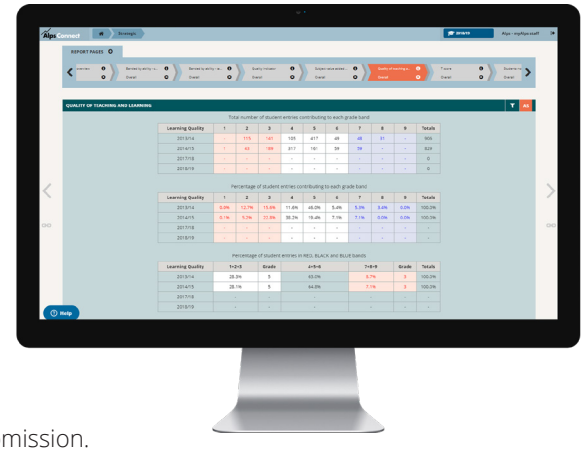
Connect Interactive now accepts scaled scores to allow you to monitoring your new Year 10 students across their GCSE and BTEC courses.

Full details of the conversions are in the Alps Guide via your Connect Login.

Alps 2019/20 ©Alkemygold Ltd

Alps Connect Interactive

Alps Connect Interactive is a simple, powerful tool which has been designed to be easy-to-use for all staff. It allows internal analysis using our familiar Alps benchmarks and established methodology, for both End of Year analysis and monitoring.



- Analyse your data by gender, ethnicity, teaching set, tutor groups and other custom fields
- Carry out in-depth departmental analysis – including interactive 'what if' functionality – to model how many grades would have been needed to move into the BLACK or into the RED
- Identify the areas of both celebration and concern or intervention; by key groups
- Create bespoke reports e.g. for governors

You can order Connect Interactive for 2019/20 as part of your 2019 data submission.

Alps Support

Additional support on submitting data or using our analysis can be found as follows:

Knowledge Base
(Access via your Alps Connect account)

Website
www.alps.education

Webinars
(Via our website)

Conferences
(Book on via the Training Hub on our website)

Telephone
Call on 01484 887 600
Mon-Fri, 9am-5pm

Alps Guides - The detail behind the analysis

The 2019/20 Alps Guides provide detailed information on the Alps methodology and benchmarks behind your Alps analysis.

The Alps Guides are available to all Alps clients via the Resources section on your Connect Homepage.

Finally

Through all the current transitional changes, our overarching aim is to give the tools to schools and colleges for timely and reliable analysis, and to ensure that students remain the focus during the phased introduction of the Government reforms.

We hope that you find your analysis useful and wish you the best for your 2019/20 academic year.

Alps 2019/20 ©Alkemygold Ltd

Overall Alps Analysis

KS4

2019

Raw results



HOW TO

By Karen Woolven

When you submit a gradeset, the raw results page will give you an overview of attainment outcomes. It will calculate attainment percentages within grade ranges and you will be able to check that all the grades have been uploaded accurately, in other words, that your totals are correct. You should also check that each subject has been mapped accurately.

Whilst you will have similar raw results tables in your MIS we add a subject average prior attainment column to our table. In most schools and colleges these prior attainment scores vary considerably. Are the variations you can see in grade performance explained by the fact that those subjects had the most able cohort based on prior attainment? Have some subjects performed much better in terms of raw grades with a similar ability cohort?

This will give you an insight into how well subjects are performing relative to the average start point and can initiate some interesting discussions around curriculum choices for students in different prior attainment bands. It can be very useful to look at these figures at the same time as you discuss the subject and teaching sets' VA grade with the subject leader.

For technical details of any particular indicator please see our 'Alps Guide' available via your Connect login.

Alps 2019/20 ©Alkemygold Ltd

Alps Key Stage 4 - Raw results

Example School (E)

2018/19 | Key Stage 4 | Report no: 1 | 22.08.19

Subject	Exams	9	8	7	6	5	4	3	2	1	U	X	Q	9>1%	9>4%	9>5%	9>7%	Avg PA	Avg KS4
GCSE - Art & Design	47	0	5	8	24	6	3	1	0	0	0	0	0	100.0%	97.9%	91.5%	27.7%	4.60	6.06
GCSE - Biology	73	0	10	38	20	5	0	0	0	0	0	0	0	100.0%	100.0%	100.0%	65.8%	5.33	6.73
GCSE - Business Studies (9-1)	43	0	1	0	14	9	9	5	5	0	0	0	0	100.0%	76.7%	55.8%	2.3%	4.79	4.60
GCSE - Chemistry	73	1	8	24	19	16	4	1	0	0	0	0	0	100.0%	98.6%	93.2%	45.2%	5.33	6.22
GCSE - Computing	28	0	4	6	2	8	5	2	0	1	0	0	0	100.0%	89.3%	71.4%	35.7%	4.79	5.46
GCSE - Drama & Theatre Studies	42	0	0	15	14	6	6	1	0	0	0	0	0	100.0%	97.6%	83.3%	35.7%	4.93	5.86
GCSE - English Language	185	1	6	34	37	52	31	20	3	1	0	0	0	100.0%	87.0%	70.3%	22.2%	4.82	5.23
GCSE - English Literature	184	2	11	32	32	55	26	19	5	2	0	0	0	100.0%	85.9%	71.7%	24.5%	4.82	5.27
GCSE - French	31	0	1	2	2	6	4	7	6	3	0	0	0	100.0%	48.4%	35.5%	9.7%	5.12	3.74
GCSE - Geography	59	0	3	9	14	17	7	4	4	1	0	0	0	100.0%	84.7%	72.9%	20.3%	4.81	5.17
GCSE - German	33	0	1	6	4	11	9	2	0	0	0	0	0	100.0%	93.9%	66.7%	21.2%	5.16	5.18
GCSE - History	86	0	3	5	12	16	19	22	4	4	0	1	0	98.8%	64.0%	41.9%	9.3%	5.00	4.24
GCSE - Mathematics	183	1	17	33	31	32	46	11	7	5	0	0	0	100.0%	87.4%	62.3%	27.9%	4.82	5.23
GCSE - Media Studies (9-1)	33	0	0	5	9	2	9	8	0	0	0	0	0	100.0%	75.8%	48.5%	15.2%	4.62	4.82
GCSE - Music	18	0	0	8	7	2	0	1	0	0	0	0	0	100.0%	94.4%	94.4%	44.4%	5.17	6.17
GCSE - Physical Education	44	0	3	6	8	20	5	2	0	0	0	0	0	100.0%	95.5%	84.1%	20.5%	4.97	5.45
GCSE - Physics	73	0	9	20	31	10	3	0	0	0	0	0	0	100.0%	100.0%	95.9%	39.7%	5.33	6.30
GCSE - Religious Studies	26	1	2	13	4	5	1	0	0	0	0	0	0	100.0%	100.0%	96.2%	61.5%	4.88	6.50
GCSE - Spanish	29	1	4	7	4	8	4	1	0	0	0	0	0	100.0%	96.6%	82.8%	41.4%	5.20	5.97
GCSE DA - Combined Science (9-...	110	0	2	1	27	57	77	50	4	2	0	0	0	100.0%	74.5%	39.5%	1.4%	4.50	8.53
Totals	1,400	7	90	272	315	343	268	157	38	19	0	1	0	99.9%	85.8%	68.0%	24.4%	4.91	5.66

Subject	Exams	D*	D	M	P	P1	U	X	Q	D*>P1%	D*>P%	D*>M%	D*>D%	Avg PA	Avg KS4
BTEC First Award - Business	12	0	2	4	6	0	0	0	0	100.0%	100.0%	50.0%	16.7%	4.44	5.00
Totals	12	0	2	4	6	0	0	0	0	100.0%	100.0%	50.0%	16.7%	4.44	5.00

Subject	Exams	D*2	D2	M2	P2	D1	M1	P1	U	X	Q	D*2>P1 %	D*2>P2 %	D*2>M2 %	D*2>D2 %	Avg PA	Avg KS4
Cam Nat Award - Creative iMedia	17	1	4	1	3	5	2	1	0	0	0	100.0%	52.9%	35.3%	29.4%	4.20	2.18
Totals	17	1	4	1	3	5	2	1	0	0	0	100.0%	52.9%	35.3%	29.4%	4.20	2.18



HOW TO

By Ian Yems

This is the table that will tell you how overall school or college value-added progress measures up. It is the strategic starting point for most Senior Leaders and has several key indicators which are designed to give you a broad view of progress across your school or college.

There is no one indicator that describes your provision. Alps analysis enables you to shine a light on your data from different aspects, to give a fuller picture to develop your improvement strategies, than a single number ever could.

Our various indicators aim to show you how your students have made progress from their prior attainment starting point.

The indicators are tracked over a 4-year period, and obviously you will want to see an improving pattern based on historical trends, with more RED grades and an absence of BLUE grades.

Each of these indicators will be analysed in more detail in the pages that follow, and each tells you something different about the quality of progress across all subjects. If one or more of your grades is BLUE, or simply not quite where you wanted it to be, the important thing is to ensure you use the rest of the report or Connect Interactive to understand why.

In addition, the page will help to give you a 4-year context of the students in the year group. You can see trends in prior attainment bands, high, middle and low prior attainers. This can add weight to discussions around progress measures versus attainment outcomes.

As a Senior Leadership Team, you will want to review the outcomes of this page for examination data against previous Alps monitoring data if available. It can help you make judgements on the accuracy of predicting across all subject areas and in setting priorities for the coming academic year.

We recommend you share this page with your Governing Body, training them in what each indicator means and how it supports in the self-evaluation process.

For technical details of any particular indicator please see our 'Alps Guide' available via your Connect login.

Alps 2019/20 ©Alkemygold Ltd

Alps Key Stage 4 - Strategic overview

Example School (E)

2018/19 | Key Stage 4 | Report no: 1 | 22.08.19

		2015/16	2016/17	2017/18	2018/19
A	Total student numbers (inc those with no prior achievement)	196	185	182	185
B	Students included in the report (those with prior achievement)	196	185	181	180
C	Disadvantaged student numbers (with prior achievement)	40	42	37	38
D	Disadvantaged student % (with prior achievement)	20.4%	22.7%	20.4%	21.1%
E	Exam entries included in the report (with prior achievement)	1,627	1,485.5	1,497.5	1,491
F	Prior achievement level 5.00+ student numbers %	40.8%	39.5%	45.9%	47.2%
G	Prior achievement level 4.00 -< 5.00 student numbers %	48.5%	48.6%	44.2%	38.3%
H	Prior achievement level 0.00 -< 4.00 student numbers %	10.7%	11.9%	9.9%	14.4%
I	Average prior achievement	4.78	4.75	4.86	4.82
J	Disadvantaged - Average prior achievement	4.40	4.42	4.55	4.59
1	Alps Quality Indicator score	0.95	0.96	1.06	1.04
	Alps Quality Indicator grade	5	4	3	3
2	Alps QI8 score	0.93	0.86	1.00	1.00
	Alps QI8 grade	5	7	3	3
3	GCSE - RED teaching & learning %	28.1%	29.3%	63.3%	80.5%
	GCSE - RED teaching & learning grade	4	4	3	2
4	GCSE - BLUE teaching & learning %	30.3%	17.0%	2.1%	7.5%
	GCSE - BLUE teaching & learning grade	6	5	3	4
5	Vocational - RED teaching & learning %	0.0%	0.0%	0.0%	40.0%
	Vocational - RED teaching & learning grade	6	5	4	4
6	Vocational - BLUE teaching & learning %	66.7%	0.0%	55.8%	0.0%
	Vocational - BLUE teaching & learning grade	7	1	6	1

		2018/19			
		On or above target	Lower of split grades	Below target by 1 grade	More than 1 grade below target
7	Student Performance % - All courses	59.6%	1.4%	20.6%	18.4%
8	Disadvantaged - Student Performance % - All courses	62.0%	1.3%	18.9%	17.9%
9	Student Performance % - GCSE courses	59.8%	1.3%	20.5%	18.5%
10	Disadvantaged - Student Performance % - GCSE courses	62.4%	1.3%	18.8%	17.5%
11	Student Performance % - Vocational courses	45.0%	10.0%	30.0%	15.0%
12	Disadvantaged - Student Performance % - Vocational courses	33.3%	0.0%	22.2%	44.4%

Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

Strategic overview – Gap dashboard



HOW TO

By Steve Pegg

This page can be used to identify any gaps in progress between your disadvantaged students and non-disadvantaged students. It provides an overview of those gaps for each of the Strategic Indicators - QI, QI8 and in RED and BLUE teaching.

In the bottom row for each indicator you will see a Gap Analysis score. Where you can see there are gaps between your disadvantaged students and their peers, go straight to the 'Subject Value-Added Overview by Group' to understand which subjects had the most significant gaps.

The table at the bottom of the page highlights gaps between the percentage of grades on target and those below. You can use the difference in percentage to get a feel for how well disadvantaged students are performing in relation to their Minimum Expected Grades across all subjects.

You can then use Connect Interactive or your Student Performance Overview in Excel to sort or filter by disadvantaged students and see which disadvantaged students made strong progress and which did not. Crucially, this has been designed to support you in ensuring that no student should make less progress, or have less expected of them.

For technical details of any particular indicator please see our 'Alps Guide' available via your Connect login.

Alps 2019/20 ©Alkemygold Ltd

Alps Key Stage 4 - Strategic overview - Gap Dashboard

Example School (E)

2018/19 | Key Stage 4 | Report no: 1 | 22.08.19

		2015/16	2016/17	2017/18	2018/19
A	Total student numbers (inc those with no prior achievement)	196	185	182	185
B	Students included in the report (those with prior achievement)	196	185	181	180
C	Disadvantaged student numbers (with prior achievement)	40	42	37	38
D	Disadvantaged student % (with prior achievement)	20.4%	22.7%	20.4%	21.1%
E	Non-Disadvantaged - Average prior achievement	4.87	4.85	4.94	4.88
F	Disadvantaged - Average prior achievement	4.40	4.42	4.55	4.59
1	Alps QI score - Non-Disadvantaged students	0.92	0.92	1.04	1.04
	Alps QI grade - Non-Disadvantaged students	5	5	3	3
	Alps QI score - Disadvantaged students	1.06	1.09	1.13	1.03
	Alps QI grade - Disadvantaged students	2	2	2	3
	Alps QI Gap Analysis	0.14	0.17	0.09	-0.01
2	Alps QI8 score - Non-Disadvantaged students	0.90	0.82	0.98	1.01
	Alps QI8 grade - Non-Disadvantaged students	6	7	4	3
	Alps QI8 score - Disadvantaged students	1.06	0.99	1.07	1.00
	Alps QI8 grade - Disadvantaged students	2	3	2	3
	Alps QI8 Gap Analysis	0.16	0.17	0.09	-0.01
3	GCSE - RED T&L score - Non-Disadvantaged students	28.0%	20.8%	62.9%	79.3%
	GCSE - RED T&L grade - Non-Disadvantaged students	4	5	3	2
	GCSE - RED T&L score - Disadvantaged students	56.4%	71.7%	93.6%	69.3%
	GCSE - RED T&L grade - Disadvantaged students	3	2	2	3
	GCSE - RED T&L Gap Analysis	28.0%	51.0%	31.0%	-10.0%
4	GCSE - BLUE T&L score - Non-Disadvantaged students	60.8%	29.7%	2.5%	2.2%
	GCSE - BLUE T&L grade - Non-Disadvantaged students	7	6	3	3
	GCSE - BLUE T&L score - Disadvantaged students	0.0%	0.0%	0.0%	6.6%
	GCSE - BLUE T&L grade - Disadvantaged students	1	1	1	4
	GCSE - BLUE T&L Gap Analysis	-61.0%	-30.0%	-2.0%	5.0%
5	Vocational - RED T&L score - Non-Disadvantaged students	0.0%	0.0%	0.0%	29.0%
	Vocational - RED T&L grade - Non-Disadvantaged students	6	5	4	4
	Vocational - RED T&L score - Disadvantaged students	0.0%	52.9%	0.0%	77.8%
	Vocational - RED T&L grade - Disadvantaged students	6	3	4	3
	Vocational - RED T&L Gap Analysis	0.0%	53.0%	0.0%	49.0%
6	Vocational - BLUE T&L score - Non-Disadvantaged students	66.7%	45.5%	58.1%	0.0%
	Vocational - BLUE T&L grade - Non-Disadvantaged students	7	7	6	1
	Vocational - BLUE T&L score - Disadvantaged students	33.3%	0.0%	50.0%	22.2%
	Vocational - BLUE T&L grade - Disadvantaged students	6	1	6	6
	Vocational - BLUE T&L Gap Analysis	-34.0%	-45.0%	-8.0%	22.0%

		2018/19			
		On or above target	Lower of split grades	Below target by 1 grade	More than 1 grade below target
7	Student Performance % - All courses - Non-Disadvantaged	58.9%	1.4%	21.0%	18.6%
	Student Performance % - All courses - Disadvantaged	62.0%	1.3%	18.9%	17.9%
	Student Performance % - All courses - Gap Analysis	3.0%	0.0%	-2.0%	-1.0%
8	Student Performance % - GCSE courses - Non-Disadvantaged	59.1%	1.3%	20.9%	18.8%
	Student Performance % - GCSE courses - Disadvantaged	62.4%	1.3%	18.8%	17.5%
	Student Performance % - GCSE courses - Gap Analysis	3.0%	0.0%	-2.0%	-2.0%
9	Student Performance % - Vocational courses - Non-Disadvantaged	48.4%	12.9%	32.3%	6.5%
	Student Performance % - Vocational courses - Disadvantaged	33.3%	0.0%	22.2%	44.4%
	Student Performance % - Vocational courses - Gap Analysis	-15.0%	-13.0%	-10.0%	38.0%

Banded by ability – 4 year summary



HOW TO

By Steve Reed

This is one of the most powerful pieces of analysis in the strategic section of the Provider Report.

The 4-year trend on this page will help you to see any patterns in the progress of individual prior attainment bands. Again, it is linked to the Student Performance Overview (SPO), where you can analyse the grades achieved by students within each band and identify whether there are any specific issues which prevent progress.

The banded by ability table helps you to start asking questions about the progress of groups of students. Which student prior attainment group made the most progress? Look at your high prior attainers – are they making progress equivalent to the provider in the top 25% nationally over a 4-year trend? Have any prior attainment bands grown or reduced in number and what implications has this had on their collective progress? Has the progress of any group started to drop? Or has any group made significantly better progress? What are the implications of these questions for you in the year ahead if you want to open a RED-HOT Alps report in the future?

These questions provide a good starting point from which to evaluate the quality of learning and teaching across your institution. They can lead to discussions over curriculum choice or initiate collaboration between subjects for example, who facilitate middle ability prior attainers to make good progress and those where equivalent students make less progress.

In Connect Interactive, you can filter this table by gender, disadvantage, ethnicity and custom fields of your choice. Filters will help you to identify whether you have any discrepancies between groups, which in turn enables you to put strategies in place to ensure all students make good progress.

You can also generate this page in Connect Interactive from monitoring data.

Submission of predicted grades throughout the year will provide you with invaluable information about your current students and whether their progress is consistent with previous trends or whether there are different progress concerns.

For technical details of any particular indicator please see our 'Alps Guide' available via your Connect login.

The distribution of the prior attainment bands varies between years, so in order to show a trend over 4 years the bands are numbered, and the minimum expected points are given in the table on the opposite page for each individual year. The table below gives the breakdown of the band boundaries. This allows you to compare the performance of a group of students, for example your most able, from year to year.

Prior attainment band	For summer 2017 and before	Prior attainment band	For 2017/18 monitoring & 2018 results	Prior attainment band	For 2018/19 monitoring & 2019 results onwards
		0	6.10+		
1	5.67+	1	5.67 -< 6.10	1	5.67 +
2	5.33 -< 5.67	2	5.33 -< 5.67	2	5.33 -< 5.67
3	5.00 -< 5.33	3	5.00 -< 5.33	3	5.00 -< 5.33
4	4.67 -< 5.00	4	4.67 -< 5.00	4	4.67 -< 5.00
5	4.33 -< 4.67	5	4.33 -< 4.67	5	4.33 -< 4.67
6	4.00 -< 4.33	6	4.00 -< 4.33	6	4.00 -< 4.33
7	3.67 -< 4.00	7	3.67 -< 4.00	7	3.67 -< 4.00
8	3.33 -< 3.67	8	3.33 -< 3.67	8	3.33 -< 3.67
9	3.00 -< 3.33	9	3.00 -< 3.33	9	3.00 -< 3.33
10	2.00 -< 3.00	10	0.00 -< 3.00	10	0.00 -< 3.00
11	0.00 -< 2.00				

Alps 2019/20 ©Alkemygold Ltd

Alps Key Stage 4 - Analysis of students banded by ability

Example School (E)

2018/19 | Key Stage 4 | Report no: 1 | 22.08.19

Subject Quality of Progress (GCSE Courses)

	2015/16				2016/17				2017/18				2018/19			
Avg PA Band	Points target	Student numbers	Points scored	Alps grade	Points target	Student numbers	Points scored	Alps grade	Points target	Student numbers	Points scored	Alps grade	Points target	Student numbers	Points scored	Alps grade
									7.83	-	-	-				
1	7.55	5	5.46	9	7.41	4	4.48	9	7.13	8	6.81	5	7.46	13	7.18	5
2	6.65	33	5.45	8	6.38	29	4.34	9	6.31	33	5.64	6	6.38	28	6.11	5
3	5.99	42	5.28	7	5.45	40	4.68	7	5.44	42	5.71	3	5.48	44	5.65	3
4	5.52	46	5.20	5	4.69	42	4.74	3	4.67	48	4.96	3	4.71	41	4.84	3
5	4.95	30	5.26	2	4.08	31	4.59	2	4.00	22	5.05	1	4.08	15	4.74	2
6	4.43	19	5.20	2	3.61	17	4.70	1	3.45	10	4.45	2	3.58	13	4.09	2
7	4.07	10	4.97	2	3.19	11	4.65	1	3.05	8	4.40	1	3.20	10	3.96	2
8	3.60	7	5.33	1	2.90	7	4.93	1	2.73	6	4.34	1	2.91	10	3.86	2
9	3.26	2	5.18	1	2.61	2	4.37	1	2.48	2	2.57	3	2.67	6	3.26	2
10	2.85	2	4.85	1	2.79	2	4.50	1	2.25	2	3.87	1	2.29	-	-	-
11	2.78	-	-	-	2.22	-	-	-								

Subject Quality of Progress (BTEC Courses)

	2015/16				2016/17				2017/18				2018/19			
Avg PA Band	Points target	Student numbers	Points scored	Alps grade	Points target	Student numbers	Points scored	Alps grade	Points target	Student numbers	Points scored	Alps grade	Points target	Student numbers	Points scored	Alps grade
1	7.50	-	-	-	7.75	1	4.00	8	8.00	-	-	-	8.20	-	-	-
2	6.76	2	2.50	9	7.00	3	5.00	7	7.50	4	4.75	8	7.50	-	-	-
3	6.21	4	5.00	7	6.25	2	5.50	5	6.75	2	5.50	6	6.84	2	5.50	6
4	5.84	6	4.17	8	5.55	1	5.50	4	6.00	5	5.20	5	6.17	3	5.50	5
5	5.36	-	-	-	4.99	4	4.75	4	5.43	-	-	-	5.64	3	5.00	5
6	5.06	2	5.00	4	4.61	4	4.38	4	5.00	-	-	-	5.25	-	-	-
7	5.00	1	5.00	3	4.38	-	-	-	4.60	-	-	-	4.90	3	4.50	4
8	4.75	-	-	-	4.15	1	4.00	4	4.38	1	4.00	4	4.75	1	4.00	5
9	4.59	-	-	-	4.00	-	-	-	4.15	-	-	-	4.41	-	-	-
10	4.38	1	2.50	7	4.00	-	-	-	4.00	-	-	-	3.93	-	-	-

Subject Quality of Progress (Cambridge level 1/2 National Courses)

	2015/16				2016/17				2017/18				2018/19			
Avg PA Band	Points target	Student numbers	Points scored	Alps grade	Points target	Student numbers	Points scored	Alps grade	Points target	Student numbers	Points scored	Alps grade	Points target	Student numbers	Points scored	Alps grade
1	6.80	-	-	-	6.57	-	-	-	6.50	-	-	-	6.53	-	-	-
2	6.29	2	2.75	8	5.95	2	1.63	8	6.00	2	1.63	8	6.04	1	7.00	2
3	5.77	4	3.00	8	5.25	5	4.05	6	5.50	1	1.25	8	5.31	1	7.00	2
4	5.43	6	5.08	5	4.75	5	3.35	6	4.81	7	4.43	4	4.74	4	6.00	2
5	4.94	-	-	-	4.19	8	2.69	7	4.28	4	1.69	8	4.25	1	3.00	6
6	4.58	2	4.25	4	3.94	4	3.38	5	3.93	3	4.58	2	3.93	2	3.00	5
7	4.25	1	1.50	8	3.50	2	2.00	7	3.50	-	-	-	3.60	2	2.63	5
8	4.00	-	-	-	3.25	2	1.63	7	3.00	1	5.50	1	3.25	4	3.25	3
9	3.58	-	-	-	3.00	-	-	-	2.85	-	-	-	2.83	1	2.00	6
10	3.13	1	2.50	5	3.00	1	3.00	3	2.67	1	1.25	7	2.70	-	-	-

Subjects taken per Student

	2015/16				2016/17				2017/18				2018/19			
Avg PA Band	BM no. subjects	Student numbers	Avg subjects taken	Avg EBacc taken	BM no. subjects	Student numbers	Avg subjects taken	Avg EBacc taken	BM no. subjects	Student numbers	Avg subjects taken	Avg EBacc taken	BM no. subjects	Student numbers	Avg subjects taken	Avg EBacc taken
									10.80	-	-	-				
1	10.67	5	9.20	3.00	11.00	4	7.00	1.75	10.67	8	8.88	2.88	10.22	13	9.15	3.00
2	10.25	33	8.48	2.67	10.79	29	8.10	2.41	10.31	33	8.33	2.82	9.97	28	9.05	3.00
3	9.93	42	8.40	2.64	10.43	40	8.99	2.75	10.04	42	8.70	3.00	9.77	44	8.72	2.95
4	9.65	46	7.98	2.50	10.06	42	7.65	2.50	9.81	48	8.09	2.81	9.48	41	8.02	2.88
5	9.21	30	8.23	2.60	9.79	31	7.84	2.29	9.58	22	8.18	2.86	9.22	15	7.83	2.73
6	8.85	19	8.89	2.89	9.59	17	7.82	2.18	9.27	10	7.75	2.60	9.05	13	7.62	2.69
7	8.63	10	7.35	2.10	9.31	11	6.91	2.00	9.10	8	7.88	2.75	9.00	10	7.90	2.70
8	8.29	7	8.57	2.86	9.10	7	8.14	2.14	8.93	6	7.92	2.83	8.88	10	6.80	2.40
9	8.00	2	8.50	2.50	9.00	2	9.50	3.00	8.75	2	7.00	2.50	8.75	6	7.08	2.50
10	7.60	2	7.25	1.50	9.00	2	6.75	3.00	8.45	2	7.75	3.00	8.43	-	-	-
11	7.50	-	-	-	8.50	-	-	-								

Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

Quality indicator



HOW TO

By Ian Piddington

The strategic indicator known as the Quality Indicator (QI) tells you about the progress made across all examination entries across the school or college. It contains every grade taken by each subject and gives you a clear view of how your overall curriculum performed this year. The subjects taken by more students will have most impact on this indicator, as well as their outcomes and destinations.

The QI compares your total actual points with the total expected points, therefore if every student matched their 75th percentage target in each subject studied your score would be 1.00.

So how can you use this page to best effect? Scan down the subject list and the respective gradings. Are there subjects with high numbers of entries where the Alps grade is BLUE? This subject must be a priority for closer scrutiny. Poorer progress in this subject will be having a negative effect on your overall QI score. You can look at the individual subject pages and/or teaching sets to gain a clearer picture of exactly which students, or group of students who are not making progress in line with their expected MEGs. Alternatively, you can perform 'What If' analysis on subject pages in Connect Interactive to identify the impact of underachievement on the subject Alps grade.

On a more positive note, are there subjects where progress is equivalent to the top 25% of subjects nationally, and where larger numbers of students are entering for examinations. These subjects are having a significant positive impact on your QI score. Can you tap into their strategies for improving the progress made by different groups of students, facilitating a culture of sharing good practice across the curriculum?

If your overall quality of provision was strong, then you know that your priorities for next academic year are going to mirror processes taking place now. If your QI score was disappointing, which subjects will you target to ensure that there is an impact on improving the score next year?

For technical details of any particular indicator please see our 'Alps Guide' available via your Connect login.

Alps 2019/20 ©Alkemygold Ltd

Alps Key Stage 4 - Quality Indicator

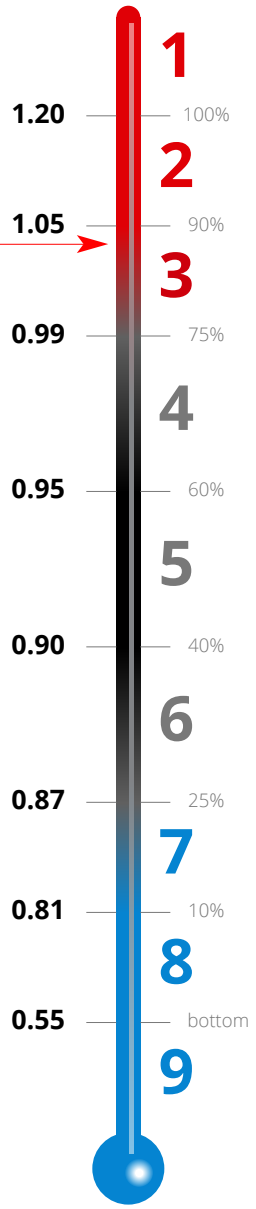
Example School (E) | 2018/19 | Key Stage 4 | Report no: 1 | 22.08.19

Value Added Score

$$1 + \left(\frac{\text{Actual KS4 pts - Expected KS4 pts}}{\text{Entries} \times 5} \right)$$

$$1 + \left(\frac{7{,}839.63 - 7{,}574.38}{1{,}491 \times 5} \right) = 1.04$$

Key Stage 4 QI score = 1.04 QI grade = 3



Subject	Entries	Expected Points	Actual Points	Score	Grade
GCSE - Art & Design	45	205.33	272	1.30	2
GCSE - Biology	72	432.68	484	1.14	3
GCSE - Business Studies (9-1)	42	203.71	195	0.96	3
GCSE - Chemistry	72	432.68	447	1.04	5
GCSE - Computing	27	135.53	148	1.09	2
GCSE - Drama & Theatre Studies	41	214.02	239	1.12	3
GCSE - English Language	180	894.71	946	1.06	3
GCSE - English Literature	179	889.23	947	1.06	3
GCSE - French	30	164.25	114	0.67	7
GCSE - Geography	57	278.89	293	1.05	3
GCSE - German	32	181.04	166	0.91	4
GCSE - History	81	429.97	339	0.78	7
GCSE - Mathematics	180	894.71	946	1.06	3
GCSE - Media Studies (9-1)	33	150.69	159	1.05	3
GCSE - Music	18	102.93	111	1.09	3
GCSE - Physical Education	43	222.94	235	1.06	3
GCSE - Physics	72	432.68	453	1.06	4
GCSE - Religious Studies	26	131.41	169	1.29	2
GCSE - Spanish	29	163.23	173	1.07	3
GCSE DA - Combined Science (9-1)	212	912.42	910	1.00	3
BTEC First Award - Business	12	68.56	60	0.86	5
Cam Nat Award - Creative iMedia	8	32.77	33.63	1.02	2
Totals	1,491	7,574.38	7,839.63		



HOW TO

By John Philip

The QI8 grade is there to give you an indication about how well progress is taking place in subjects that will contribute to each students' Progress 8 (P8) performance. We are not attempting to guess your Progress 8 score. This analysis shows how your Alps QI8 score measures up against the national data and there will be a correlation between your thermometer position for QI8 and your P8 performance.

Like the P8, your QI8 score has 10 GCSE grades built into it of which mathematics and English contribute at least 4 (and potentially 5 if the second English is in most students' 'open bucket'). After that most students take at least two sciences and some take three. Therefore, if English, mathematics and science all perform strongly, your QI8 and subsequent P8 score should be positive. Did you have any underperformance in any of those areas in your results this year?

How are your EBacc subject doing? Are there significant differences between progress performance in any subject? Have you got your curriculum offer right with all groups of students from all prior attainment bands? Are certain groups doing better in one EBacc subject, and does your curriculum offer need to reflect this going forward?

You might now move onto your Student Performance Overview (SPO). This will tell you which students took less than three EBacc subjects. Do you have a similar picture in your cohort this coming year?

For technical details of any particular indicator please see our 'Alps Guide' available via your Connect login.

Alps 2019/20 ©Alkemygold Ltd

Alps Key Stage 4 - QI8

Example School (E)

2018/19 | Key Stage 4 | Report no: 1 | 22.08.19

Student performance

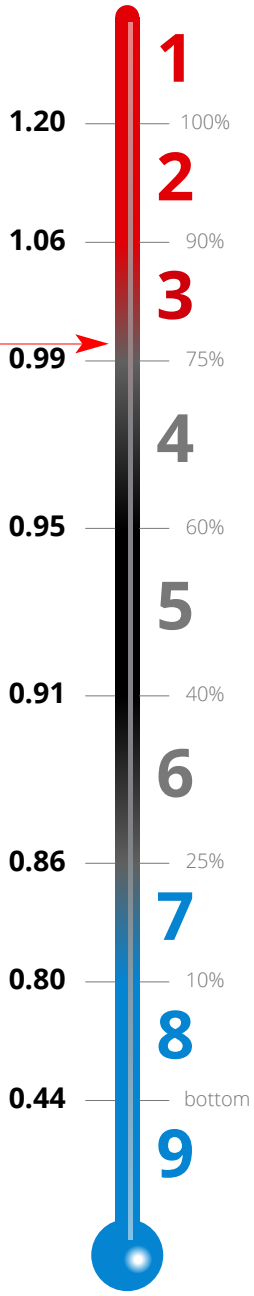
1	2	3	4	5	6	7
Avg prior achievement	Student numbers	Avg QI8 entries included	QI8 target pts per student	KS4 Actual pts per student	Total Expected QI8 points	Actual QI8 points scored
5.67+	13	10.00	77.38	74.23	1,005.94	965.00
5.33 -< 5.67	28	10.00	66.52	63.32	1,862.56	1,773.00
5.00 -< 5.33	44	9.93	57.04	57.57	2,509.76	2,533.00
4.67 -< 5.00	41	9.76	48.82	47.79	2,001.62	1,959.50
4.33 -< 4.67	15	9.60	42.10	46.20	631.50	693.00
4.00 -< 4.33	13	9.38	36.82	38.69	478.66	503.00
3.67 -< 4.00	10	9.50	32.55	37.15	325.50	371.50
3.33 -< 3.67	10	8.60	29.58	32.90	295.80	329.00
3.00 -< 3.33	6	9.00	26.67	29.50	160.02	177.00
0.00 -< 3.00	-	-	21.83	-	-	-
Totals	180				9,271.36	9,304.00

QI8 Calculation

$$\text{VA score} = 1 + \left(\frac{\text{Actual pts - Expected pts}}{\text{Number of students} \times 50} \right)$$

$$\text{VA score} = 1 + \left(\frac{9{,}304.00 - 9{,}271.36}{180 \times 50} \right) = 1.00$$

Key Stage 4 QI8 score = 1.00 QI8 grade = 3



Subject value added overview



HOW TO

By Sue Macgregor

This is often the best place to start each August/September on your improvement journey.

The table provides a 4-year overview of how the progress of students in each subject compares to progress made in that subject nationally.

There is a lot of information on this page, and therefore it is sensible to prioritise. Which subjects have made improvements, for example, moved from BLUE to BLACK or RED? Subject staff should be delighted with this upward trend in their value-added score, and students too are more likely perhaps to opt for that subject where appropriate. This all stands to improve student opportunities beyond their current level of study.

You may also have subjects where Alps grades have been RED over this 4-year trend. Again, these staff must be skilled in supporting students to make strong progress so could this be more widely shared across the school or college?

In subjects where there are small numbers, you might want to look at a rough amalgamation of the 4-year trend. Have they been BLUE, for example, for most of this time?

Finally, you may have subjects where there are larger numbers of entries and whose Alps grades have been in decline, or indeed have never shown satisfactory progress. These subjects must be high on your priority list for intervention, as they are having the greatest impact on your students and their future careers.

They will also have the greatest effect on your overall strategic indicators.

This page can be broken down in Connect Interactive by teaching set, gender, ethnicity etc. You can determine whether groups or sets of students are underperforming when compared to others. Make sure that intervention in these subjects or teaching sets is a firm priority in the year ahead. You may wish to consider discontinuing small subjects which are repetitively BLUE.

For technical details of any particular indicator please see our 'Alps Guide' available via your Connect login.

Alps 2019/20 ©Alkemygold Ltd

Alps Key Stage 4 - Subject value added overview

Example School (E)

2018/19 | Key Stage 4 | Report no: 1 | 22.08.19

	2015/16			2016/17			2017/18			2018/19		
Subject	Entries	Score	Grade	Entries	Score	Grade	Entries	Score	Grade	Entries	Score	Grade
GCSE - Art & Design	64	0.93	7	64	1.02	5	46	1.29	2	45	1.30	2
GCSE - Biology	88	0.88	8	63	1.00	5	72	1.26	2	72	1.14	3
GCSE - Business Studies (9-1)	-	-	-	-	-	-	-	-	-	42	0.96	3
GCSE - Business Studies (A*-G)	31	0.85	6	19	0.91	4	43	1.07	2	-	-	-
GCSE - Chemistry	88	1.04	5	63	1.02	5	72	1.16	2	72	1.04	5
GCSE - Computer Science	11	1.08	2	65	0.99	3	-	-	-	-	-	-
GCSE - Computing	-	-	-	-	-	-	25	1.02	3	27	1.09	2
GCSE - D&T (Textiles Technology) (A*-G)	50	0.87	7	37	1.04	5	-	-	-	-	-	-
GCSE - Drama & Theatre Studies	23	0.98	5	20	0.92	6	41	1.16	2	41	1.12	3
GCSE - Economics (A*-G)	19	0.84	6	17	1.13	2	-	-	-	-	-	-
GCSE - English Language	196	1.12	2	185	0.95	5	181	1.06	3	180	1.06	3
GCSE - English Literature	196	0.94	6	185	0.92	6	181	1.06	4	179	1.06	3
GCSE - French	66	1.05	2	60	0.97	3	31	0.71	7	30	0.67	7
GCSE - Geography	65	0.84	6	53	1.01	3	58	1.04	3	57	1.05	3
GCSE - German	28	1.07	2	45	1.03	3	30	0.96	3	32	0.91	4
GCSE - History	108	1.14	2	82	0.99	4	82	0.85	6	81	0.78	7
GCSE - Mathematics	196	0.86	7	185	0.86	7	181	1.06	3	180	1.06	3
GCSE - Media Studies (9-1)	-	-	-	-	-	-	-	-	-	33	1.05	3
GCSE - Media Studies (A*-G)	20	0.88	6	22	0.96	5	33	1.04	4	-	-	-
GCSE - Music	14	0.88	6	15	0.99	4	18	1.15	2	18	1.09	3
GCSE - Physical Education	41	1.04	3	25	0.93	5	41	1.14	2	43	1.06	3
GCSE - Physics	88	0.89	8	63	0.85	7	72	1.17	2	72	1.06	4
GCSE - Religious Studies	25	0.95	6	11	1.23	2	26	1.33	2	26	1.29	2
GCSE - Science (Additional)	93	0.86	6	88	1.06	2	-	-	-	-	-	-
GCSE - Science (Core)	93	0.84	6	88	1.01	2	-	-	-	-	-	-
GCSE - Spanish	-	-	-	-	-	-	29	1.18	2	29	1.07	3

	2015/16			2016/17			2017/18			2018/19		
Subject	Entries	Score	Grade	Entries	Score	Grade	Entries	Score	Grade	Entries	Score	Grade
GCSE DA - Combined Science (9-1)	-	-	-	-	-	-	214	0.95	5	212	1.00	3

	2015/16			2016/17			2017/18			2018/19		
Subject	Entries	Score	Grade	Entries	Score	Grade	Entries	Score	Grade	Entries	Score	Grade
BTEC First Award - Business	16	0.68	7	16	0.83	5	12	0.70	7	12	0.86	5

	2015/16			2016/17			2017/18			2018/19		
Subject	Entries	Score	Grade	Entries	Score	Grade	Entries	Score	Grade	Entries	Score	Grade
Cam Nat Award - Creative iMedia	8	0.70	6	14.5	0.71	5	9.5	0.76	6	8	1.02	2

Different years may be using different benchmark data.
See the 'Alps Guide' for more information.
The symbol (**) denotes that a subject is excluded from the overall report indicators.

Subject value added overview by group



HOW TO

By Steve Pegg

This page follows on from the Gap Dashboard and Subject Overview pages and analyses the relative progress of groups of students at a subject level. Here you have a gender gap analysis in addition to the disadvantaged gap by subject.

You will be determined to ensure that no student in your school does less well than their peers because of their gender or their family circumstances. This table analyses the progress gaps by subject for the most recent year group in the report. It will allow you to identify which subjects have overly contributed to any gaps in your school. You should bear in mind when reading this page that a difference in Alps score of 0.2 represents 1 grade per entry. Look at the differences in score between key groups in your table. For example, what is the score difference between girls and boys in English language? If it is more than 0.1, this means that one group is performing on average half a grade lower than the other.

Questions to ask yourself when looking at this page:

1. Do we have a significant gender/ disadvantage gap across any subject in the school?

2. If so, is this a trend across more than one subject? Is it a trend over time?

You can use this gap analysis to have an open and honest discussion with your subject teams to identify strategies to close those gaps.

You can then use Connect Interactive or your Student Performance Overview in Excel to sort or filter by disadvantaged students and see which disadvantaged students made strong progress and which did not.

For technical details of any particular indicator please see our 'Alps Guide' available via your Connect login.

Alps 2019/20 ©Alkemygold Ltd

Alps Key Stage 4 - Subject value added overview by Group

Example School (E)

2018/19 | Key Stage 4 | Report no: 1 | 22.08.19

	Overall			Non-Disadvantaged			Disadvantaged			Male			Female		
Subject	Entries	Score	Grade	Entries	Score	Grade	Entries	Score	Grade	Entries	Score	Grade	Entries	Score	Grade
GCSE - Art & Design	45	1.30	2	30	1.25	2	15	1.39	2	15	1.23	3	30	1.33	2
GCSE - Biology	72	1.14	3	62	1.14	3	10	1.15	3	41	1.12	4	31	1.17	3
GCSE - Business Studies (9-1)	42	0.96	3	33	1.01	2	9	0.77	6	25	0.89	4	17	1.05	2
GCSE - Chemistry	72	1.04	5	62	1.03	5	10	1.13	3	41	1.02	5	31	1.07	4
GCSE - Computing	27	1.09	2	21	1.04	2	6	1.27	1	21	1.08	2	6	1.15	2
GCSE - Drama & Theatre Stu...	41	1.12	3	36	1.13	3	5	1.09	3	17	1.09	3	24	1.15	3
GCSE - English Language	180	1.06	3	142	1.06	3	38	1.06	3	94	0.99	4	86	1.13	2
GCSE - English Literature	179	1.06	3	141	1.07	3	38	1.04	3	94	0.99	4	85	1.14	2
GCSE - French	30	0.67	7	26	0.68	7	4	0.58	8	14	0.67	7	16	0.66	7
GCSE - Geography	57	1.05	3	40	1.05	3	17	1.05	3	30	1.01	3	27	1.09	2
GCSE - German	32	0.91	4	27	0.89	4	5	1.02	2	21	0.89	4	11	0.94	3
GCSE - History	81	0.78	7	65	0.80	6	16	0.69	7	51	0.72	7	30	0.87	5
GCSE - Mathematics	180	1.06	3	142	1.06	3	38	1.03	3	94	1.04	3	86	1.07	2
GCSE - Media Studies (9-1)	33	1.05	3	29	1.05	3	4	1.04	3	21	1.09	3	12	0.99	4
GCSE - Music	18	1.09	3	16	1.08	3	2	1.20	2	6	0.88	6	12	1.19	2
GCSE - Physical Education	43	1.06	3	36	1.05	3	7	1.11	3	24	1.10	3	19	1.00	4
GCSE - Physics	72	1.06	4	62	1.06	4	10	1.03	5	41	1.03	5	31	1.09	4
GCSE - Religious Studies	26	1.29	2	18	1.27	2	8	1.33	2	11	1.22	3	15	1.34	2
GCSE - Spanish	29	1.07	3	22	1.07	3	7	1.06	3	14	1.01	3	15	1.12	2

	Overall			Non-Disadvantaged			Disadvantaged			Male			Female		
Subject	Entries	Score	Grade	Entries	Score	Grade	Entries	Score	Grade	Entries	Score	Grade	Entries	Score	Grade
GCSE DA - Combined Science..	212	1.00	3	158	1.02	3	54	0.93	4	104	0.98	3	108	1.01	3

	Overall			Non-Disadvantaged			Disadvantaged			Male			Female		
Subject	Entries	Score	Grade	Entries	Score	Grade	Entries	Score	Grade	Entries	Score	Grade	Entries	Score	Grade
BTEC First Award - Business	12	0.86	5	11	0.90	4	1	0.43	8	10	0.82	5	2	1.05	3

	Overall			Non-Disadvantaged			Disadvantaged			Male			Female		
Subject	Entries	Score	Grade	Entries	Score	Grade	Entries	Score	Grade	Entries	Score	Grade	Entries	Score	Grade
Cam Nat Award - Creative iM...	8	1.02	2	4.5	1.05	2	3.5	0.98	3	3	0.95	3	5	1.06	2

Teaching set overview



HOW TO

By Karen Woolven

These pages provide you with an overview of the progress being made by each of your teaching sets in your school.

Have a close look to see if there are any subjects where Alps grading by teaching set is inconsistent, for example, are some of your mathematics sets RED and some BLUE? Is this linked to the prior attainment of students in those groups? Can these inconsistencies be explained as an outcome of strategic decisions or might they reflect variable teaching quality or variable teacher expectations?

Are there discrepancies between progress made by sets taught together in different subjects, for example, progress made in separate science teaching sets, or between English language and literature?

At Key Stage 4, you are provided with a Teaching Set report, where you can further analyse the progress of each teaching set. Look at the students in the underperforming sets. Ask some obvious questions:

1. Are some students making less progress because teacher aspiration has dipped for that set?

2. Are there a higher percentage of disadvantaged students in any of the under-performing sets?

Then, fairly but firmly have a discussion with the teacher or Head of Department about how to make a difference in the coming year.

For technical details of any particular indicator please see our 'Alps Guide' available via your Connect login.

Alps 2019/20 ©Alkemygold Ltd

Alps Key Stage 4 - Teaching Set Overview

Example School (E)

2018/19 | Key Stage 4 | Report no: 1 | 22.08.19

		2018/19			
Subject	Teaching Set	Entries	Score	Grade	Avg PA
GCSE - Art & Design	(All Students)	45	1.30	2	4.60
GCSE - Art & Design	11P/AR1	25	1.27	2	4.59
GCSE - Art & Design	11X/AR1	20	1.32	2	4.60
GCSE - Biology	(All Students)	72	1.14	3	5.33
GCSE - Biology	11Z/BI1	40	1.10	4	5.47
GCSE - Biology	11Z/BI2	32	1.20	2	5.16
GCSE - Business Studies (9-1)	(All Students)	42	0.96	3	4.79
GCSE - Business Studies (9-1)	11Q/BU1	20	0.96	3	4.64
GCSE - Business Studies (9-1)	11Q/BU2	21	0.94	3	4.94
GCSE - Business Studies (9-1)	(Missing teaching set)	1	-	-	-
GCSE - Chemistry	(All Students)	72	1.04	5	5.33
GCSE - Chemistry	11Z/CH1	40	1.02	5	5.47
GCSE - Chemistry	11Z/CH2	32	1.06	4	5.16
GCSE - Computing	(All Students)	27	1.09	2	4.79
GCSE - Computing	11Q/CM1	27	1.09	2	4.79
GCSE - Drama & Theatre Studies	(All Students)	41	1.12	3	4.93
GCSE - Drama & Theatre Studies	11Q/DR1	21	1.13	3	4.84
GCSE - Drama & Theatre Studies	11Q/DR2	20	1.11	3	5.03
GCSE - English Language	(All Students)	180	1.06	3	4.82
GCSE - English Language	11X/EN1	31	1.06	3	5.35
GCSE - English Language	11X/EN2	26	0.96	5	4.98
GCSE - English Language	11X/EN3	21	0.99	4	4.43
GCSE - English Language	11X/EN4	17	1.10	2	3.67
GCSE - English Language	11Y/EN1	32	1.15	2	5.31
GCSE - English Language	11Y/EN2	32	1.11	2	4.68
GCSE - English Language	11Y/EN3	21	0.99	4	4.62
GCSE - English Literature	(All Students)	179	1.06	3	4.82
GCSE - English Literature	11X/EN1	31	1.07	3	5.35
GCSE - English Literature	11X/EN2	26	0.95	5	4.98
GCSE - English Literature	11X/EN3	21	1.01	4	4.43
GCSE - English Literature	11X/EN4	17	1.05	3	3.67
GCSE - English Literature	11Y/EN1	32	1.13	2	5.31
GCSE - English Literature	11Y/EN2	31	1.20	2	4.67
GCSE - English Literature	11Y/EN3	21	0.97	5	4.62
GCSE - French	(All Students)	30	0.67	7	5.12
GCSE - French	11P/FR1	30	0.67	7	5.12
GCSE - Geography	(All Students)	57	1.05	3	4.81
GCSE - Geography	11Q/GG1	24	1.04	3	4.52
GCSE - Geography	11R/GG1	33	1.06	3	5.03
GCSE - German	(All Students)	32	0.91	4	5.16
GCSE - German	11P/DE1	32	0.91	4	5.16
GCSE - History	(All Students)	81	0.78	7	5.00

Alps Key Stage 4 - Teaching Set Overview

Example School (E)

2018/19 | Key Stage 4 | Report no: 1 | 22.08.19

		2018/19			
Subject	Teaching Set	Entries	Score	Grade	Avg PA
GCSE - History	11Q/HI1	19	0.74	7	5.07
GCSE - History	11R/HI1	30	0.87	5	4.88
GCSE - History	11R/HI2	32	0.71	7	5.07
GCSE - Mathematics	(All Students)	180	1.06	3	4.82
GCSE - Mathematics	11X/MA1	36	1.14	2	5.38
GCSE - Mathematics	11X/MA2	23	1.08	2	5.00
GCSE - Mathematics	11X/MA3	18	0.89	6	4.22
GCSE - Mathematics	11X/MA4	18	0.95	5	3.66
GCSE - Mathematics	11Y/MA1	31	1.21	2	5.28
GCSE - Mathematics	11Y/MA2	28	0.95	5	4.84
GCSE - Mathematics	11Y/MA3	26	1.05	3	4.51
GCSE - Media Studies (9-1)	(All Students)	33	1.05	3	4.62
GCSE - Media Studies (9-1)	11P/ME1	33	1.05	3	4.62
GCSE - Music	(All Students)	18	1.09	3	5.17
GCSE - Music	11R/MU1	18	1.09	3	5.17
GCSE - Physical Education	(All Students)	43	1.06	3	4.97
GCSE - Physical Education	11X/PE1	22	1.11	3	5.17
GCSE - Physical Education	11X/PE4	6	1.03	4	4.64
GCSE - Physical Education	11Y/PE1	2	1.02	4	4.58
GCSE - Physical Education	11Y/PE2	7	0.95	5	4.88
GCSE - Physical Education	11Y/PE3	6	1.02	4	4.82
GCSE - Physics	(All Students)	72	1.06	4	5.33
GCSE - Physics	11Z/PH1	40	1.02	5	5.47
GCSE - Physics	11Z/PH2	32	1.10	4	5.16
GCSE - Religious Studies	(All Students)	26	1.29	2	4.88
GCSE - Religious Studies	11Q/RE1	26	1.29	2	4.88
GCSE - Spanish	(All Students)	29	1.07	3	5.20
GCSE - Spanish	11P/SH1	29	1.07	3	5.20
GCSE DA - Combined Science (9-1)	(All Students)	212	1.00	3	4.50
GCSE DA - Combined Science (9-1)	11Z/SC1	66	0.96	4	4.90
GCSE DA - Combined Science (9-1)	11Z/SC2	42	0.95	4	4.29
GCSE DA - Combined Science (9-1)	11Z/SC3	60	1.27	1	4.19
GCSE DA - Combined Science (9-1)	11Z/SC4	44	0.71	8	4.51
BTEC First Award - Business	(All Students)	12	0.86	5	4.44
BTEC First Award - Business	11P/BS1	12	0.86	5	4.44
Cam Nat Award - Creative iMedia	(All Students)	8	1.02	2	4.20
Cam Nat Award - Creative iMedia	11F/MEDIA	8	1.02	2	4.20

Quality of teaching and learning GCSE



HOW TO

By David Bell

Your RED teaching and BLUE teaching scores and grades are based on the percentage of entries in subjects that were graded either 1-3 or 7-9. Your larger subjects have the most impact on both indicators. You want your RED teaching percentage to be as high as possible, in other words, a higher percentage of entries in subject which are overall RED. Conversely, you want your BLUE teaching percentage to be as low as possible, meaning that fewer students have sat examinations in subjects with an overall BLUE outcome.

Take a look at your RED teaching. How many subjects had Alps grades of 4?

If you could have converted some of these grade 4 scores to 3, then your percentage of RED teaching improves. If one of those grade 4 subjects has a significantly large number of entries, then conversion to a grade 3 may potentially shift your RED teaching grade. Connect Interactive can help you to work out the number of grades needed in this subject to turn the value-added score to RED.

There is a great significance to having a strong RED teaching grade. If you have a RED Alps grade for your RED teaching, then effectively you can say that the progress resulting from the quality of teaching across the curriculum, regardless of subject choice is in the top 25% or better when compared nationally.

If your BLUE teaching grade is poorer than you would like, you might want to target those subjects most significantly contributing to this, in other words, those with high entry numbers. Then target those subjects who were grade 7 and work out how many students it would have taken to move them from BLUE to BLACK.

For technical details of any particular indicator please see our 'Alps Guide' available via your Connect login.

Alps 2019/20 ©Alkemygold Ltd

Alps Key Stage 4 - Quality of teaching and learning measurement GCSE

Example School (E)

2018/19 | Key Stage 4 | Report no: 1 | 22.08.19

The figures in the top table below are derived from your subject value added overview

Subject grades summary using total numbers of student entries contributing to each grade band

Learning quality	1	2	3	4	5	6	7	8	9	Totals
2015/16	-	409	41	-	111	556	310	176	-	1,603
2016/17	-	204	223	116	459	205	248	-	-	1,455
2017/18	-	460	475	214	214	82	31	-	-	1,476
2018/19	-	98	1,086	104	72	-	111	-	-	1,471

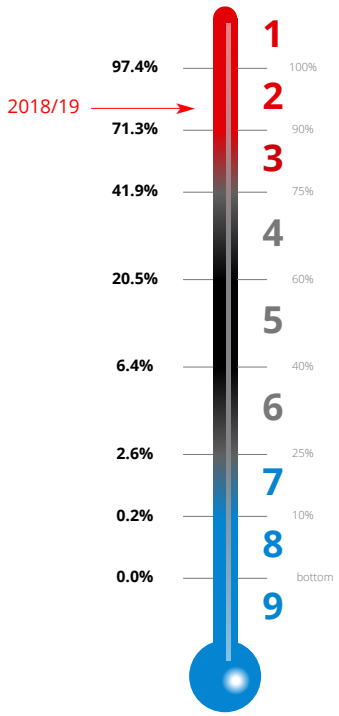
Subject grades summary using percentage of student entries contributing to each grade band

Learning quality	1	2	3	4	5	6	7	8	9	Totals
2015/16	0.0%	25.5%	2.6%	0.0%	6.9%	34.7%	19.3%	11.0%	0.0%	100.0%
2016/17	0.0%	14.0%	15.3%	8.0%	31.5%	14.1%	17.0%	0.0%	0.0%	100.0%
2017/18	0.0%	31.2%	32.2%	14.5%	14.5%	5.6%	2.1%	0.0%	0.0%	100.0%
2018/19	0.0%	6.7%	73.8%	7.1%	4.9%	0.0%	7.5%	0.0%	0.0%	100.0%

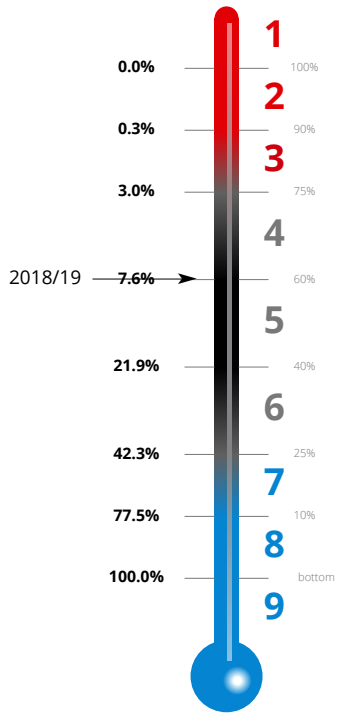
Subject grades summary using percentage of student entries in RED, BLACK and BLUE bands

Learning quality	1+2+3	Grade	4+5+6	7+8+9	Grade	Totals
2015/16	28.1%	4	41.6%	30.3%	6	100.0%
2016/17	29.3%	4	53.6%	17.0%	5	100.0%
2017/18	63.3%	3	34.6%	2.1%	3	100.0%
2018/19	80.5%	2	12.0%	7.5%	4	100.0%

RED teaching and learning thermometer



BLUE teaching and learning thermometer



Quality of teaching and learning Vocational



HOW TO

By David Bell

Your RED teaching and BLUE teaching scores and grades are based on the percentage of entries in subjects that were graded either 1-3 or 7-9. Your larger subjects have the most impact on both indicators. You want your RED teaching percentage to be as high as possible, in other words, a higher percentage of entries in subject which are overall RED. Conversely, you want your BLUE teaching percentage to be as low as possible, meaning that fewer students have sat examinations in subjects with an overall BLUE outcome.

Take a look at your RED teaching. How many subjects had Alps grades of 4?

If you could have converted some of these grade 4 scores to 3, then your percentage of RED teaching improves. If one of those grade 4 subjects has a significantly large number of entries, then conversion to a grade 3 may potentially shift your RED teaching grade. Connect Interactive can help you to work out the number of grades needed in this subject to turn the value-added score to RED.

There is a great significance to having a strong RED teaching grade. If you have a RED Alps grade for your RED teaching, then effectively you can say that the progress resulting from the quality of teaching across the curriculum, regardless of subject choice is in the top 25% or better when compared nationally.

If your BLUE teaching grade is poorer than you would like, you might want to target those subjects most significantly contributing to this, in other words, those with high entry numbers. Then target those subjects who were grade 7 and work out how many students it would have taken to move them from BLUE to BLACK.

For technical details of any particular indicator please see our 'Alps Guide' available via your Connect login.

Alps 2019/20 ©Alkemygold Ltd

Alps Key Stage 4 - Quality of teaching and learning measurement Vocational

Example School (E)

2018/19 | Key Stage 4 | Report no: 1 | 22.08.19

The figures in the top table below are derived from your subject value added overview

Subject grades summary using total numbers of student entries contributing to each grade band

Learning quality	1	2	3	4	5	6	7	8	9	Totals
2015/16	-	-	-	-	-	8	16	-	-	24
2016/17	-	-	-	-	30.5	-	-	-	-	30.5
2017/18	-	-	-	-	-	9.5	12	-	-	21.5
2018/19	-	8	-	-	12	-	-	-	-	20

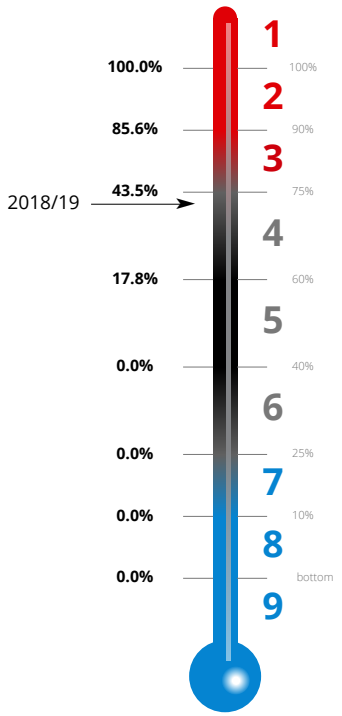
Subject grades summary using percentage of student entries contributing to each grade band

Learning quality	1	2	3	4	5	6	7	8	9	Totals
2015/16	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%	0.0%	100.0%
2016/17	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
2017/18	0.0%	0.0%	0.0%	0.0%	0.0%	44.2%	55.8%	0.0%	0.0%	100.0%
2018/19	0.0%	40.0%	0.0%	0.0%	60.0%	0.0%	0.0%	0.0%	0.0%	100.0%

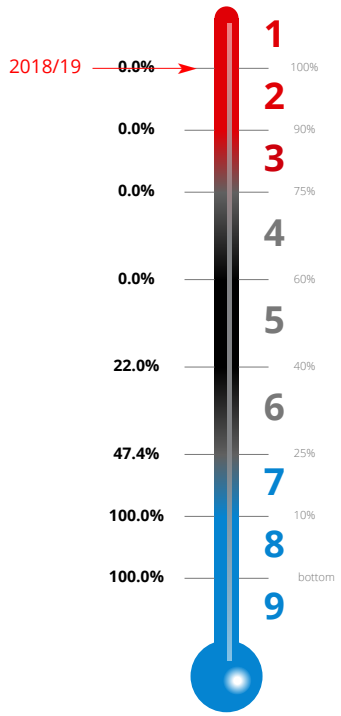
Subject grades summary using percentage of student entries in RED, BLACK and BLUE bands

Learning quality	1+2+3	Grade	4+5+6	7+8+9	Grade	Totals
2015/16	0.0%	6	33.3%	66.7%	7	100.0%
2016/17	0.0%	5	100.0%	0.0%	1	100.0%
2017/18	0.0%	4	44.2%	55.8%	6	100.0%
2018/19	40.0%	4	60.0%	0.0%	1	100.0%

RED teaching and learning thermometer



BLUE teaching and learning thermometer



Alps Key Stage 4 - Students not included in key indicator calculations

Example School (E)

2018/19 | Key Stage 4 | Report no: 1 | 22.08.19

Value added progress cannot be calculated for students without a prior achievement score.

The following students did not have a prior achievement score in the data file you submitted to Alps. If you have prior achievement scores for these students you can add the prior achievement score to your data file using Connect Data. Open Connect data and you can add the prior achievement scores by importing an additional spreadsheet.

ID	Name	Subject 1		Subject 2		Subject 3		Subject 4	
00ID044	Name00ID044, 44	GCSE - Art & Design	7	GCSE - Biology	7	GCSE - Chemistry	7	GCSE - Drama & Theatr..	7
		GCSE - English Language	8	GCSE - English Literature	8	GCSE - Geography	7	GCSE - History	8
		GCSE - Physics	7						
00ID110	Name00ID110, 110	GCSE - Art & Design	6	GCSE - Business Studies..	3	GCSE - English Language	4	GCSE - English Literature	4
		GCSE - History	3	GCSE - Mathematics	4	GCSE DA - Combined			5-4
00ID120	Name00ID120, 120	GCSE - English Language	4	GCSE - English Literature	5	GCSE - French	2	GCSE - Geography	5
		GCSE - History	5	GCSE - Mathematics	3	GCSE DA - Combined			4-3
00ID134	Name00ID134, 134	GCSE - English Language	1	GCSE - English Literature	1	GCSE - History	5		
		GCSE DA - Combined			1-1				
ID0101	NameID0101,	Cam Nat Award - Creati...	D2	GCSE - Computing	5	GCSE - English Language	5	GCSE - English Literature	5
		GCSE - German	5	GCSE - History	5	GCSE - Mathematics	5	GCSE - Physical Educati...	5
		GCSE DA - Combined			5-5				

Single Subject Analysis

KS4

2019

Subject page



HOW TO

By John Philip

These are critical pages for subject staff to understand, they will help to identify priorities for department improvement plans and teaching schemes. The paper versions in this report are powerful tools for enabling subject staff to look at progress made by groups of students against their MEGs, and Connect Interactive complements and extends the analysis by subject area.

Each subject has its own benchmark thermometer that compares that subject department to all other departments of the same subject in the DfE National Dataset. An Alps score of 1.00 means that all students have achieved their MEGs but can lead to different Alps grades for each subject as each subject thermometer is unique.

So, what do staff need to know? Their thermometer only contains the National results of all students who took the same subject. The scale on their thermometer depends on how well students have performed in that subject nationally. Teachers should look at the 75% line on their thermometer – is it above or below 1.00? If it is above, then a proportion of students must attain higher than their MEGs for the overall value-added score for that subject to be RED. The converse is true for subjects where the Alps score is below 1.00.

Subject staff may wish to use this information to set aspirational subject target grades above the MEGs. Connect Interactive can show school or college based target grades alongside the Alps MEGs based on National Data.

What else can a subject page tell a subject teacher? They can see the 4-year trend. Connect Interactive can filter by teaching set, gender, disadvantage, ethnicity and other custom filters. This provides more in-depth gap analysis to inform teaching and intervention strategies. Each subject page has a student list in prior attainment order, indicating MEGs and actual grades. Are there any trends in underperformance at any grade boundaries? Are there differences between high, middle or low prior attainers? Do boys make better progress than girls or vice versa?

Connect Interactive empowers subject staff to manipulate their data to model how their Alps grades might change if individual students made better or less strong progress. In addition, in monitoring mode, it allows staff to isolate groups within the subject area where intervention may be taking place, and track progress of that group. Subject leads can use Connect Interactive to track prediction accuracy across the subject area and set subject priorities to address any discrepancies.

For technical details of any particular indicator please see our 'Alps Guide' available via your Connect login.

Alps 2019/20 ©Alkemygold Ltd

Alps 2019 ©Alkemygold Ltd

Expected points

Avg prior achievement	Students	×	Minimum expectation	=	Total exp pts
5.67+	2	×	7.46	=	14.92
5.33 -< 5.67	4	×	6.38	=	25.52
5.00 -< 5.33	10	×	5.48	=	54.80
4.67 -< 5.00	9	×	4.71	=	42.39
4.33 -< 4.67	5	×	4.08	=	20.40
4.00 -< 4.33	4	×	3.58	=	14.32
3.67 -< 4.00	5	×	3.20	=	16.00
3.33 -< 3.67	4	×	2.91	=	11.64
3.00 -< 3.33	2	×	2.67	=	5.34
0.00 -< 3.00	0	×	2.29	=	0.00

Student numbers = 45	Exp pts total = 205.33

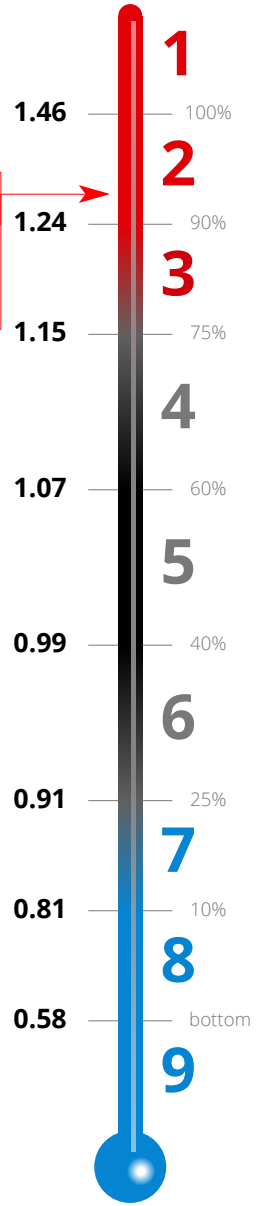
	2018/19		
Teaching set	Students	Score	Grade
11P/AR1	25	1.27	2
11X/AR1	20	1.32	2

Actual grades and points

Students	9	8	7	6	5	4	3	2	1	U	X	Q	9>1%	9>4%	9>5%	9>7%	Avg PA
45	0	5	7	23	6	3	1	0	0	0	0	0	100.0%	97.8%	91.1%	26.7%	4.60
Points	×9	×8	×7	×6	×5	×4	×3	×2	×1	×0	×0	×0	Total actual = 272				
Pts total	0	40	49	138	30	12	3	0	0	0	0	0					

$$\text{Subject VA score} = 1 + \frac{\text{Actual - Expected}}{\text{Students} \times 5} = \frac{272 - 205.33}{45 \times 5} + 1 = 1.30 \text{ grade } 2$$

	2015/16			2016/17			2017/18			2018/19		
	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade
Overall	64	0.93	7	64	1.02	5	46	1.29	2	45	1.30	2
Female	33	0.96	6	27	1.07	4	31	1.34	2	30	1.33	2
Male	31	0.90	7	37	0.98	5	15	1.19	3	15	1.23	3
Disadvantaged	14	1.09	4	9	1.35	2	14	1.35	2	15	1.39	2
Non-Disadvantaged	50	0.89	7	55	0.96	6	32	1.26	2	30	1.25	2



Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

www.alps.education

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
Name00ID102, 102	F	No	5.67	8	8
Name00ID144, 144	F	No	5.67	7	8
Name00ID151, 151	F	No	5.65	6	7
Name00ID030, 30	M	No	5.55	7	7
Name00ID154, 154	M	No	5.47	7	7
Name00ID062, 62	F	No	5.35	8	7
Name00ID121, 121	F	No	5.28	7	6
Name00ID050, 50	M	Yes	5.20	7	6
Name00ID107, 107	M	No	5.20	5	6
Name00ID153, 153	F	No	5.18	6	6
Name00ID096, 96	M	No	5.17	6	6
Name00ID148, 148	F	No	5.15	6	6
Name00ID130, 130	F	No	5.10	6	6
Name00ID138, 138	M	Yes	5.10	5	6
Name00ID008, 8	F	No	5.08	7	6
Name00ID098, 98	F	No	5.08	6	6
Name00ID045, 45	F	Yes	4.95	6	5
Name00ID135, 135	M	No	4.93	5	5
Name00ID108, 108	F	Yes	4.90	6	5
Name00ID099, 99	M	No	4.83	3	5
Name00ID073, 73	F	No	4.80	8	5
Name00ID152, 152	M	Yes	4.78	8	5
Name00ID111, 111	F	Yes	4.78	6	5
Name00ID015, 15	M	No	4.73	6	5
Name00ID048, 48	F	No	4.72	6	5
Name00ID027, 27	F	No	4.58	6	5/4
Name00ID081, 81	F	No	4.58	6	5/4
Name00ID142, 142	F	Yes	4.58	6	5/4
Name00ID124, 124	F	No	4.53	6	5/4
Name00ID090, 90	F	No	4.38	6	5/4
Name00ID123, 123	F	No	4.22	6	4
Name00ID011, 11	F	No	4.15	6	4
Name00ID064, 64	F	Yes	4.10	6	4
Name00ID116, 116	F	Yes	4.10	6	4
Name00ID076, 76	F	Yes	3.90	5	3
Name00ID114, 114	M	No	3.83	6	3
Name00ID029, 29	M	Yes	3.78	5	3
Name00ID024, 24	F	No	3.75	4	3
Name00ID129, 129	M	No	3.70	4	3
Name00ID035, 35	F	No	3.55	8	3
Name00ID087, 87	F	No	3.52	6	3
Name00ID133, 133	F	Yes	3.50	6	3
Name00ID109, 109	M	Yes	3.45	7	3
Name00ID140, 140	M	Yes	3.28	5	3
Name00ID026, 26	F	Yes	3.07	4	3

Name00ID044, 44	F	No	-	7	-
Name00ID110, 110	F	No	-	6	-

Alps 2019 ©Alkemygold Ltd

Alps 2019 ©Alkemygold Ltd

Expected points

Avg prior achievement	Students	×	Minimum expectation	=	Total exp pts
5.67+	13	×	7.46	=	96.98
5.33 -< 5.67	24	×	6.38	=	153.12
5.00 -< 5.33	27	×	5.48	=	147.96
4.67 -< 5.00	5	×	4.71	=	23.55
4.33 -< 4.67	2	×	4.08	=	8.16
4.00 -< 4.33	0	×	3.58	=	0.00
3.67 -< 4.00	0	×	3.20	=	0.00
3.33 -< 3.67	1	×	2.91	=	2.91
3.00 -< 3.33	0	×	2.67	=	0.00
0.00 -< 3.00	0	×	2.29	=	0.00

Student numbers = 72 Exp pts total = 432.68

2018/19

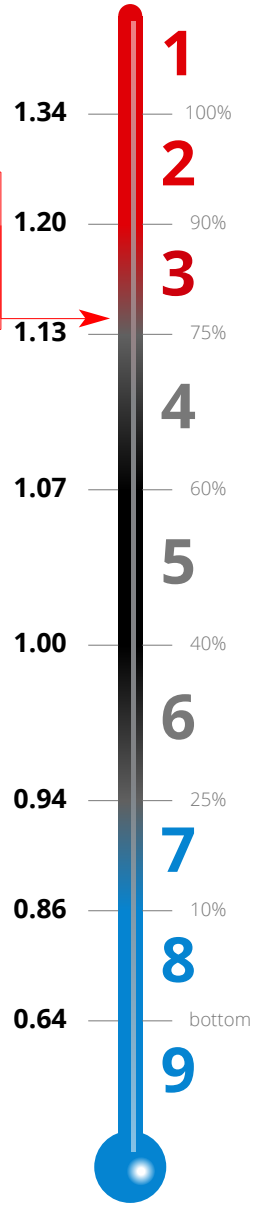
Teaching set	Students	Score	Grade
11Z/BI1	40	1.10	4
11Z/BI2	32	1.20	2

Actual grades and points

Students	9	8	7	6	5	4	3	2	1	U	X	Q	9>1%	9>4%	9>5%	9>7%	Avg PA
72	0	10	37	20	5	0	0	0	0	0	0	0	100.0%	100.0%	100.0%	65.3%	5.33
Points	×9	×8	×7	×6	×5	×4	×3	×2	×1	×0	×0	×0	Total actual = 484				
Pts total	0	80	259	120	25	0	0	0	0	0	0	0					

$$\text{Subject VA score} = 1 + \frac{\text{Actual - Expected}}{\text{Students} \times 5} = \frac{484 - 432.68}{72 \times 5} + 1 = 1.14 \text{ grade } 3$$

	2015/16			2016/17			2017/18			2018/19		
	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade
Overall	88	0.88	8	63	1.00	5	72	1.26	2	72	1.14	3
Female	45	0.85	8	33	0.96	6	36	1.29	1	31	1.17	3
Male	43	0.92	7	30	1.03	5	36	1.23	2	41	1.12	4
Disadvantaged	16	0.97	6	15	1.16	3	13	1.28	2	10	1.15	3
Non-Disadvantaged	72	0.86	8	48	0.94	6	59	1.25	2	62	1.14	3



Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
Name00ID162, Jon	M	No	6.12	8	8
Name00ID161, 161	M	Yes	6.10	8	8
Name00ID006, 6	F	No	5.85	8	8
Name00ID083, 83	M	No	5.82	8	8
Name00ID094, 94	M	No	5.78	8	8
Name00ID164, 164	M	No	5.75	7	8
Name00ID092, 92	F	No	5.73	8	8
Name00ID002, 2	M	No	5.72	8	8
Name00ID163, 163	M	No	5.70	7	8
Name00ID143, 143	M	No	5.70	6	8
Name00ID102, 102	F	No	5.67	8	8
Name00ID082, 82	F	No	5.67	7	8
Name00ID144, 144	F	No	5.67	7	8
Name00ID151, 151	F	No	5.65	7	7
Name00ID031, 31	F	Yes	5.60	7	7
Name00ID004, 4	M	No	5.58	7	7
Name00ID019, 19	F	No	5.58	7	7
Name00ID030, 30	M	No	5.55	8	7
Name00ID018, 18	M	No	5.55	7	7
Name00ID085, 85	M	No	5.55	5	7
Name00ID139, 139	M	No	5.52	7	7
Name00ID068, 68	F	Yes	5.52	6	7
Name00ID023, 23	F	No	5.50	7	7
Name00ID118, 118	F	No	5.50	7	7
Name00ID131, 131	M	No	5.50	7	7
Name00ID113, 113	M	Yes	5.48	6	7
Name00ID154, 154	M	No	5.47	6	7
Name00ID079, 79	M	No	5.45	6	7
Name00ID025, 25	M	No	5.45	5	7
Name00ID165, 165	M	No	5.44	6	7
Name00ID166, 166	M	No	5.44	6	7
Name00ID137, 137	M	No	5.43	7	7
Name00ID049, 49	F	No	5.42	6	7
Name00ID014, 14	M	No	5.40	8	7
Name00ID104, 104	M	No	5.40	7	7
Name00ID067, 67	M	Yes	5.37	7	7
Name00ID062, 62	F	No	5.35	7	7
Name00ID005, 5	F	No	5.32	7	6
Name00ID063, 63	M	Yes	5.32	7	6
Name00ID149, 149	M	No	5.32	7	6
Name00ID115, 115	F	No	5.32	6	6
Name00ID041, 41	M	No	5.28	7	6
Name00ID121, 121	F	No	5.28	7	6
Name00ID036, 36	F	No	5.27	7	6
Name00ID097, 97	M	No	5.25	7	6
Name00ID069, 69	M	No	5.23	7	6
Name00ID084, 84	M	Yes	5.23	7	6
Name00ID055, 55	F	No	5.20	7	6
Name00ID126, 126	M	Yes	5.20	7	6
Name00ID003, 3	M	No	5.18	7	6
Name00ID047, 47	F	No	5.18	7	6
Name00ID091, 91	M	No	5.18	7	6
Name00ID106, 106	F	No	5.18	7	6
Name00ID009, 9	F	Yes	5.18	6	6
Name00ID096, 96	M	No	5.17	6	6
Name00ID089, 89	M	No	5.15	6	6
Name00ID146, 146	F	No	5.13	6	6
Name00ID039, 39	F	No	5.10	7	6
Name00ID130, 130	F	No	5.10	5	6
Name00ID168, 168	M	No	5.10	5	6
Name00ID098, 98	F	No	5.08	6	6
Name00ID136, 136	F	No	5.07	7	6
Name00ID012, 12	M	No	5.07	6	6
Name00ID038, 38	M	No	5.07	6	6
Name00ID045, 45	F	Yes	4.95	6	5
Name00ID070, 70	F	No	4.95	6	5
Name00ID056, 56	M	No	4.87	7	5
Name00ID073, 73	F	No	4.80	7	5
Name00ID037, 37	M	No	4.72	6	5
Name00ID010, 10	M	No	4.50	7	5/4
Name00ID159, 159	F	No	4.48	6	5/4
Name00ID087, 87	F	No	3.52	5	3
Name00ID044, 44	F	No	-	7	-

Alps 2019 ©Alkemygold Ltd

Alps 2019 ©Alkemygold Ltd

Expected points

Avg prior achievement	Students	×	Minimum expectation	=	Total exp pts
5.67+	0	×	7.46	=	0.00
5.33 -< 5.67	7	×	6.38	=	44.66
5.00 -< 5.33	13	×	5.48	=	71.24
4.67 -< 5.00	8	×	4.71	=	37.68
4.33 -< 4.67	7	×	4.08	=	28.56
4.00 -< 4.33	2	×	3.58	=	7.16
3.67 -< 4.00	2	×	3.20	=	6.40
3.33 -< 3.67	0	×	2.91	=	0.00
3.00 -< 3.33	3	×	2.67	=	8.01
0.00 -< 3.00	0	×	2.29	=	0.00

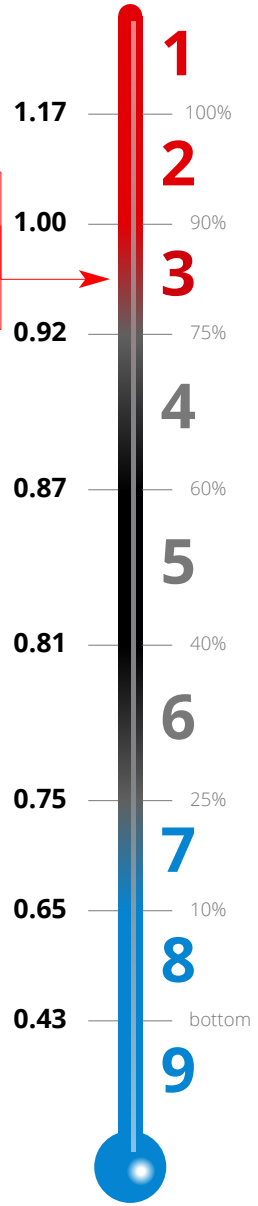
Student numbers = 42 Exp pts total = 203.71

Actual grades and points

Students	9	8	7	6	5	4	3	2	1	U	X	Q	9>1%	9>4%	9>5%	9>7%	Avg PA
42	0	1	0	14	9	9	4	5	0	0	0	0	100.0%	78.6%	57.1%	2.4%	4.79
Points	×9	×8	×7	×6	×5	×4	×3	×2	×1	×0	×0	×0	Total actual = 195				
Pts total	0	8	0	84	45	36	12	10	0	0	0	0					

$$\text{Subject VA score} = 1 + \frac{\text{Actual - Expected}}{\text{Students} \times 5} = \frac{195 - 203.71}{42 \times 5} + 1 = 0.96 \text{ grade } 3$$

	2015/16			2016/17			2017/18			2018/19		
	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade
Overall	-	-	-	-	-	-	-	-	-	42	0.96	3
Female	-	-	-	-	-	-	-	-	-	17	1.05	2
Male	-	-	-	-	-	-	-	-	-	25	0.89	4
Disadvantaged	-	-	-	-	-	-	-	-	-	9	0.77	6
Non-Disadvantaged	-	-	-	-	-	-	-	-	-	33	1.01	2



2018/19

Teaching set	Students	Score	Grade
11Q/BU1	20	0.96	3
11Q/BU2	21	0.94	3
(Missing teaching set)	1	-	-

Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
Name00ID085, 85	M	No	5.55	6	7
Name00ID118, 118	F	No	5.50	8	7
Name00ID131, 131	M	No	5.50	5	7
Name00ID113, 113	M	Yes	5.48	4	7
Name00ID025, 25	M	No	5.45	6	7
Name00ID165, 165	M	No	5.44	5	7
Name00ID067, 67	M	Yes	5.37	4	7
Name00ID046, 46	M	No	5.32	6	6
Name00ID115, 115	F	No	5.32	6	6
Name00ID041, 41	M	No	5.28	6	6
Name00ID069, 69	M	No	5.23	6	6
Name00ID084, 84	M	Yes	5.23	4	6
Name00ID055, 55	F	No	5.20	6	6
Name00ID047, 47	F	No	5.18	6	6
Name00ID146, 146	F	No	5.13	5	6
Name00ID077, 77	F	No	5.10	6	6
Name00ID138, 138	M	Yes	5.10	5	6
Name00ID167, 167	M	No	5.10	5	6
Name00ID075, 75	M	Yes	5.08	4	6
Name00ID012, 12	M	No	5.07	6	6
Name00ID032, 32	M	No	4.98	4	5
Name00ID017, 17	M	No	4.93	2	5
Name00ID103, 103	M	No	4.90	5	5
Name00ID088, 88	M	No	4.85	5	5
Name00ID127, 127	F	No	4.78	6	5
Name00ID145, 145	F	No	4.73	5	5
Name00ID016, 16	F	No	4.73	2	5
Name00ID080, 80	M	No	4.70	6	5
Name00ID142, 142	F	Yes	4.58	4	5/4
Name00ID095, 95	M	No	4.57	3	5/4
Name00ID093, 93	F	No	4.53	6	5/4
Name00ID010, 10	M	No	4.50	6	5/4
Name00ID022, 22	F	No	4.50	5	5/4
Name00ID172, 172	M	No	4.50	4	5/4
Name00ID155, 155	M	Yes	4.42	3	5/4
Name00ID157, 157	M	No	4.05	3	4
Name00ID042, 42	F	Yes	4.00	4	4
Name00ID076, 76	F	Yes	3.90	2	3
Name00ID024, 24	F	No	3.75	4	3
Name00ID059, 59	M	No	3.32	2	3
Name00ID119, 119	F	No	3.17	2	3
Name00ID180, 180	F	No	3.10	3	3
Name00ID110, 110	F	No	-	3	-

Alps 2019 ©Alkemygold Ltd

Alps 2019 ©Alkemygold Ltd

Expected points

Avg prior achievement	Students	×	Minimum expectation	=	Total exp pts
5.67+	13	×	7.46	=	96.98
5.33 -< 5.67	24	×	6.38	=	153.12
5.00 -< 5.33	27	×	5.48	=	147.96
4.67 -< 5.00	5	×	4.71	=	23.55
4.33 -< 4.67	2	×	4.08	=	8.16
4.00 -< 4.33	0	×	3.58	=	0.00
3.67 -< 4.00	0	×	3.20	=	0.00
3.33 -< 3.67	1	×	2.91	=	2.91
3.00 -< 3.33	0	×	2.67	=	0.00
0.00 -< 3.00	0	×	2.29	=	0.00

Student numbers = 72 Exp pts total = 432.68

2018/19

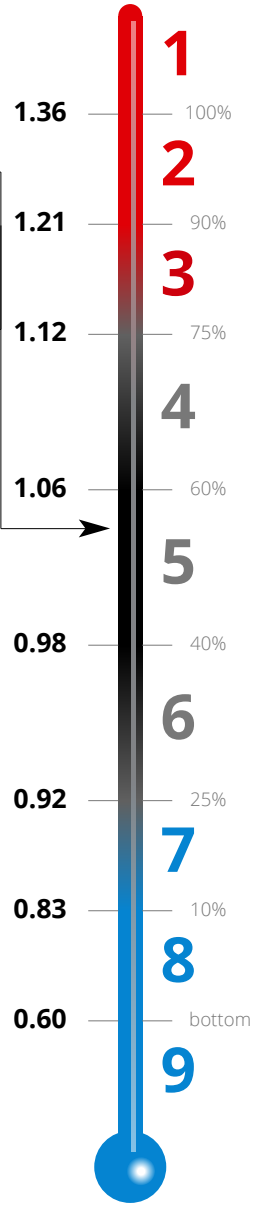
Teaching set	Students	Score	Grade
11Z/CH1	40	1.02	5
11Z/CH2	32	1.06	4

Actual grades and points

Students	9	8	7	6	5	4	3	2	1	U	X	Q	9>1%	9>4%	9>5%	9>7%	Avg PA
72	1	8	23	19	16	4	1	0	0	0	0	0	100.0%	98.6%	93.1%	44.4%	5.33
Points	×9	×8	×7	×6	×5	×4	×3	×2	×1	×0	×0	×0	Total actual = 447				
Pts total	9	64	161	114	80	16	3	0	0	0	0	0					

$$\text{Subject VA score} = 1 + \frac{\text{Actual - Expected}}{\text{Students} \times 5} = \frac{447 - 432.68}{72 \times 5} + 1 = 1.04 \text{ grade } 5$$

	2015/16			2016/17			2017/18			2018/19		
	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade
Overall	88	1.04	5	63	1.02	5	72	1.16	2	72	1.04	5
Female	45	0.99	6	33	0.98	6	36	1.21	2	31	1.07	4
Male	43	1.10	3	30	1.05	4	36	1.10	3	41	1.02	5
Disadvantaged	16	1.16	2	15	1.25	2	13	1.18	2	10	1.13	3
Non-Disadvantaged	72	1.02	5	48	0.94	6	59	1.15	3	62	1.03	5



Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

www.alps.education

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
Name00ID162, Jon	M	No	6.12	8	8
Name00ID161, 161	M	Yes	6.10	9	8
Name00ID006, 6	F	No	5.85	8	8
Name00ID083, 83	M	No	5.82	7	8
Name00ID094, 94	M	No	5.78	8	8
Name00ID164, 164	M	No	5.75	6	8
Name00ID092, 92	F	No	5.73	8	8
Name00ID002, 2	M	No	5.72	7	8
Name00ID163, 163	M	No	5.70	6	8
Name00ID143, 143	M	No	5.70	5	8
Name00ID102, 102	F	No	5.67	8	8
Name00ID082, 82	F	No	5.67	7	8
Name00ID144, 144	F	No	5.67	6	8
Name00ID151, 151	F	No	5.65	7	7
Name00ID031, 31	F	Yes	5.60	6	7
Name00ID019, 19	F	No	5.58	7	7
Name00ID004, 4	M	No	5.58	5	7
Name00ID030, 30	M	No	5.55	8	7
Name00ID018, 18	M	No	5.55	6	7
Name00ID085, 85	M	No	5.55	5	7
Name00ID139, 139	M	No	5.52	7	7
Name00ID068, 68	F	Yes	5.52	6	7
Name00ID118, 118	F	No	5.50	7	7
Name00ID131, 131	M	No	5.50	7	7
Name00ID023, 23	F	No	5.50	5	7
Name00ID113, 113	M	Yes	5.48	6	7
Name00ID154, 154	M	No	5.47	7	7
Name00ID079, 79	M	No	5.45	6	7
Name00ID025, 25	M	No	5.45	4	7
Name00ID166, 166	M	No	5.44	6	7
Name00ID165, 165	M	No	5.44	5	7
Name00ID137, 137	M	No	5.43	6	7
Name00ID049, 49	F	No	5.42	6	7
Name00ID014, 14	M	No	5.40	8	7
Name00ID104, 104	M	No	5.40	5	7
Name00ID067, 67	M	Yes	5.37	7	7
Name00ID062, 62	F	No	5.35	6	7
Name00ID063, 63	M	Yes	5.32	7	6
Name00ID005, 5	F	No	5.32	6	6
Name00ID149, 149	M	No	5.32	6	6
Name00ID115, 115	F	No	5.32	4	6
Name00ID041, 41	M	No	5.28	8	6
Name00ID121, 121	F	No	5.28	7	6
Name00ID036, 36	F	No	5.27	7	6
Name00ID097, 97	M	No	5.25	7	6
Name00ID069, 69	M	No	5.23	5	6
Name00ID084, 84	M	Yes	5.23	5	6
Name00ID055, 55	F	No	5.20	7	6
Name00ID126, 126	M	Yes	5.20	7	6
Name00ID003, 3	M	No	5.18	7	6
Name00ID047, 47	F	No	5.18	7	6
Name00ID106, 106	F	No	5.18	7	6
Name00ID009, 9	F	Yes	5.18	6	6
Name00ID091, 91	M	No	5.18	6	6
Name00ID096, 96	M	No	5.17	6	6
Name00ID089, 89	M	No	5.15	5	6
Name00ID146, 146	F	No	5.13	6	6
Name00ID039, 39	F	No	5.10	7	6
Name00ID130, 130	F	No	5.10	4	6
Name00ID168, 168	M	No	5.10	4	6
Name00ID098, 98	F	No	5.08	5	6
Name00ID012, 12	M	No	5.07	5	6
Name00ID038, 38	M	No	5.07	5	6
Name00ID136, 136	F	No	5.07	5	6
Name00ID045, 45	F	Yes	4.95	7	5
Name00ID070, 70	F	No	4.95	5	5
Name00ID056, 56	M	No	4.87	7	5
Name00ID073, 73	F	No	4.80	6	5
Name00ID037, 37	M	No	4.72	5	5
Name00ID010, 10	M	No	4.50	7	5/4
Name00ID159, 159	F	No	4.48	5	5/4
Name00ID087, 87	F	No	3.52	3	3
Name00ID044, 44	F	No	-	7	-

Alps 2019 ©Alkemygold Ltd

Alps 2019 ©Alkemygold Ltd

Expected points

Avg prior achievement	Students	×	Minimum expectation	=	Total exp pts
5.67+	2	×	7.46	=	14.92
5.33 -< 5.67	6	×	6.38	=	38.28
5.00 -< 5.33	7	×	5.48	=	38.36
4.67 -< 5.00	4	×	4.71	=	18.84
4.33 -< 4.67	1	×	4.08	=	4.08
4.00 -< 4.33	0	×	3.58	=	0.00
3.67 -< 4.00	4	×	3.20	=	12.80
3.33 -< 3.67	1	×	2.91	=	2.91
3.00 -< 3.33	2	×	2.67	=	5.34
0.00 -< 3.00	0	×	2.29	=	0.00

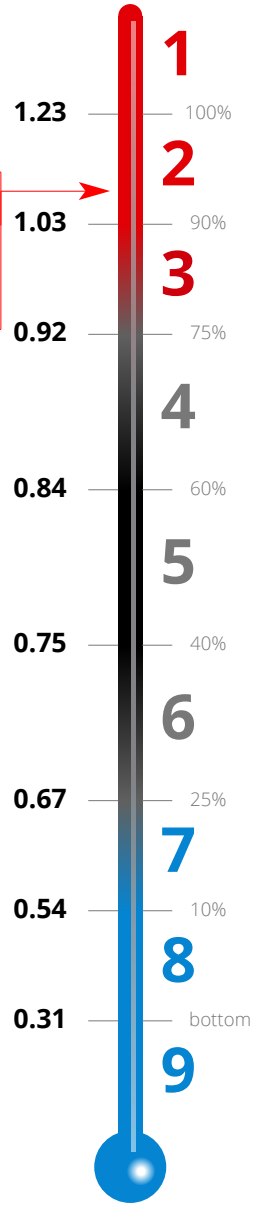
Student numbers = 27 Exp pts total = 135.53

Actual grades and points

Students	9	8	7	6	5	4	3	2	1	U	X	Q	9>1%	9>4%	9>5%	9>7%	Avg PA
27	0	4	6	2	7	5	2	0	1	0	0	0	100.0%	88.9%	70.4%	37.0%	4.79
Points	×9	×8	×7	×6	×5	×4	×3	×2	×1	×0	×0	×0	Total actual = 148				
Pts total	0	32	42	12	35	20	6	0	1	0	0	0					

$$\text{Subject VA score} = 1 + \frac{\text{Actual - Expected}}{\text{Students} \times 5} = \frac{148 - 135.53}{27 \times 5} + 1 = 1.09 \text{ grade } 2$$

	2015/16			2016/17			2017/18			2018/19		
	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade
Overall	-	-	-	-	-	-	25	1.02	3	27	1.09	2
Female	-	-	-	-	-	-	7	0.98	3	6	1.15	2
Male	-	-	-	-	-	-	18	1.04	2	21	1.08	2
Disadvantaged	-	-	-	-	-	-	3	1.31	1	6	1.27	1
Non-Disadvantaged	-	-	-	-	-	-	22	0.98	3	21	1.04	2



2018/19

Teaching set	Students	Score	Grade
11Q/CM1	27	1.09	2

Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
Name00ID094, 94	M	No	5.78	8	8
Name00ID163, 163	M	No	5.70	8	8
Name00ID030, 30	M	No	5.55	8	7
NameID0102,	F	No	5.50	5	7
Name00ID154, 154	M	No	5.47	4	7
Name00ID166, 166	M	No	5.44	6	7
Name00ID014, 14	M	No	5.40	8	7
Name00ID104, 104	M	No	5.40	7	7
Name00ID063, 63	M	Yes	5.32	7	6
Name00ID126, 126	M	Yes	5.20	7	6
Name00ID003, 3	M	No	5.18	7	6
Name00ID009, 9	F	Yes	5.18	7	6
Name00ID096, 96	M	No	5.17	7	6
Name00ID089, 89	M	No	5.15	5	6
Name00ID158, 158	M	No	5.02	3	6
Name00ID071, 71	M	No	4.93	4	5
Name00ID086, Mark	M	No	4.80	6	5
Name00ID147, 147	M	Yes	4.72	5	5
Name00ID182, 182	F	No	4.70	4	5
Name00ID013, 13	M	No	4.55	5	5/4
Name00ID114, 114	M	No	3.83	3	3
Name00ID175, 175	F	No	3.80	5	3
NameID0100,	M	Yes	3.78	5	3
Name00ID176, 176	F	No	3.70	5	3
Name00ID101, 101	M	No	3.63	1	3
Name00ID140, 140	M	Yes	3.28	4	3
Name00ID179, 179	F	No	3.10	4	3
NameID0101,	M	No	-	5	-

Alps 2019 ©Alkemygold Ltd

Alps 2019 ©Alkemygold Ltd

Expected points

Avg prior achievement	Students	×	Minimum expectation	=	Total exp pts
5.67+	5	×	7.46	=	37.30
5.33 -< 5.67	8	×	6.38	=	51.04
5.00 -< 5.33	8	×	5.48	=	43.84
4.67 -< 5.00	9	×	4.71	=	42.39
4.33 -< 4.67	3	×	4.08	=	12.24
4.00 -< 4.33	5	×	3.58	=	17.90
3.67 -< 4.00	2	×	3.20	=	6.40
3.33 -< 3.67	1	×	2.91	=	2.91
3.00 -< 3.33	0	×	2.67	=	0.00
0.00 -< 3.00	0	×	2.29	=	0.00

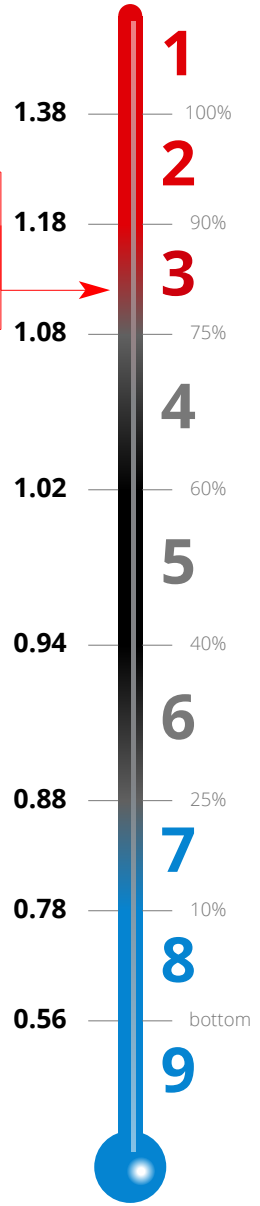
Student numbers = 41 Exp pts total = 214.02

Actual grades and points

Students	9	8	7	6	5	4	3	2	1	U	X	Q	9>1%	9>4%	9>5%	9>7%	Avg PA
41	0	0	14	14	6	6	1	0	0	0	0	0	100.0%	97.6%	82.9%	34.1%	4.93
Points	×9	×8	×7	×6	×5	×4	×3	×2	×1	×0	×0	×0	Total actual = 239				
Pts total	0	0	98	84	30	24	3	0	0	0	0	0					

Subject VA score = 1 + $\frac{\text{Actual - Expected}}{\text{Students} \times 5}$ = $\frac{239 - 214.02}{41 \times 5}$ + 1 = 1.12 grade 3

	2015/16			2016/17			2017/18			2018/19		
	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade
Overall	23	0.98	5	20	0.92	6	41	1.16	2	41	1.12	3
Female	15	1.00	5	13	0.97	5	19	1.13	3	24	1.15	3
Male	8	0.95	6	7	0.82	7	22	1.18	2	17	1.09	3
Disadvantaged	7	1.16	2	3	1.04	4	9	1.31	2	5	1.09	3
Non-Disadvantaged	16	0.90	6	17	0.90	6	32	1.12	3	36	1.13	3



2018/19

Teaching set	Students	Score	Grade
11Q/DR1	21	1.13	3
11Q/DR2	20	1.11	3

Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

www.alps.education

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
Name00ID083, 83	M	No	5.82	7	8
Name00ID164, 164	M	No	5.75	7	8
Name00ID092, 92	F	No	5.73	6	8
Name00ID143, 143	M	No	5.70	6	8
Name00ID144, 144	F	No	5.67	7	8
Name00ID019, 19	F	No	5.58	7	7
Name00ID018, 18	M	No	5.55	5	7
Name00ID068, 68	F	Yes	5.52	7	7
Name00ID023, 23	F	No	5.50	6	7
Name00ID137, 137	M	No	5.43	7	7
Name00ID049, 49	F	No	5.42	7	7
Name00ID052, 52	M	No	5.42	6	7
Name00ID117, 117	M	No	5.35	7	7
Name00ID149, 149	M	No	5.32	7	6
Name00ID121, 121	F	No	5.28	6	6
Name00ID097, 97	M	No	5.25	6	6
Name00ID128, 128	F	No	5.23	6	6
Name00ID091, 91	M	No	5.18	7	6
Name00ID130, 130	F	No	5.10	6	6
Name00ID060, 60	F	No	5.10	5	6
Name00ID038, 38	M	No	5.07	7	6
Name00ID112, 112	F	No	4.82	6	5
Name00ID150, 150	F	No	4.82	5	5
Name00ID073, 73	F	No	4.80	7	5
Name00ID169, 169	M	No	4.80	6	5
Name00ID051, 51	F	No	4.75	6	5
Name00ID037, 37	M	No	4.72	7	5
Name00ID048, 48	F	No	4.72	5	5
Name00ID058, 58	M	No	4.72	5	5
Name00ID043, 43	M	Yes	4.70	5	5
Name00ID081, 81	F	No	4.58	6	5/4
Name00ID159, 159	F	No	4.48	7	5/4
Name00ID057, 57	F	No	4.35	6	5/4
Name00ID174, 174	F	No	4.30	4	4
Name00ID122, 122	F	No	4.22	6	4
Name00ID181, 181	F	Yes	4.20	4	4
Name00ID053, 53	F	No	4.18	4	4
Name00ID156, Sally	F	No	4.13	4	4
Name00ID105, 105	F	Yes	3.98	4	3
Name00ID129, 129	M	No	3.70	4	3
Name00ID160, 160	M	Yes	3.33	3	3
Name00ID044, 44	F	No	-	7	-

Alps 2019 ©Alkemygold Ltd

Alps 2019 ©Alkemygold Ltd

Expected points

Avg prior achievement	Students	×	Minimum expectation	=	Total exp pts
5.67+	13	×	7.46	=	96.98
5.33 -< 5.67	28	×	6.38	=	178.64
5.00 -< 5.33	44	×	5.48	=	241.12
4.67 -< 5.00	41	×	4.71	=	193.11
4.33 -< 4.67	15	×	4.08	=	61.20
4.00 -< 4.33	13	×	3.58	=	46.54
3.67 -< 4.00	10	×	3.20	=	32.00
3.33 -< 3.67	10	×	2.91	=	29.10
3.00 -< 3.33	6	×	2.67	=	16.02
0.00 -< 3.00	0	×	2.29	=	0.00

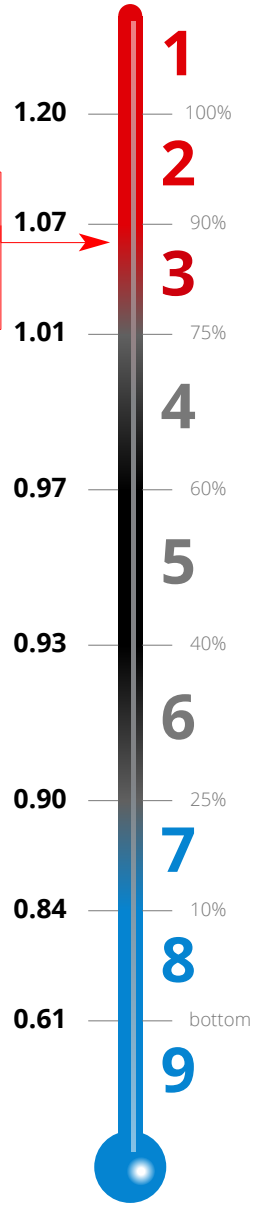
Student numbers = 180 Exp pts total = 894.71

Actual grades and points

Students	9	8	7	6	5	4	3	2	1	U	X	Q	9>1%	9>4%	9>5%	9>7%	Avg PA
180	1	5	34	37	51	29	20	3	0	0	0	0	100.0%	87.2%	71.1%	22.2%	4.82
Points	×9	×8	×7	×6	×5	×4	×3	×2	×1	×0	×0	×0	Total actual = 946				
Pts total	9	40	238	222	255	116	60	6	0	0	0	0					

$$\text{Subject VA score} = 1 + \frac{\text{Actual - Expected}}{\text{Students} \times 5} = \frac{946 - 894.71}{180 \times 5} + 1 = 1.06 \text{ grade } 3$$

	2015/16			2016/17			2017/18			2018/19		
	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade
Overall	196	1.12	2	185	0.95	5	181	1.06	3	180	1.06	3
Female	103	1.11	2	97	0.96	5	86	1.12	2	86	1.13	2
Male	93	1.13	2	88	0.93	6	95	1.01	4	94	0.99	4
Disadvantaged	40	1.23	1	42	1.05	3	37	1.14	2	38	1.06	3
Non-Disadvantaged	156	1.09	2	143	0.91	6	144	1.04	3	142	1.06	3



2018/19

Teaching set	Students	Score	Grade
11X/EN1	31	1.06	3
11X/EN2	26	0.96	5
11X/EN3	21	0.99	4
11X/EN4	17	1.10	2
11Y/EN1	32	1.15	2
11Y/EN2	32	1.11	2
11Y/EN3	21	0.99	4

Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
Name00ID162, Jon	M	No	6.12	7	8
Name00ID161, 161	M	Yes	6.10	9	8
Name00ID006, 6	F	No	5.85	8	8
Name00ID083, 83	M	No	5.82	7	8
Name00ID094, 94	M	No	5.78	4	8
Name00ID164, 164	M	No	5.75	6	8
Name00ID092, 92	F	No	5.73	7	8
Name00ID002, 2	M	No	5.72	7	8
Name00ID143, 143	M	No	5.70	8	8
Name00ID163, 163	M	No	5.70	7	8
Name00ID082, 82	F	No	5.67	8	8
Name00ID102, 102	F	No	5.67	7	8
Name00ID144, 144	F	No	5.67	7	8
Name00ID151, 151	F	No	5.65	7	7
Name00ID028, 28	M	No	5.63	5	7
Name00ID031, 31	F	Yes	5.60	7	7
Name00ID019, 19	F	No	5.58	7	7
Name00ID004, 4	M	No	5.58	5	7
Name00ID018, 18	M	No	5.55	7	7
Name00ID085, 85	M	No	5.55	7	7
Name00ID030, 30	M	No	5.55	6	7
Name00ID068, 68	F	Yes	5.52	6	7
Name00ID139, 139	M	No	5.52	6	7
Name00ID023, 23	F	No	5.50	7	7
Name00ID118, 118	F	No	5.50	7	7
Name00ID131, 131	M	No	5.50	7	7
NameID0102,	F	No	5.50	5	7
Name00ID113, 113	M	Yes	5.48	5	7
Name00ID154, 154	M	No	5.47	6	7
Name00ID025, 25	M	No	5.45	5	7
Name00ID079, 79	M	No	5.45	5	7
Name00ID165, 165	M	No	5.44	6	7
Name00ID166, 166	M	No	5.44	6	7
Name00ID137, 137	M	No	5.43	7	7
Name00ID049, 49	F	No	5.42	7	7
Name00ID052, 52	M	No	5.42	5	7
Name00ID014, 14	M	No	5.40	7	7
Name00ID104, 104	M	No	5.40	5	7
Name00ID067, 67	M	Yes	5.37	6	7
Name00ID062, 62	F	No	5.35	7	7
Name00ID117, 117	M	No	5.35	7	7
Name00ID005, 5	F	No	5.32	8	6
Name00ID149, 149	M	No	5.32	7	6
Name00ID063, 63	M	Yes	5.32	6	6
Name00ID115, 115	F	No	5.32	5	6
Name00ID046, 46	M	No	5.32	4	6
Name00ID041, 41	M	No	5.28	7	6
Name00ID121, 121	F	No	5.28	6	6
Name00ID036, 36	F	No	5.27	7	6
Name00ID125, 125	M	No	5.27	5	6
Name00ID097, 97	M	No	5.25	6	6
Name00ID084, 84	M	Yes	5.23	6	6
Name00ID069, 69	M	No	5.23	5	6
Name00ID128, 128	F	No	5.23	5	6
Name00ID050, 50	M	Yes	5.20	6	6
Name00ID055, 55	F	No	5.20	6	6
Name00ID126, 126	M	Yes	5.20	6	6
Name00ID107, 107	M	No	5.20	3	6
Name00ID091, 91	M	No	5.18	7	6
Name00ID106, 106	F	No	5.18	7	6
Name00ID047, 47	F	No	5.18	6	6
Name00ID153, 153	F	No	5.18	6	6
Name00ID003, 3	M	No	5.18	5	6
Name00ID009, 9	F	Yes	5.18	5	6
Name00ID096, 96	M	No	5.17	6	6
Name00ID148, 148	F	No	5.15	6	6
Name00ID089, 89	M	No	5.15	4	6
Name00ID146, 146	F	No	5.13	6	6
Name00ID039, 39	F	No	5.10	8	6
Name00ID167, 167	M	No	5.10	7	6
Name00ID130, 130	F	No	5.10	6	6
Name00ID060, 60	F	No	5.10	5	6
Name00ID077, 77	F	No	5.10	5	6
Name00ID138, 138	M	Yes	5.10	5	6
Name00ID168, 168	M	No	5.10	5	6
Name00ID008, 8	F	No	5.08	5	6
Name00ID075, 75	M	Yes	5.08	5	6
Name00ID098, 98	F	No	5.08	5	6
Name00ID038, 38	M	No	5.07	7	6
Name00ID136, 136	F	No	5.07	7	6
Name00ID012, 12	M	No	5.07	4	6
Name00ID054, 54	M	Yes	5.07	3	6
Name00ID100, 100	F	No	5.05	6	6
Name00ID020, 20	M	No	5.03	6	6
Name00ID158, 158	M	No	5.02	5	6
Name00ID032, 32	M	No	4.98	3	5
Name00ID070, 70	F	No	4.95	7	5
Name00ID045, 45	F	Yes	4.95	6	5
Name00ID071, 71	M	No	4.93	5	5
Name00ID017, 17	M	No	4.93	4	5
Name00ID135, 135	M	No	4.93	3	5
Name00ID072, 72	M	Yes	4.92	7	5
Name00ID103, 103	M	No	4.90	5	5
Name00ID108, 108	F	Yes	4.90	5	5
Name00ID061, 61	F	No	4.90	4	5
Name00ID074, 74	F	Yes	4.88	6	5
Name00ID056, 56	M	No	4.87	7	5
Name00ID034, 34	M	No	4.87	6	5
Name00ID066, 66	F	No	4.87	4	5
Name00ID088, 88	M	No	4.85	4	5
Name00ID141, 141	M	No	4.83	6	5
Name00ID001, 1	F	Yes	4.83	5	5
Name00ID099, 99	M	No	4.83	3	5
Name00ID112, 112	F	No	4.82	5	5
Name00ID150, 150	F	No	4.82	4	5
Name00ID073, 73	F	No	4.80	7	5
Name00ID169, 169	M	No	4.80	6	5
Name00ID170, 170	M	No	4.80	6	5
Name00ID033, 33	M	No	4.80	5	5
Name00ID086, Mark	M	No	4.80	4	5
Name00ID078, 78	F	No	4.78	6	5
Name00ID111, 111	F	Yes	4.78	6	5
Name00ID127, 127	F	No	4.78	5	5
Name00ID152, 152	M	Yes	4.78	5	5
Name00ID051, 51	F	No	4.75	6	5
Name00ID145, 145	F	No	4.73	6	5
Name00ID015, 15	M	No	4.73	3	5
Name00ID016, 16	F	No	4.73	3	5
Name00ID037, 37	M	No	4.72	7	5
Name00ID058, 58	M	No	4.72	5	5
Name00ID147, 147	M	Yes	4.72	5	5
Name00ID048, 48	F	No	4.72	4	5
Name00ID043, 43	M	Yes	4.70	5	5
Name00ID065, 65	M	No	4.70	5	5
Name00ID080, 80	M	No	4.70	3	5
Name00ID182, 182	F	No	4.70	3	5
Name00ID081, 81	F	No	4.58	5	5/4
Name00ID027, 27	F	No	4.58	4	5/4
Name00ID142, 142	F	Yes	4.58	4	5/4
Name00ID095, 95	M	No	4.57	3	5/4
Name00ID013, 13	M	No	4.55	4	5/4
Name00ID093, 93	F	No	4.53	5	5/4
Name00ID124, 124	F	No	4.53	5	5/4
Name00ID010, 10	M	No	4.50	6	5/4
Name00ID172, 172	M	No	4.50	6	5/4
Name00ID022, 22	F	No	4.50	5	5/4
Name00ID171, 171	M	No	4.50	5	5/4
Name00ID159, 159	F	No	4.48	7	5/4
Name00ID155, 155	M	Yes	4.42	2	5/4
Name00ID090, 90	F	No	4.38	5	5/4
Name00ID057, 57	F	No	4.35	4	5/4
Name00ID174, 174	F	No	4.30	5	4
Name00ID040, 40	M	No	4.27	2	4
Name00ID122, 122	F	No	4.22	5	4
Name00ID123, 123	F	No	4.22	5	4
Name00ID173, 173	M	Yes	4.20	4	4
Name00ID181, 181	F	Yes	4.20	4	4
Name00ID053, 53	F	No	4.18	4	4
Name00ID011, 11	F	No	4.15	5	4
Name00ID156, Sally	F	No	4.13	4	4
Name00ID064, 64	F	Yes	4.10	4	4
Name00ID116, 116	F	Yes	4.10	4	4
Name00ID157, 157	M	No	4.05	4	4
Name00ID042, 42	F	Yes	4.00	5	4
Name00ID105, 105	F	Yes	3.98	4	3
Name00ID021, 21	M	No	3.97	5	3
Name00ID076, 76	F	Yes	3.90	4	3
Name00ID114, 114	M	No	3.83	4	3
Name00ID175, 175	F	No	3.80	5	3
NameID0100,	M	Yes	3.78	5	3
Name00ID029, 29	M	Yes	3.78	4	3
Name00ID024, 24	F	No	3.75	3	3
Name00ID176, 176	F	No	3.70	4	3
Name00ID129, 129	M	No	3.70	3	3
Name00ID101, 101	M	No	3.63	3	3
Name00ID007, 7	M	No	3.57	3	3
Name00ID035, 35	F	No	3.55	6	3
Name00ID087, 87	F	No	3.52	5	3
Name00ID178, 178	F	No	3.50	4	3
Name00ID133, 133	F	Yes	3.50	3	3
Name00ID109, 109	M	Yes	3.45	4	3
Name00ID177, 177	F	No	3.40	6	3
Name00ID132, 132	F	No	3.37	3	3
Name00ID160, 160	M	Yes	3.33	3	3
Name00ID059, 59	M	No	3.32	3	3
Name00ID140, 140	M	Yes	3.28	3	3
Name00ID119, 119	F	No	3.17	3	3
Name00ID179, 179	F	No	3.10	5	3
Name00ID180, 180	F	No	3.10	5	3
Name00ID026, 26	F	Yes	3.07	2	3

Alps 2019 ©Alkemygold Ltd

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
Name00ID044, 44	F	No	-	8	-
NameID0101,	M	No	-	5	-
Name00ID110, 110	F	No	-	4	-
Name00ID120, 120	M	No	-	4	-
Name00ID134, 134	F	No	-	1	-

Alps 2019 ©Alkemygold Ltd

Alps 2019 ©Alkemygold Ltd

Expected points

Avg prior achievement	Students	×	Minimum expectation	=	Total exp pts
5.67+	13	×	7.46	=	96.98
5.33 -< 5.67	28	×	6.38	=	178.64
5.00 -< 5.33	43	×	5.48	=	235.64
4.67 -< 5.00	41	×	4.71	=	193.11
4.33 -< 4.67	15	×	4.08	=	61.20
4.00 -< 4.33	13	×	3.58	=	46.54
3.67 -< 4.00	10	×	3.20	=	32.00
3.33 -< 3.67	10	×	2.91	=	29.10
3.00 -< 3.33	6	×	2.67	=	16.02
0.00 -< 3.00	0	×	2.29	=	0.00

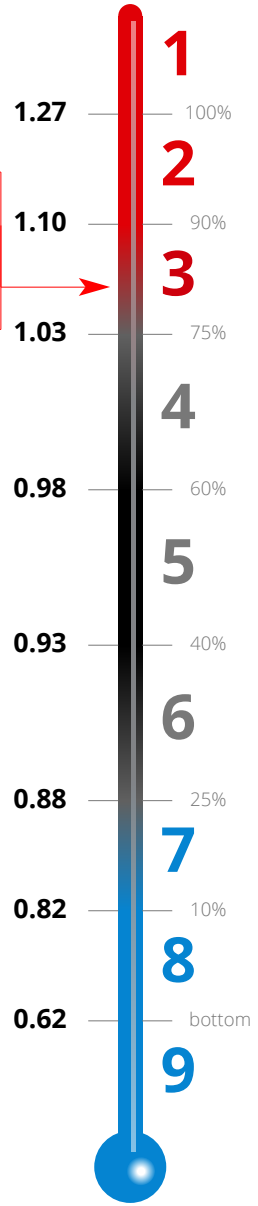
Student numbers = 179 Exp pts total = 889.23

Actual grades and points

Students	9	8	7	6	5	4	3	2	1	U	X	Q	9>1%	9>4%	9>5%	9>7%	Avg PA
179	2	10	32	32	53	25	19	5	1	0	0	0	100.0%	86.0%	72.1%	24.6%	4.82
Points	×9	×8	×7	×6	×5	×4	×3	×2	×1	×0	×0	×0	Total actual = 947				
Pts total	18	80	224	192	265	100	57	10	1	0	0	0					

$$\text{Subject VA score} = 1 + \frac{\text{Actual - Expected}}{\text{Students} \times 5} = \frac{947 - 889.23}{179 \times 5} + 1 = 1.06 \text{ grade } 3$$

	2015/16			2016/17			2017/18			2018/19		
	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade
Overall	196	0.94	6	185	0.92	6	181	1.06	4	179	1.06	3
Female	103	0.94	6	97	0.92	6	86	1.12	3	85	1.14	2
Male	93	0.95	6	88	0.91	6	95	0.99	5	94	0.99	4
Disadvantaged	40	1.05	3	42	1.02	4	37	1.14	3	38	1.04	3
Non-Disadvantaged	156	0.91	7	143	0.89	7	144	1.03	4	141	1.07	3



2018/19

Teaching set	Students	Score	Grade
11X/EN1	31	1.07	3
11X/EN2	26	0.95	5
11X/EN3	21	1.01	4
11X/EN4	17	1.05	3
11Y/EN1	32	1.13	2
11Y/EN2	31	1.20	2
11Y/EN3	21	0.97	5

Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

www.alps.education

Alps 2019 ©Alkemygold Ltd

www.alps.education

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
Name00ID162, Jon	M	No	6.12	7	8
Name00ID161, 161	M	Yes	6.10	7	8
Name00ID006, 6	F	No	5.85	8	8
Name00ID083, 83	M	No	5.82	7	8
Name00ID094, 94	M	No	5.78	5	8
Name00ID164, 164	M	No	5.75	7	8
Name00ID092, 92	F	No	5.73	7	8
Name00ID002, 2	M	No	5.72	8	8
Name00ID143, 143	M	No	5.70	8	8
Name00ID163, 163	M	No	5.70	7	8
Name00ID082, 82	F	No	5.67	8	8
Name00ID144, 144	F	No	5.67	8	8
Name00ID102, 102	F	No	5.67	7	8
Name00ID151, 151	F	No	5.65	7	7
Name00ID028, 28	M	No	5.63	4	7
Name00ID031, 31	F	Yes	5.60	6	7
Name00ID019, 19	F	No	5.58	6	7
Name00ID004, 4	M	No	5.58	4	7
Name00ID018, 18	M	No	5.55	6	7
Name00ID030, 30	M	No	5.55	6	7
Name00ID085, 85	M	No	5.55	6	7
Name00ID068, 68	F	Yes	5.52	6	7
Name00ID139, 139	M	No	5.52	6	7
Name00ID023, 23	F	No	5.50	8	7
Name00ID118, 118	F	No	5.50	7	7
Name00ID131, 131	M	No	5.50	7	7
NameID0102,	F	No	5.50	5	7
Name00ID113, 113	M	Yes	5.48	5	7
Name00ID154, 154	M	No	5.47	5	7
Name00ID025, 25	M	No	5.45	6	7
Name00ID079, 79	M	No	5.45	5	7
Name00ID165, 165	M	No	5.44	6	7
Name00ID166, 166	M	No	5.44	5	7
Name00ID137, 137	M	No	5.43	7	7
Name00ID049, 49	F	No	5.42	6	7
Name00ID052, 52	M	No	5.42	5	7
Name00ID014, 14	M	No	5.40	7	7
Name00ID104, 104	M	No	5.40	4	7
Name00ID067, 67	M	Yes	5.37	5	7
Name00ID062, 62	F	No	5.35	8	7
Name00ID117, 117	M	No	5.35	7	7
Name00ID005, 5	F	No	5.32	9	6
Name00ID149, 149	M	No	5.32	7	6
Name00ID115, 115	F	No	5.32	6	6
Name00ID063, 63	M	Yes	5.32	5	6
Name00ID046, 46	M	No	5.32	3	6
Name00ID041, 41	M	No	5.28	7	6
Name00ID121, 121	F	No	5.28	5	6
Name00ID036, 36	F	No	5.27	6	6
Name00ID125, 125	M	No	5.27	4	6
Name00ID097, 97	M	No	5.25	6	6
Name00ID084, 84	M	Yes	5.23	6	6
Name00ID069, 69	M	No	5.23	5	6
Name00ID128, 128	F	No	5.23	5	6
Name00ID055, 55	F	No	5.20	6	6
Name00ID050, 50	M	Yes	5.20	5	6
Name00ID107, 107	M	No	5.20	5	6
Name00ID126, 126	M	Yes	5.20	5	6
Name00ID091, 91	M	No	5.18	8	6
Name00ID009, 9	F	Yes	5.18	7	6
Name00ID106, 106	F	No	5.18	7	6
Name00ID047, 47	F	No	5.18	6	6
Name00ID153, 153	F	No	5.18	5	6
Name00ID003, 3	M	No	5.18	4	6
Name00ID096, 96	M	No	5.17	7	6
Name00ID148, 148	F	No	5.15	6	6
Name00ID089, 89	M	No	5.15	5	6
Name00ID146, 146	F	No	5.13	6	6
Name00ID039, 39	F	No	5.10	9	6
Name00ID168, 168	M	No	5.10	7	6
Name00ID167, 167	M	No	5.10	6	6
Name00ID060, 60	F	No	5.10	5	6
Name00ID077, 77	F	No	5.10	5	6
Name00ID138, 138	M	Yes	5.10	5	6
Name00ID008, 8	F	No	5.08	7	6
Name00ID098, 98	F	No	5.08	5	6
Name00ID075, 75	M	Yes	5.08	4	6
Name00ID038, 38	M	No	5.07	7	6
Name00ID136, 136	F	No	5.07	7	6
Name00ID012, 12	M	No	5.07	5	6
Name00ID054, 54	M	Yes	5.07	3	6
Name00ID100, 100	F	No	5.05	6	6
Name00ID020, 20	M	No	5.03	5	6
Name00ID158, 158	M	No	5.02	5	6
Name00ID032, 32	M	No	4.98	3	5
Name00ID070, 70	F	No	4.95	7	5
Name00ID045, 45	F	Yes	4.95	6	5
Name00ID017, 17	M	No	4.93	7	5
Name00ID135, 135	M	No	4.93	6	5
Name00ID071, 71	M	No	4.93	4	5
Name00ID072, 72	M	Yes	4.92	6	5
Name00ID103, 103	M	No	4.90	6	5
Name00ID061, 61	F	No	4.90	5	5
Name00ID108, 108	F	Yes	4.90	5	5
Name00ID074, 74	F	Yes	4.88	8	5
Name00ID056, 56	M	No	4.87	7	5
Name00ID034, 34	M	No	4.87	5	5
Name00ID066, 66	F	No	4.87	5	5
Name00ID088, 88	M	No	4.85	4	5
Name00ID141, 141	M	No	4.83	8	5
Name00ID001, 1	F	Yes	4.83	5	5
Name00ID099, 99	M	No	4.83	5	5
Name00ID112, 112	F	No	4.82	4	5
Name00ID150, 150	F	No	4.82	4	5
Name00ID073, 73	F	No	4.80	7	5
Name00ID033, 33	M	No	4.80	5	5
Name00ID169, 169	M	No	4.80	5	5
Name00ID170, 170	M	No	4.80	5	5
Name00ID086, Mark	M	No	4.80	3	5
Name00ID078, 78	F	No	4.78	6	5
Name00ID111, 111	F	Yes	4.78	6	5
Name00ID127, 127	F	No	4.78	5	5
Name00ID152, 152	M	Yes	4.78	5	5
Name00ID051, 51	F	No	4.75	5	5
Name00ID145, 145	F	No	4.73	5	5
Name00ID015, 15	M	No	4.73	3	5
Name00ID016, 16	F	No	4.73	3	5
Name00ID037, 37	M	No	4.72	7	5
Name00ID147, 147	M	Yes	4.72	5	5
Name00ID048, 48	F	No	4.72	4	5
Name00ID058, 58	M	No	4.72	4	5
Name00ID043, 43	M	Yes	4.70	5	5
Name00ID065, 65	M	No	4.70	5	5
Name00ID182, 182	F	No	4.70	4	5
Name00ID080, 80	M	No	4.70	2	5
Name00ID081, 81	F	No	4.58	5	5/4
Name00ID142, 142	F	Yes	4.58	5	5/4
Name00ID027, 27	F	No	4.58	4	5/4
Name00ID095, 95	M	No	4.57	2	5/4
Name00ID013, 13	M	No	4.55	3	5/4
Name00ID124, 124	F	No	4.53	6	5/4
Name00ID093, 93	F	No	4.53	5	5/4
Name00ID010, 10	M	No	4.50	7	5/4
Name00ID171, 171	M	No	4.50	7	5/4
Name00ID172, 172	M	No	4.50	7	5/4
Name00ID022, 22	F	No	4.50	5	5/4
Name00ID159, 159	F	No	4.48	7	5/4
Name00ID155, 155	M	Yes	4.42	4	5/4
Name00ID090, 90	F	No	4.38	5	5/4
Name00ID057, 57	F	No	4.35	6	5/4
Name00ID174, 174	F	No	4.30	5	4
Name00ID040, 40	M	No	4.27	1	4
Name00ID123, 123	F	No	4.22	6	4
Name00ID122, 122	F	No	4.22	3	4
Name00ID173, 173	M	Yes	4.20	6	4
Name00ID181, 181	F	Yes	4.20	3	4
Name00ID053, 53	F	No	4.18	4	4
Name00ID011, 11	F	No	4.15	6	4
Name00ID156, Sally	F	No	4.13	4	4
Name00ID064, 64	F	Yes	4.10	4	4
Name00ID116, 116	F	Yes	4.10	3	4
Name00ID157, 157	M	No	4.05	4	4
Name00ID042, 42	F	Yes	4.00	5	4
Name00ID105, 105	F	Yes	3.98	4	3
Name00ID021, 21	M	No	3.97	5	3
Name00ID076, 76	F	Yes	3.90	4	3
Name00ID114, 114	M	No	3.83	4	3
Name00ID175, 175	F	No	3.80	5	3
NameID0100,	M	Yes	3.78	5	3
Name00ID029, 29	M	Yes	3.78	4	3
Name00ID024, 24	F	No	3.75	3	3
Name00ID176, 176	F	No	3.70	4	3
Name00ID129, 129	M	No	3.70	3	3
Name00ID101, 101	M	No	3.63	3	3
Name00ID007, 7	M	No	3.57	3	3
Name00ID035, 35	F	No	3.55	7	3
Name00ID087, 87	F	No	3.52	5	3
Name00ID178, 178	F	No	3.50	5	3
Name00ID133, 133	F	Yes	3.50	3	3
Name00ID109, 109	M	Yes	3.45	3	3
Name00ID177, 177	F	No	3.40	5	3
Name00ID132, 132	F	No	3.37	3	3
Name00ID160, 160	M	Yes	3.33	2	3
Name00ID059, 59	M	No	3.32	4	3
Name00ID140, 140	M	Yes	3.28	3	3
Name00ID119, 119	F	No	3.17	2	3
Name00ID180, 180	F	No	3.10	6	3
Name00ID179, 179	F	No	3.10	3	3
Name00ID026, 26	F	Yes	3.07	2	3
Name00ID044, 44	F	No	-	8	-

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
Name00ID120, 120	M	No	-	5	-
NameID0101,	M	No	-	5	-
Name00ID110, 110	F	No	-	4	-
Name00ID134, 134	F	No	-	1	-

Alps 2019 ©Alkemygold Ltd

Alps 2019 ©Alkemygold Ltd

Expected points

Avg prior achievement	Students	×	Minimum expectation	=	Total exp pts
5.67+	3	×	7.46	=	22.38
5.33 -< 5.67	5	×	6.38	=	31.90
5.00 -< 5.33	12	×	5.48	=	65.76
4.67 -< 5.00	7	×	4.71	=	32.97
4.33 -< 4.67	1	×	4.08	=	4.08
4.00 -< 4.33	2	×	3.58	=	7.16
3.67 -< 4.00	0	×	3.20	=	0.00
3.33 -< 3.67	0	×	2.91	=	0.00
3.00 -< 3.33	0	×	2.67	=	0.00
0.00 -< 3.00	0	×	2.29	=	0.00

Student numbers = 30 Exp pts total = 164.25

2018/19

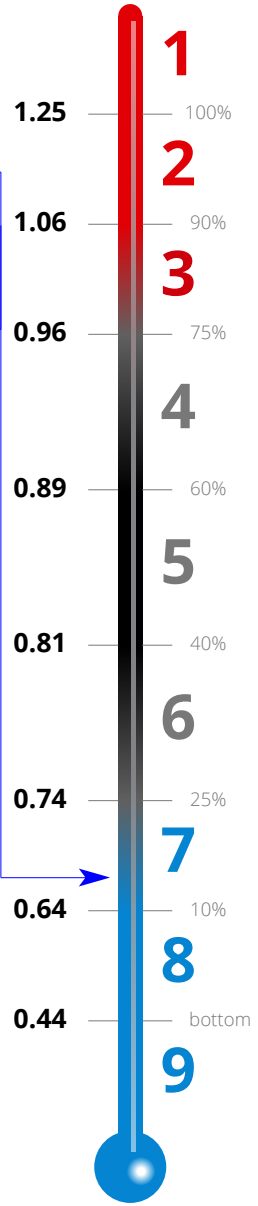
Teaching set	Students	Score	Grade
11P/FR1	30	0.67	7

Actual grades and points

Students	9	8	7	6	5	4	3	2	1	U	X	Q	9>1%	9>4%	9>5%	9>7%	Avg PA
30	0	1	2	2	6	4	7	5	3	0	0	0	100.0%	50.0%	36.7%	10.0%	5.12
Points	×9	×8	×7	×6	×5	×4	×3	×2	×1	×0	×0	×0	Total actual = 114				
Pts total	0	8	14	12	30	16	21	10	3	0	0	0					

$$\text{Subject VA score} = 1 + \frac{\text{Actual - Expected}}{\text{Students} \times 5} = \frac{114 - 164.25}{30 \times 5} + 1 = 0.67 \text{ grade } 7$$

	2015/16			2016/17			2017/18			2018/19		
	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade
Overall	66	1.05	2	60	0.97	3	31	0.71	7	30	0.67	7
Female	29	1.03	3	26	0.93	4	17	0.72	7	16	0.66	7
Male	37	1.06	2	34	1.00	3	14	0.69	7	14	0.67	7
Disadvantaged	15	1.09	2	15	1.01	3	2	1.41	1	4	0.58	8
Non-Disadvantaged	51	1.04	3	45	0.95	4	29	0.66	7	26	0.68	7



Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
Name00ID092, 92	F	No	5.73	8	8
Name00ID002, 2	M	No	5.72	6	8
Name00ID102, 102	F	No	5.67	7	8
Name00ID030, 30	M	No	5.55	5	7
Name00ID139, 139	M	No	5.52	6	7
Name00ID023, 23	F	No	5.50	5	7
Name00ID113, 113	M	Yes	5.48	2	7
Name00ID079, 79	M	No	5.45	3	7
Name00ID005, 5	F	No	5.32	4	6
Name00ID149, 149	M	No	5.32	3	6
Name00ID046, 46	M	No	5.32	2	6
Name00ID036, 36	F	No	5.27	4	6
Name00ID106, 106	F	No	5.18	3	6
Name00ID153, 153	F	No	5.18	2	6
Name00ID089, 89	M	No	5.15	3	6
Name00ID168, 168	M	No	5.10	7	6
Name00ID060, 60	F	No	5.10	1	6
Name00ID098, 98	F	No	5.08	4	6
Name00ID136, 136	F	No	5.07	4	6
Name00ID158, 158	M	No	5.02	3	6
Name00ID070, 70	F	No	4.95	3	5
Name00ID071, 71	M	No	4.93	2	5
Name00ID108, 108	F	Yes	4.90	1	5
Name00ID056, 56	M	No	4.87	5	5
Name00ID145, 145	F	No	4.73	2	5
Name00ID147, 147	M	Yes	4.72	3	5
Name00ID182, 182	F	No	4.70	5	5
Name00ID093, 93	F	No	4.53	1	5/4
Name00ID123, 123	F	No	4.22	5	4
Name00ID173, 173	M	Yes	4.20	5	4
Name00ID120, 120	M	No	-	2	-

Alps 2019 ©Alkemygold Ltd

Alps 2019 ©Alkemygold Ltd

Expected points

Avg prior achievement	Students	×	Minimum expectation	=	Total exp pts
5.67+	5	×	7.46	=	37.30
5.33 -< 5.67	4	×	6.38	=	25.52
5.00 -< 5.33	16	×	5.48	=	87.68
4.67 -< 5.00	14	×	4.71	=	65.94
4.33 -< 4.67	5	×	4.08	=	20.40
4.00 -< 4.33	5	×	3.58	=	17.90
3.67 -< 4.00	3	×	3.20	=	9.60
3.33 -< 3.67	5	×	2.91	=	14.55
3.00 -< 3.33	0	×	2.67	=	0.00
0.00 -< 3.00	0	×	2.29	=	0.00

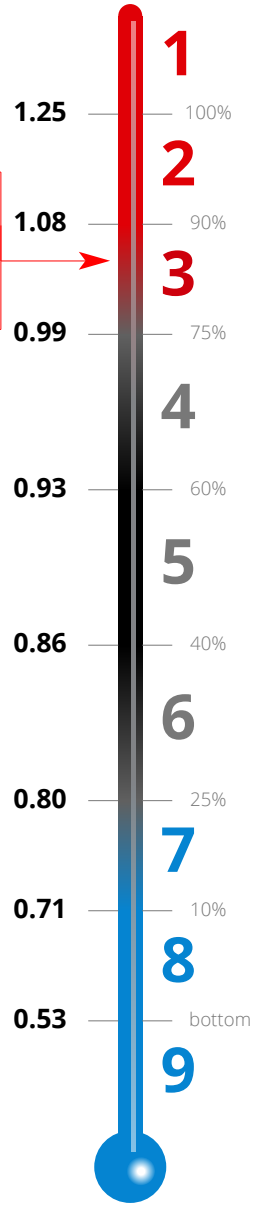
Student numbers = 57 Exp pts total = 278.89

Actual grades and points

Students	9	8	7	6	5	4	3	2	1	U	X	Q	9>1%	9>4%	9>5%	9>7%	Avg PA
57	0	3	8	14	16	7	4	4	1	0	0	0	100.0%	84.2%	71.9%	19.3%	4.81
Points	×9	×8	×7	×6	×5	×4	×3	×2	×1	×0	×0	×0	Total actual = 293				
Pts total	0	24	56	84	80	28	12	8	1	0	0	0					

Subject VA score = 1 + $\frac{\text{Actual - Expected}}{\text{Students} \times 5}$ = $\frac{293 - 278.89}{57 \times 5}$ + 1 = 1.05 grade 3

	2015/16			2016/17			2017/18			2018/19		
	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade
Overall	65	0.84	6	53	1.01	3	58	1.04	3	57	1.05	3
Female	34	0.79	7	27	0.99	4	29	1.11	2	27	1.09	2
Male	31	0.89	6	26	1.03	3	29	0.98	4	30	1.01	3
Disadvantaged	11	0.96	4	13	1.13	2	15	1.06	3	17	1.05	3
Non-Disadvantaged	54	0.81	7	40	0.97	4	43	1.04	3	40	1.05	3



2018/19

Teaching set	Students	Score	Grade
11Q/GG1	24	1.04	3
11R/GG1	33	1.06	3

Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
Name00ID162, Jon	M	No	6.12	7	8
Name00ID161, 161	M	Yes	6.10	8	8
Name00ID006, 6	F	No	5.85	8	8
Name00ID092, 92	F	No	5.73	8	8
Name00ID082, 82	F	No	5.67	7	8
Name00ID154, 154	M	No	5.47	6	7
Name00ID025, 25	M	No	5.45	5	7
Name00ID165, 165	M	No	5.44	6	7
Name00ID067, 67	M	Yes	5.37	7	7
Name00ID046, 46	M	No	5.32	5	6
Name00ID036, 36	F	No	5.27	7	6
Name00ID125, 125	M	No	5.27	4	6
Name00ID097, 97	M	No	5.25	6	6
Name00ID084, 84	M	Yes	5.23	6	6
Name00ID069, 69	M	No	5.23	5	6
Name00ID055, 55	F	No	5.20	6	6
Name00ID126, 126	M	Yes	5.20	6	6
Name00ID047, 47	F	No	5.18	7	6
Name00ID091, 91	M	No	5.18	7	6
Name00ID153, 153	F	No	5.18	5	6
Name00ID089, 89	M	No	5.15	6	6
Name00ID148, 148	F	No	5.15	6	6
Name00ID168, 168	M	No	5.10	7	6
Name00ID138, 138	M	Yes	5.10	5	6
Name00ID098, 98	F	No	5.08	6	6
Name00ID045, 45	F	Yes	4.95	6	5
Name00ID071, 71	M	No	4.93	5	5
Name00ID135, 135	M	No	4.93	3	5
Name00ID061, 61	F	No	4.90	6	5
Name00ID103, 103	M	No	4.90	6	5
Name00ID108, 108	F	Yes	4.90	5	5
Name00ID074, 74	F	Yes	4.88	5	5
Name00ID001, 1	F	Yes	4.83	5	5
Name00ID112, 112	F	No	4.82	4	5
Name00ID169, 169	M	No	4.80	7	5
Name00ID152, 152	M	Yes	4.78	5	5
Name00ID058, 58	M	No	4.72	4	5
Name00ID065, 65	M	No	4.70	5	5
Name00ID080, 80	M	No	4.70	4	5
Name00ID142, 142	F	Yes	4.58	4	5/4
Name00ID093, 93	F	No	4.53	5	5/4
Name00ID124, 124	F	No	4.53	5	5/4
Name00ID171, 171	M	No	4.50	6	5/4
Name00ID022, 22	F	No	4.50	5	5/4
Name00ID040, 40	M	No	4.27	2	4
Name00ID123, 123	F	No	4.22	5	4
Name00ID173, 173	M	Yes	4.20	6	4
Name00ID116, 116	F	Yes	4.10	4	4
Name00ID064, 64	F	Yes	4.10	3	4
Name00ID076, 76	F	Yes	3.90	3	3
Name00ID029, 29	M	Yes	3.78	2	3
Name00ID176, 176	F	No	3.70	4	3
Name00ID101, 101	M	No	3.63	3	3
Name00ID007, 7	M	No	3.57	1	3
Name00ID133, 133	F	Yes	3.50	2	3
Name00ID177, 177	F	No	3.40	5	3
Name00ID132, 132	F	No	3.37	2	3
Name00ID044, 44	F	No	-	7	-
Name00ID120, 120	M	No	-	5	-

Alps 2019 ©Alkemygold Ltd

Alps 2019 ©Alkemygold Ltd

Expected points

Avg prior achievement	Students	×	Minimum expectation	=	Total exp pts
5.67+	6	×	7.46	=	44.76
5.33 -< 5.67	6	×	6.38	=	38.28
5.00 -< 5.33	10	×	5.48	=	54.80
4.67 -< 5.00	6	×	4.71	=	28.26
4.33 -< 4.67	2	×	4.08	=	8.16
4.00 -< 4.33	1	×	3.58	=	3.58
3.67 -< 4.00	1	×	3.20	=	3.20
3.33 -< 3.67	0	×	2.91	=	0.00
3.00 -< 3.33	0	×	2.67	=	0.00
0.00 -< 3.00	0	×	2.29	=	0.00

Student numbers = 32 Exp pts total = 181.04

2018/19

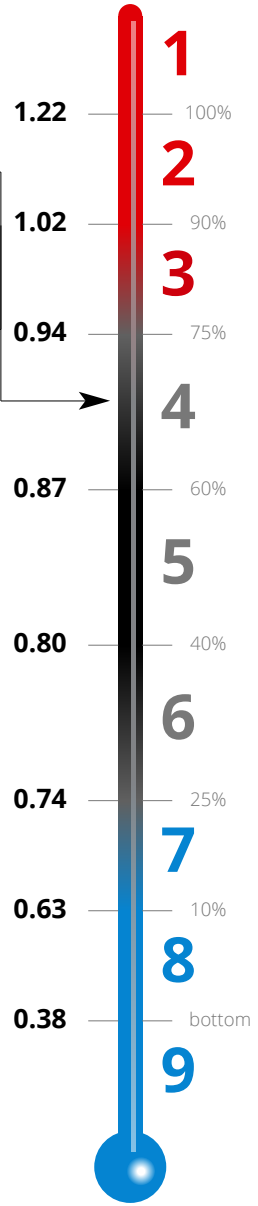
Teaching set	Students	Score	Grade
11P/DE1	32	0.91	4

Actual grades and points

Students	9	8	7	6	5	4	3	2	1	U	X	Q	9>1%	9>4%	9>5%	9>7%	Avg PA
32	0	1	6	4	10	9	2	0	0	0	0	0	100.0%	93.8%	65.6%	21.9%	5.16
Points	×9	×8	×7	×6	×5	×4	×3	×2	×1	×0	×0	×0	Total actual = 166				
Pts total	0	8	42	24	50	36	6	0	0	0	0	0					

$$\text{Subject VA score} = 1 + \frac{\text{Actual - Expected}}{\text{Students} \times 5} = \frac{166 - 181.04}{32 \times 5} + 1 = 0.91 \text{ grade } 4$$

	2015/16			2016/17			2017/18			2018/19		
	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade
Overall	28	1.07	2	45	1.03	3	30	0.96	3	32	0.91	4
Female	14	1.04	2	22	1.05	2	11	0.98	3	11	0.94	3
Male	14	1.11	2	23	1.02	3	19	0.95	3	21	0.89	4
Disadvantaged	3	1.21	1	12	1.16	2	5	0.87	4	5	1.02	2
Non-Disadvantaged	25	1.06	2	33	0.99	3	25	0.98	3	27	0.89	4



Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
Name00ID083, 83	M	No	5.82	7	8
Name00ID094, 94	M	No	5.78	7	8
Name00ID164, 164	M	No	5.75	7	8
Name00ID163, 163	M	No	5.70	8	8
Name00ID143, 143	M	No	5.70	3	8
Name00ID082, 82	F	No	5.67	7	8
Name00ID019, 19	F	No	5.58	5	7
Name00ID018, 18	M	No	5.55	7	7
NameID0102,	F	No	5.50	5	7
Name00ID166, 166	M	No	5.44	7	7
Name00ID014, 14	M	No	5.40	6	7
Name00ID104, 104	M	No	5.40	4	7
Name00ID063, 63	M	Yes	5.32	4	6
Name00ID126, 126	M	Yes	5.20	5	6
Name00ID091, 91	M	No	5.18	6	6
Name00ID047, 47	F	No	5.18	5	6
Name00ID003, 3	M	No	5.18	4	6
Name00ID096, 96	M	No	5.17	4	6
Name00ID148, 148	F	No	5.15	6	6
Name00ID146, 146	F	No	5.13	4	6
Name00ID039, 39	F	No	5.10	6	6
Name00ID012, 12	M	No	5.07	4	6
Name00ID045, 45	F	Yes	4.95	5	5
Name00ID072, 72	M	Yes	4.92	5	5
Name00ID103, 103	M	No	4.90	5	5
Name00ID086, Mark	M	No	4.80	3	5
Name00ID127, 127	F	No	4.78	5	5
Name00ID080, 80	M	No	4.70	4	5
Name00ID013, 13	M	No	4.55	5	5/4
Name00ID057, 57	F	No	4.35	4	5/4
Name00ID174, 174	F	No	4.30	4	4
NameID0100,	M	Yes	3.78	5	3
NameID0101,	M	No	-	5	-

Alps 2019 ©Alkemygold Ltd

Alps 2019 ©Alkemygold Ltd

Expected points

Avg prior achievement	Students	×	Minimum expectation	=	Total exp pts
5.67+	8	×	7.46	=	59.68
5.33 -< 5.67	18	×	6.38	=	114.84
5.00 -< 5.33	18	×	5.48	=	98.64
4.67 -< 5.00	22	×	4.71	=	103.62
4.33 -< 4.67	5	×	4.08	=	20.40
4.00 -< 4.33	5	×	3.58	=	17.90
3.67 -< 4.00	2	×	3.20	=	6.40
3.33 -< 3.67	2	×	2.91	=	5.82
3.00 -< 3.33	1	×	2.67	=	2.67
0.00 -< 3.00	0	×	2.29	=	0.00

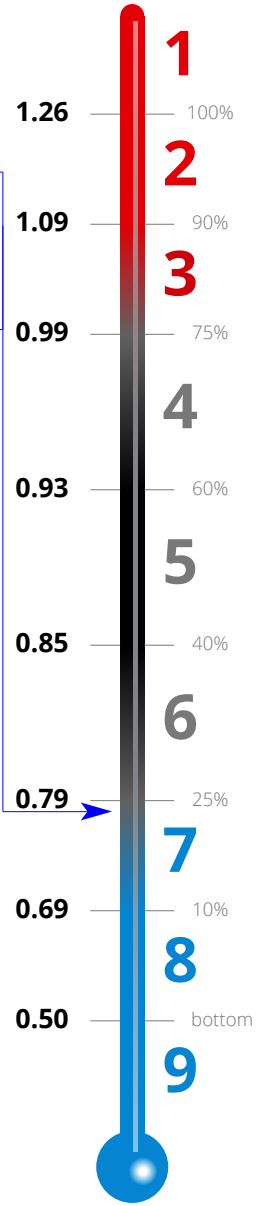
Student numbers = 81 Exp pts total = 429.97

Actual grades and points

Students	9	8	7	6	5	4	3	2	1	U	X	Q	9>1%	9>4%	9>5%	9>7%	Avg PA
81	0	2	5	12	13	19	21	4	4	0	1	0	98.8%	63.0%	39.5%	8.6%	5.00
Points	×9	×8	×7	×6	×5	×4	×3	×2	×1	×0	×0	×0	Total actual = 339				
Pts total	0	16	35	72	65	76	63	8	4	0	0	0					

$$\text{Subject VA score} = 1 + \frac{\text{Actual} - \text{Expected}}{\text{Students} \times 5} = \frac{339 - 429.97}{81 \times 5} + 1 = 0.78 \text{ grade } 7$$

	2015/16			2016/17			2017/18			2018/19		
	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade
Overall	108	1.14	2	82	0.99	4	82	0.85	6	81	0.78	7
Female	57	1.15	2	43	0.99	4	34	0.94	4	30	0.87	5
Male	51	1.14	2	39	1.00	4	48	0.80	6	51	0.72	7
Disadvantaged	24	1.26	1	12	1.17	2	14	0.86	5	16	0.69	7
Non-Disadvantaged	84	1.11	2	70	0.96	4	68	0.85	6	65	0.80	6



2018/19

Teaching set	Students	Score	Grade
11Q/HI1	19	0.74	7
11R/HI1	30	0.87	5
11R/HI2	32	0.71	7

Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
Name00ID083, 83	M	No	5.82	6	8
Name00ID094, 94	M	No	5.78	4	8
Name00ID164, 164	M	No	5.75	6	8
Name00ID002, 2	M	No	5.72	4	8
Name00ID163, 163	M	No	5.70	7	8
Name00ID143, 143	M	No	5.70	6	8
Name00ID082, 82	F	No	5.67	6	8
Name00ID102, 102	F	No	5.67	5	8
Name00ID151, 151	F	No	5.65	7	7
Name00ID028, 28	M	No	5.63	3	7
Name00ID019, 19	F	No	5.58	7	7
Name00ID004, 4	M	No	5.58	3	7
Name00ID085, 85	M	No	5.55	4	7
Name00ID139, 139	M	No	5.52	5	7
Name00ID068, 68	F	Yes	5.52	3	7
Name00ID118, 118	F	No	5.50	6	7
Name00ID131, 131	M	No	5.50	6	7
NameID0102,	F	No	5.50	5	7
Name00ID113, 113	M	Yes	5.48	3	7
Name00ID079, 79	M	No	5.45	4	7
Name00ID166, 166	M	No	5.44	7	7
Name00ID137, 137	M	No	5.43	7	7
Name00ID052, 52	M	No	5.42	4	7
Name00ID104, 104	M	No	5.40	5	7
Name00ID014, 14	M	No	5.40	4	7
Name00ID117, 117	M	No	5.35	6	7
Name00ID005, 5	F	No	5.32	8	6
Name00ID063, 63	M	Yes	5.32	4	6
Name00ID149, 149	M	No	5.32	4	6
Name00ID041, 41	M	No	5.28	6	6
Name00ID036, 36	F	No	5.27	4	6
Name00ID125, 125	M	No	5.27	3	6
Name00ID050, 50	M	Yes	5.20	4	6
Name00ID009, 9	F	Yes	5.18	6	6
Name00ID003, 3	M	No	5.18	5	6
Name00ID106, 106	F	No	5.18	5	6
Name00ID039, 39	F	No	5.10	8	6
Name00ID008, 8	F	No	5.08	4	6
Name00ID075, 75	M	Yes	5.08	3	6
Name00ID038, 38	M	No	5.07	6	6
Name00ID012, 12	M	No	5.07	3	6
Name00ID054, 54	M	Yes	5.07	2	6
Name00ID020, 20	M	No	5.03	4	6
Name00ID158, 158	M	No	5.02	3	6
Name00ID032, 32	M	No	4.98	2	5
Name00ID070, 70	F	No	4.95	4	5
Name00ID072, 72	M	Yes	4.92	5	5
Name00ID056, 56	M	No	4.87	5	5
Name00ID034, 34	M	No	4.87	4	5
Name00ID066, 66	F	No	4.87	4	5
Name00ID088, 88	M	No	4.85	3	5
Name00ID141, 141	M	No	4.83	3	5
Name00ID150, 150	F	No	4.82	3	5
Name00ID073, 73	F	No	4.80	6	5
Name00ID170, 170	M	No	4.80	5	5
Name00ID033, 33	M	No	4.80	4	5
Name00ID086, Mark	M	No	4.80	3	5
Name00ID078, 78	F	No	4.78	5	5
Name00ID111, 111	F	Yes	4.78	3	5
Name00ID127, 127	F	No	4.78	3	5
Name00ID145, 145	F	No	4.73	6	5
Name00ID015, 15	M	No	4.73	2	5
Name00ID037, 37	M	No	4.72	5	5
Name00ID147, 147	M	Yes	4.72	3	5
Name00ID182, 182	F	No	4.70	4	5
Name00ID043, 43	M	Yes	4.70	3	5
Name00ID095, 95	M	No	4.57	3	5/4
Name00ID013, 13	M	No	4.55	4	5/4
Name00ID010, 10	M	No	4.50	5	5/4
Name00ID090, 90	F	No	4.38	3	5/4
Name00ID057, 57	F	No	4.35	1	5/4
Name00ID174, 174	F	No	4.30	3	4
Name00ID040, 40	M	No	4.27	2	4
Name00ID181, 181	F	Yes	4.20	3	4
Name00ID053, 53	F	No	4.18	1	4
Name00ID042, 42	F	Yes	4.00	3	4
Name00ID105, 105	F	Yes	3.98	1	3
NameID0100,	M	Yes	3.78	5	3
Name00ID035, 35	F	No	3.55	4	3
Name00ID160, 160	M	Yes	3.33	X	3
Name00ID059, 59	M	No	3.32	1	3
Name00ID044, 44	F	No	-	8	-
Name00ID120, 120	M	No	-	5	-
Name00ID134, 134	F	No	-	5	-
NameID0101,	M	No	-	5	-
Name00ID110, 110	F	No	-	3	-

Alps 2019 ©Alkemygold Ltd

Alps 2019 ©Alkemygold Ltd

Expected points

Avg prior achievement	Students	×	Minimum expectation	=	Total exp pts
5.67+	13	×	7.46	=	96.98
5.33 -< 5.67	28	×	6.38	=	178.64
5.00 -< 5.33	44	×	5.48	=	241.12
4.67 -< 5.00	41	×	4.71	=	193.11
4.33 -< 4.67	15	×	4.08	=	61.20
4.00 -< 4.33	13	×	3.58	=	46.54
3.67 -< 4.00	10	×	3.20	=	32.00
3.33 -< 3.67	10	×	2.91	=	29.10
3.00 -< 3.33	6	×	2.67	=	16.02
0.00 -< 3.00	0	×	2.29	=	0.00

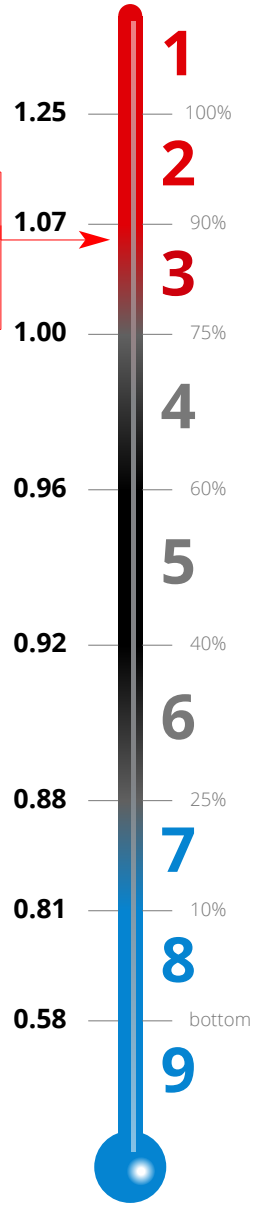
Student numbers = 180 Exp pts total = 894.71

Actual grades and points

Students	9	8	7	6	5	4	3	2	1	U	X	Q	9>1%	9>4%	9>5%	9>7%	Avg PA
180	1	17	33	31	31	45	10	7	5	0	0	0	100.0%	87.8%	62.8%	28.3%	4.82
Points	×9	×8	×7	×6	×5	×4	×3	×2	×1	×0	×0	×0	Total actual = 946				
Pts total	9	136	231	186	155	180	30	14	5	0	0	0					

$$\text{Subject VA score} = 1 + \frac{\text{Actual - Expected}}{\text{Students} \times 5} = \frac{946 - 894.71}{180 \times 5} + 1 = 1.06 \text{ grade } 3$$

	2015/16			2016/17			2017/18			2018/19		
	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade
Overall	196	0.86	7	185	0.86	7	181	1.06	3	180	1.06	3
Female	103	0.85	7	97	0.86	7	86	1.10	3	86	1.07	2
Male	93	0.87	7	88	0.86	7	95	1.02	4	94	1.04	3
Disadvantaged	40	0.97	4	42	0.96	5	37	1.09	3	38	1.03	3
Non-Disadvantaged	156	0.83	7	143	0.83	8	144	1.05	3	142	1.06	3



2018/19

Teaching set	Students	Score	Grade
11X/MA1	36	1.14	2
11X/MA2	23	1.08	2
11X/MA3	18	0.89	6
11X/MA4	18	0.95	5
11Y/MA1	31	1.21	2
11Y/MA2	28	0.95	5
11Y/MA3	26	1.05	3

Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
Name00ID162, Jon	M	No	6.12	7	8
Name00ID161, 161	M	Yes	6.10	9	8
Name00ID006, 6	F	No	5.85	8	8
Name00ID083, 83	M	No	5.82	8	8
Name00ID094, 94	M	No	5.78	8	8
Name00ID164, 164	M	No	5.75	8	8
Name00ID092, 92	F	No	5.73	8	8
Name00ID002, 2	M	No	5.72	8	8
Name00ID143, 143	M	No	5.70	7	8
Name00ID163, 163	M	No	5.70	7	8
Name00ID082, 82	F	No	5.67	8	8
Name00ID102, 102	F	No	5.67	8	8
Name00ID144, 144	F	No	5.67	6	8
Name00ID151, 151	F	No	5.65	8	7
Name00ID028, 28	M	No	5.63	5	7
Name00ID031, 31	F	Yes	5.60	8	7
Name00ID019, 19	F	No	5.58	8	7
Name00ID004, 4	M	No	5.58	7	7
Name00ID030, 30	M	No	5.55	8	7
Name00ID018, 18	M	No	5.55	7	7
Name00ID085, 85	M	No	5.55	7	7
Name00ID068, 68	F	Yes	5.52	7	7
Name00ID139, 139	M	No	5.52	7	7
Name00ID118, 118	F	No	5.50	8	7
Name00ID023, 23	F	No	5.50	7	7
Name00ID131, 131	M	No	5.50	7	7
NameID0102,	F	No	5.50	5	7
Name00ID113, 113	M	Yes	5.48	6	7
Name00ID154, 154	M	No	5.47	7	7
Name00ID025, 25	M	No	5.45	6	7
Name00ID079, 79	M	No	5.45	6	7
Name00ID166, 166	M	No	5.44	7	7
Name00ID165, 165	M	No	5.44	6	7
Name00ID137, 137	M	No	5.43	7	7
Name00ID049, 49	F	No	5.42	7	7
Name00ID052, 52	M	No	5.42	5	7
Name00ID014, 14	M	No	5.40	7	7
Name00ID104, 104	M	No	5.40	7	7
Name00ID067, 67	M	Yes	5.37	6	7
Name00ID062, 62	F	No	5.35	8	7
Name00ID117, 117	M	No	5.35	5	7
Name00ID005, 5	F	No	5.32	7	6
Name00ID046, 46	M	No	5.32	7	6
Name00ID063, 63	M	Yes	5.32	7	6
Name00ID149, 149	M	No	5.32	7	6
Name00ID115, 115	F	No	5.32	5	6
Name00ID041, 41	M	No	5.28	7	6
Name00ID121, 121	F	No	5.28	6	6
Name00ID036, 36	F	No	5.27	7	6
Name00ID125, 125	M	No	5.27	5	6
Name00ID097, 97	M	No	5.25	8	6
Name00ID069, 69	M	No	5.23	7	6
Name00ID084, 84	M	Yes	5.23	7	6
Name00ID128, 128	F	No	5.23	5	6
Name00ID055, 55	F	No	5.20	8	6
Name00ID050, 50	M	Yes	5.20	6	6
Name00ID126, 126	M	Yes	5.20	6	6
Name00ID107, 107	M	No	5.20	3	6
Name00ID003, 3	M	No	5.18	7	6
Name00ID047, 47	F	No	5.18	7	6
Name00ID091, 91	M	No	5.18	7	6
Name00ID009, 9	F	Yes	5.18	6	6
Name00ID106, 106	F	No	5.18	6	6
Name00ID153, 153	F	No	5.18	4	6
Name00ID096, 96	M	No	5.17	6	6
Name00ID089, 89	M	No	5.15	7	6
Name00ID148, 148	F	No	5.15	6	6
Name00ID146, 146	F	No	5.13	6	6
Name00ID039, 39	F	No	5.10	7	6
Name00ID168, 168	M	No	5.10	7	6
Name00ID060, 60	F	No	5.10	6	6
Name00ID167, 167	M	No	5.10	6	6
Name00ID077, 77	F	No	5.10	5	6
Name00ID138, 138	M	Yes	5.10	5	6
Name00ID130, 130	F	No	5.10	4	6
Name00ID008, 8	F	No	5.08	6	6
Name00ID098, 98	F	No	5.08	6	6
Name00ID075, 75	M	Yes	5.08	4	6
Name00ID012, 12	M	No	5.07	6	6
Name00ID038, 38	M	No	5.07	6	6
Name00ID136, 136	F	No	5.07	4	6
Name00ID054, 54	M	Yes	5.07	3	6
Name00ID100, 100	F	No	5.05	7	6
Name00ID020, 20	M	No	5.03	4	6
Name00ID158, 158	M	No	5.02	4	6
Name00ID032, 32	M	No	4.98	5	5
Name00ID045, 45	F	Yes	4.95	6	5
Name00ID070, 70	F	No	4.95	5	5
Name00ID071, 71	M	No	4.93	7	5
Name00ID017, 17	M	No	4.93	4	5
Name00ID135, 135	M	No	4.93	4	5
Name00ID072, 72	M	Yes	4.92	4	5
Name00ID103, 103	M	No	4.90	6	5
Name00ID061, 61	F	No	4.90	5	5
Name00ID108, 108	F	Yes	4.90	4	5
Name00ID074, 74	F	Yes	4.88	5	5
Name00ID056, 56	M	No	4.87	8	5
Name00ID034, 34	M	No	4.87	5	5
Name00ID066, 66	F	No	4.87	4	5
Name00ID088, 88	M	No	4.85	5	5
Name00ID001, 1	F	Yes	4.83	5	5
Name00ID099, 99	M	No	4.83	5	5
Name00ID141, 141	M	No	4.83	5	5
Name00ID112, 112	F	No	4.82	4	5
Name00ID150, 150	F	No	4.82	4	5
Name00ID169, 169	M	No	4.80	7	5
Name00ID073, 73	F	No	4.80	6	5
Name00ID086, Mark	M	No	4.80	6	5
Name00ID170, 170	M	No	4.80	5	5
Name00ID033, 33	M	No	4.80	4	5
Name00ID127, 127	F	No	4.78	6	5
Name00ID078, 78	F	No	4.78	4	5
Name00ID111, 111	F	Yes	4.78	4	5
Name00ID152, 152	M	Yes	4.78	4	5
Name00ID051, 51	F	No	4.75	4	5
Name00ID145, 145	F	No	4.73	5	5
Name00ID015, 15	M	No	4.73	4	5
Name00ID016, 16	F	No	4.73	3	5
Name00ID037, 37	M	No	4.72	4	5
Name00ID048, 48	F	No	4.72	4	5
Name00ID058, 58	M	No	4.72	4	5
Name00ID147, 147	M	Yes	4.72	4	5
Name00ID080, 80	M	No	4.70	5	5
Name00ID043, 43	M	Yes	4.70	4	5
Name00ID065, 65	M	No	4.70	4	5
Name00ID182, 182	F	No	4.70	4	5
Name00ID142, 142	F	Yes	4.58	5	5/4
Name00ID027, 27	F	No	4.58	4	5/4
Name00ID081, 81	F	No	4.58	4	5/4
Name00ID095, 95	M	No	4.57	4	5/4
Name00ID013, 13	M	No	4.55	4	5/4
Name00ID093, 93	F	No	4.53	6	5/4
Name00ID124, 124	F	No	4.53	5	5/4
Name00ID010, 10	M	No	4.50	6	5/4
Name00ID171, 171	M	No	4.50	6	5/4
Name00ID022, 22	F	No	4.50	5	5/4
Name00ID172, 172	M	No	4.50	5	5/4
Name00ID159, 159	F	No	4.48	4	5/4
Name00ID155, 155	M	Yes	4.42	5	5/4
Name00ID090, 90	F	No	4.38	4	5/4
Name00ID057, 57	F	No	4.35	5	5/4
Name00ID174, 174	F	No	4.30	4	4
Name00ID040, 40	M	No	4.27	2	4
Name00ID122, 122	F	No	4.22	5	4
Name00ID123, 123	F	No	4.22	4	4
Name00ID173, 173	M	Yes	4.20	5	4
Name00ID181, 181	F	Yes	4.20	4	4
Name00ID053, 53	F	No	4.18	2	4
Name00ID011, 11	F	No	4.15	4	4
Name00ID156, Sally	F	No	4.13	4	4
Name00ID116, 116	F	Yes	4.10	5	4
Name00ID064, 64	F	Yes	4.10	3	4
Name00ID157, 157	M	No	4.05	3	4
Name00ID042, 42	F	Yes	4.00	4	4
Name00ID105, 105	F	Yes	3.98	2	3
Name00ID021, 21	M	No	3.97	4	3
Name00ID076, 76	F	Yes	3.90	2	3
Name00ID114, 114	M	No	3.83	3	3
Name00ID175, 175	F	No	3.80	6	3
NameID0100,	M	Yes	3.78	5	3
Name00ID029, 29	M	Yes	3.78	4	3
Name00ID024, 24	F	No	3.75	1	3
Name00ID176, 176	F	No	3.70	3	3
Name00ID129, 129	M	No	3.70	2	3
Name00ID101, 101	M	No	3.63	3	3
Name00ID007, 7	M	No	3.57	1	3
Name00ID035, 35	F	No	3.55	4	3
Name00ID087, 87	F	No	3.52	3	3
Name00ID178, 178	F	No	3.50	6	3
Name00ID133, 133	F	Yes	3.50	4	3
Name00ID109, 109	M	Yes	3.45	4	3
Name00ID177, 177	F	No	3.40	4	3
Name00ID132, 132	F	No	3.37	2	3
Name00ID160, 160	M	Yes	3.33	1	3
Name00ID059, 59	M	No	3.32	1	3
Name00ID140, 140	M	Yes	3.28	2	3
Name00ID119, 119	F	No	3.17	1	3
Name00ID180, 180	F	No	3.10	6	3
Name00ID179, 179	F	No	3.10	4	3
Name00ID026, 26	F	Yes	3.07	3	3

Alps 2019 ©Alkemygold Ltd

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
NameID0101,	M	No	-	5	-
Name00ID110, 110	F	No	-	4	-
Name00ID120, 120	M	No	-	3	-

Alps 2019 ©Alkemygold Ltd

Alps 2019 ©Alkemygold Ltd

Expected points

Avg prior achievement	Students	×	Minimum expectation	=	Total exp pts
5.67+	0	×	7.46	=	0.00
5.33 -< 5.67	5	×	6.38	=	31.90
5.00 -< 5.33	7	×	5.48	=	38.36
4.67 -< 5.00	7	×	4.71	=	32.97
4.33 -< 4.67	3	×	4.08	=	12.24
4.00 -< 4.33	5	×	3.58	=	17.90
3.67 -< 4.00	2	×	3.20	=	6.40
3.33 -< 3.67	1	×	2.91	=	2.91
3.00 -< 3.33	3	×	2.67	=	8.01
0.00 -< 3.00	0	×	2.29	=	0.00

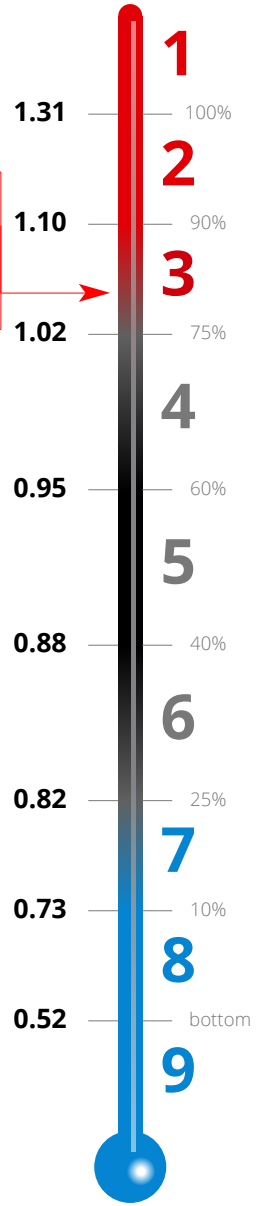
Student numbers = 33 Exp pts total = 150.69

Actual grades and points

Students	9	8	7	6	5	4	3	2	1	U	X	Q	9>1%	9>4%	9>5%	9>7%	Avg PA
33	0	0	5	9	2	9	8	0	0	0	0	0	100.0%	75.8%	48.5%	15.2%	4.62
Points	×9	×8	×7	×6	×5	×4	×3	×2	×1	×0	×0	×0	Total actual = 159				
Pts total	0	0	35	54	10	36	24	0	0	0	0	0					

$$\text{Subject VA score} = 1 + \frac{\text{Actual - Expected}}{\text{Students} \times 5} = \frac{159 - 150.69}{33 \times 5} + 1 = 1.05 \text{ grade } 3$$

	2015/16			2016/17			2017/18			2018/19		
	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade
Overall	-	-	-	-	-	-	-	-	-	33	1.05	3
Female	-	-	-	-	-	-	-	-	-	12	0.99	4
Male	-	-	-	-	-	-	-	-	-	21	1.09	3
Disadvantaged	-	-	-	-	-	-	-	-	-	4	1.04	3
Non-Disadvantaged	-	-	-	-	-	-	-	-	-	29	1.05	3



2018/19

Teaching set	Students	Score	Grade
11P/ME1	33	1.05	3

Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
Name00ID028, 28	M	No	5.63	7	7
Name00ID004, 4	M	No	5.58	6	7
Name00ID137, 137	M	No	5.43	7	7
Name00ID052, 52	M	No	5.42	4	7
Name00ID117, 117	M	No	5.35	7	7
Name00ID069, 69	M	No	5.23	7	6
Name00ID084, 84	M	Yes	5.23	6	6
Name00ID128, 128	F	No	5.23	5	6
Name00ID130, 130	F	No	5.10	5	6
Name00ID075, 75	M	Yes	5.08	6	6
Name00ID038, 38	M	No	5.07	7	6
Name00ID020, 20	M	No	5.03	6	6
Name00ID017, 17	M	No	4.93	3	5
Name00ID141, 141	M	No	4.83	6	5
Name00ID112, 112	F	No	4.82	4	5
Name00ID169, 169	M	No	4.80	6	5
Name00ID037, 37	M	No	4.72	6	5
Name00ID058, 58	M	No	4.72	6	5
Name00ID048, 48	F	No	4.72	4	5
Name00ID081, 81	F	No	4.58	4	5/4
Name00ID095, 95	M	No	4.57	3	5/4
Name00ID022, 22	F	No	4.50	4	5/4
Name00ID040, 40	M	No	4.27	3	4
Name00ID122, 122	F	No	4.22	4	4
Name00ID181, 181	F	Yes	4.20	3	4
Name00ID053, 53	F	No	4.18	4	4
Name00ID156, Sally	F	No	4.13	4	4
Name00ID021, 21	M	No	3.97	6	3
Name00ID176, 176	F	No	3.70	4	3
Name00ID101, 101	M	No	3.63	3	3
Name00ID059, 59	M	No	3.32	3	3
Name00ID140, 140	M	Yes	3.28	3	3
Name00ID179, 179	F	No	3.10	3	3

Alps 2019 ©Alkemygold Ltd

Alps 2019 ©Alkemygold Ltd

Expected points

Avg prior achievement	Students	×	Minimum expectation	=	Total exp pts
5.67+	2	×	7.46	=	14.92
5.33 -< 5.67	7	×	6.38	=	44.66
5.00 -< 5.33	5	×	5.48	=	27.40
4.67 -< 5.00	1	×	4.71	=	4.71
4.33 -< 4.67	1	×	4.08	=	4.08
4.00 -< 4.33	2	×	3.58	=	7.16
3.67 -< 4.00	0	×	3.20	=	0.00
3.33 -< 3.67	0	×	2.91	=	0.00
3.00 -< 3.33	0	×	2.67	=	0.00
0.00 -< 3.00	0	×	2.29	=	0.00

Student numbers = 18 Exp pts total = 102.93

2018/19

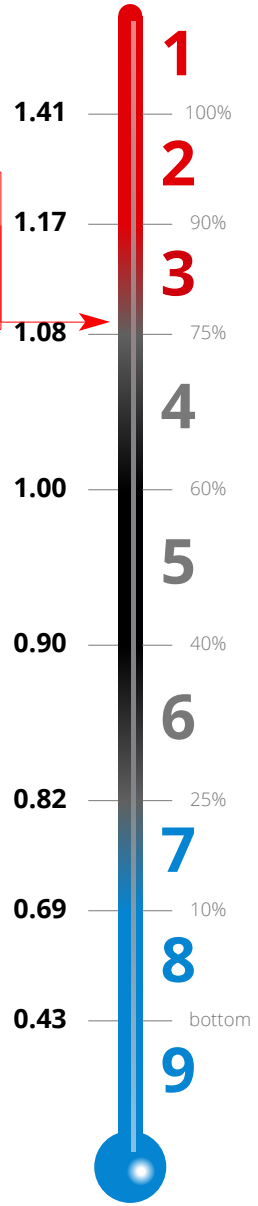
Teaching set	Students	Score	Grade
11R/MU1	18	1.09	3

Actual grades and points

Students	9	8	7	6	5	4	3	2	1	U	X	Q	9>1%	9>4%	9>5%	9>7%	Avg PA
18	0	0	8	7	2	0	1	0	0	0	0	0	100.0%	94.4%	94.4%	44.4%	5.17
Points	×9	×8	×7	×6	×5	×4	×3	×2	×1	×0	×0	×0	Total actual = 111				
Pts total	0	0	56	42	10	0	3	0	0	0	0	0					

$$\text{Subject VA score} = 1 + \frac{\text{Actual - Expected}}{\text{Students} \times 5} = \frac{111 - 102.93}{18 \times 5} + 1 = 1.09 \text{ grade } 3$$

	2015/16			2016/17			2017/18			2018/19		
	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade
Overall	14	0.88	6	15	0.99	4	18	1.15	2	18	1.09	3
Female	8	0.93	5	9	0.97	5	10	1.15	2	12	1.19	2
Male	6	0.83	7	6	1.02	4	8	1.15	2	6	0.88	6
Disadvantaged	5	0.90	6	2	1.12	3	4	1.37	1	2	1.20	2
Non-Disadvantaged	9	0.87	6	13	0.97	5	14	1.09	3	16	1.08	3



Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
Name00ID002, 2	M	No	5.72	7	8
Name00ID144, 144	F	No	5.67	7	8
Name00ID031, 31	F	Yes	5.60	7	7
Name00ID018, 18	M	No	5.55	6	7
Name00ID139, 139	M	No	5.52	6	7
Name00ID023, 23	F	No	5.50	7	7
Name00ID079, 79	M	No	5.45	6	7
Name00ID049, 49	F	No	5.42	7	7
Name00ID062, 62	F	No	5.35	6	7
Name00ID128, 128	F	No	5.23	6	6
Name00ID107, 107	M	No	5.20	3	6
Name00ID136, 136	F	No	5.07	7	6
Name00ID100, 100	F	No	5.05	7	6
Name00ID020, 20	M	No	5.03	6	6
Name00ID070, 70	F	No	4.95	7	5
Name00ID159, 159	F	No	4.48	6	5/4
Name00ID122, 122	F	No	4.22	5	4
Name00ID116, 116	F	Yes	4.10	5	4

Alps 2019 ©Alkemygold Ltd

Alps 2019 ©Alkemygold Ltd

Expected points

Avg prior achievement	Students	×	Minimum expectation	=	Total exp pts
5.67+	2	×	7.46	=	14.92
5.33 -< 5.67	7	×	6.38	=	44.66
5.00 -< 5.33	15	×	5.48	=	82.20
4.67 -< 5.00	13	×	4.71	=	61.23
4.33 -< 4.67	1	×	4.08	=	4.08
4.00 -< 4.33	1	×	3.58	=	3.58
3.67 -< 4.00	3	×	3.20	=	9.60
3.33 -< 3.67	0	×	2.91	=	0.00
3.00 -< 3.33	1	×	2.67	=	2.67
0.00 -< 3.00	0	×	2.29	=	0.00

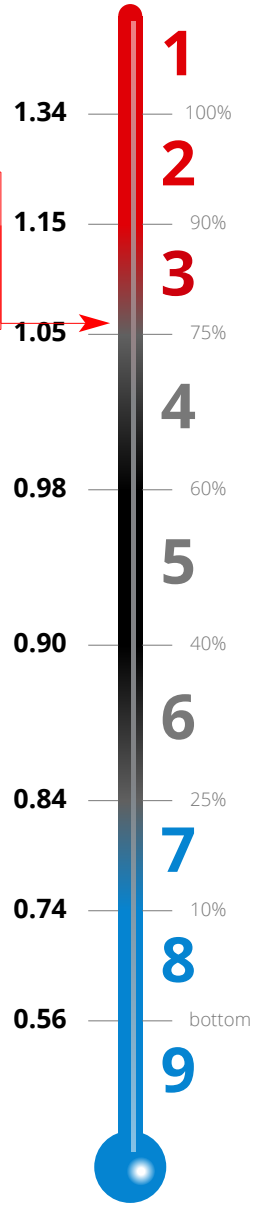
Student numbers = 43 Exp pts total = 222.94

Actual grades and points

Students	9	8	7	6	5	4	3	2	1	U	X	Q	9>1%	9>4%	9>5%	9>7%	Avg PA
43	0	3	6	8	19	5	2	0	0	0	0	0	100.0%	95.3%	83.7%	20.9%	4.97
Points	×9	×8	×7	×6	×5	×4	×3	×2	×1	×0	×0	×0	Total actual = 235				
Pts total	0	24	42	48	95	20	6	0	0	0	0	0					

$$\text{Subject VA score} = 1 + \frac{\text{Actual - Expected}}{\text{Students} \times 5} = \frac{235 - 222.94}{43 \times 5} + 1 = 1.06 \text{ grade } 3$$

	2015/16			2016/17			2017/18			2018/19		
	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade
Overall	41	1.04	3	25	0.93	5	41	1.14	2	43	1.06	3
Female	21	0.99	4	17	0.87	6	23	1.15	2	19	1.00	4
Male	20	1.09	3	8	1.05	3	18	1.14	2	24	1.10	3
Disadvantaged	7	1.09	3	6	0.95	5	10	1.29	2	7	1.11	3
Non-Disadvantaged	34	1.03	3	19	0.92	5	31	1.09	3	36	1.05	3



2018/19

Teaching set	Students	Score	Grade
11X/PE1	22	1.11	3
11X/PE4	6	1.03	4
11Y/PE1	2	1.02	4
11Y/PE2	7	0.95	5
11Y/PE3	6	1.02	4

Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
Name00ID002, 2	M	No	5.72	8	8
Name00ID143, 143	M	No	5.70	6	8
Name00ID151, 151	F	No	5.65	8	7
Name00ID028, 28	M	No	5.63	5	7
Name00ID004, 4	M	No	5.58	6	7
Name00ID139, 139	M	No	5.52	7	7
Name00ID068, 68	F	Yes	5.52	5	7
NameID0102,	F	No	5.50	5	7
Name00ID166, 166	M	No	5.44	6	7
Name00ID149, 149	M	No	5.32	7	6
Name00ID046, 46	M	No	5.32	5	6
Name00ID115, 115	F	No	5.32	5	6
Name00ID041, 41	M	No	5.28	8	6
Name00ID121, 121	F	No	5.28	7	6
Name00ID084, 84	M	Yes	5.23	6	6
Name00ID146, 146	F	No	5.13	5	6
Name00ID138, 138	M	Yes	5.10	6	6
Name00ID167, 167	M	No	5.10	6	6
Name00ID168, 168	M	No	5.10	6	6
Name00ID060, 60	F	No	5.10	5	6
Name00ID077, 77	F	No	5.10	5	6
Name00ID098, 98	F	No	5.08	7	6
Name00ID008, 8	F	No	5.08	5	6
Name00ID100, 100	F	No	5.05	6	6
Name00ID135, 135	M	No	4.93	4	5
Name00ID103, 103	M	No	4.90	5	5
Name00ID108, 108	F	Yes	4.90	5	5
Name00ID056, 56	M	No	4.87	7	5
Name00ID034, 34	M	No	4.87	5	5
Name00ID066, 66	F	No	4.87	3	5
Name00ID001, 1	F	Yes	4.83	5	5
Name00ID141, 141	M	No	4.83	5	5
Name00ID169, 169	M	No	4.80	7	5
Name00ID033, 33	M	No	4.80	4	5
Name00ID078, 78	F	No	4.78	4	5
Name00ID051, 51	F	No	4.75	5	5
Name00ID065, 65	M	No	4.70	5	5
Name00ID090, 90	F	No	4.38	5	5/4
Name00ID156, Sally	F	No	4.13	3	4
Name00ID021, 21	M	No	3.97	4	3
Name00ID029, 29	M	Yes	3.78	5	3
NameID0100,	M	Yes	3.78	5	3
Name00ID180, 180	F	No	3.10	4	3
NameID0101,	M	No	-	5	-

Alps 2019 ©Alkemygold Ltd

Alps 2019 ©Alkemygold Ltd

Expected points

Avg prior achievement	Students	×	Minimum expectation	=	Total exp pts
5.67+	13	×	7.46	=	96.98
5.33 -< 5.67	24	×	6.38	=	153.12
5.00 -< 5.33	27	×	5.48	=	147.96
4.67 -< 5.00	5	×	4.71	=	23.55
4.33 -< 4.67	2	×	4.08	=	8.16
4.00 -< 4.33	0	×	3.58	=	0.00
3.67 -< 4.00	0	×	3.20	=	0.00
3.33 -< 3.67	1	×	2.91	=	2.91
3.00 -< 3.33	0	×	2.67	=	0.00
0.00 -< 3.00	0	×	2.29	=	0.00

Student numbers = 72	Exp pts total = 432.68

2018/19

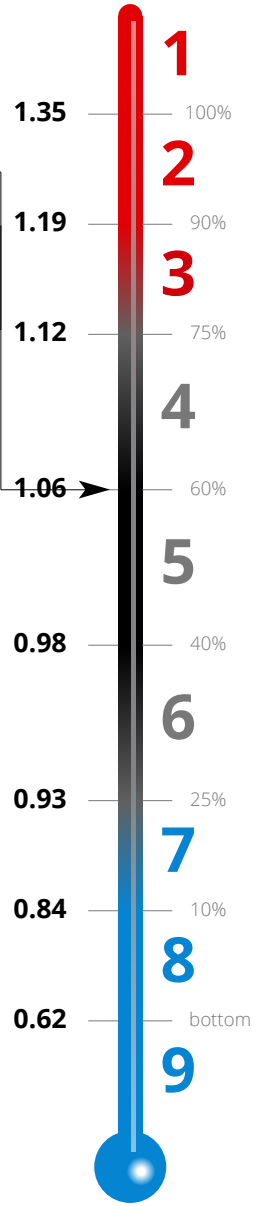
Teaching set	Students	Score	Grade
11Z/PH1	40	1.02	5
11Z/PH2	32	1.10	4

Actual grades and points

Students	9	8	7	6	5	4	3	2	1	U	X	Q	9>1%	9>4%	9>5%	9>7%	Avg PA
72	0	9	19	31	10	3	0	0	0	0	0	0	100.0%	100.0%	95.8%	38.9%	5.33
Points	×9	×8	×7	×6	×5	×4	×3	×2	×1	×0	×0	×0	Total actual = 453				
Pts total	0	72	133	186	50	12	0	0	0	0	0	0					

$$\text{Subject VA score} = 1 + \frac{\text{Actual - Expected}}{\text{Students} \times 5} = \frac{453 - 432.68}{72 \times 5} + 1 = 1.06 \text{ grade } 4$$

	2015/16			2016/17			2017/18			2018/19		
	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade
Overall	88	0.89	8	63	0.85	7	72	1.17	2	72	1.06	4
Female	45	0.86	8	33	0.74	8	36	1.23	2	31	1.09	4
Male	43	0.92	7	30	0.97	6	36	1.12	3	41	1.03	5
Disadvantaged	16	0.99	6	15	1.17	2	13	1.19	2	10	1.03	5
Non-Disadvantaged	72	0.87	8	48	0.74	8	59	1.17	2	62	1.06	4



Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

www.alps.education

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
Name00ID162, Jon	M	No	6.12	7	8
Name00ID161, 161	M	Yes	6.10	8	8
Name00ID006, 6	F	No	5.85	8	8
Name00ID083, 83	M	No	5.82	7	8
Name00ID094, 94	M	No	5.78	8	8
Name00ID164, 164	M	No	5.75	8	8
Name00ID092, 92	F	No	5.73	8	8
Name00ID002, 2	M	No	5.72	7	8
Name00ID163, 163	M	No	5.70	8	8
Name00ID143, 143	M	No	5.70	6	8
Name00ID102, 102	F	No	5.67	8	8
Name00ID082, 82	F	No	5.67	6	8
Name00ID144, 144	F	No	5.67	6	8
Name00ID151, 151	F	No	5.65	8	7
Name00ID031, 31	F	Yes	5.60	7	7
Name00ID004, 4	M	No	5.58	7	7
Name00ID019, 19	F	No	5.58	7	7
Name00ID030, 30	M	No	5.55	7	7
Name00ID018, 18	M	No	5.55	6	7
Name00ID085, 85	M	No	5.55	6	7
Name00ID139, 139	M	No	5.52	7	7
Name00ID068, 68	F	Yes	5.52	5	7
Name00ID118, 118	F	No	5.50	7	7
Name00ID131, 131	M	No	5.50	7	7
Name00ID023, 23	F	No	5.50	6	7
Name00ID113, 113	M	Yes	5.48	5	7
Name00ID154, 154	M	No	5.47	6	7
Name00ID079, 79	M	No	5.45	6	7
Name00ID025, 25	M	No	5.45	5	7
Name00ID165, 165	M	No	5.44	6	7
Name00ID166, 166	M	No	5.44	5	7
Name00ID137, 137	M	No	5.43	6	7
Name00ID049, 49	F	No	5.42	7	7
Name00ID014, 14	M	No	5.40	8	7
Name00ID104, 104	M	No	5.40	6	7
Name00ID067, 67	M	Yes	5.37	6	7
Name00ID062, 62	F	No	5.35	7	7
Name00ID005, 5	F	No	5.32	6	6
Name00ID063, 63	M	Yes	5.32	6	6
Name00ID149, 149	M	No	5.32	6	6
Name00ID115, 115	F	No	5.32	4	6
Name00ID041, 41	M	No	5.28	7	6
Name00ID121, 121	F	No	5.28	7	6
Name00ID036, 36	F	No	5.27	7	6
Name00ID097, 97	M	No	5.25	6	6
Name00ID069, 69	M	No	5.23	6	6
Name00ID084, 84	M	Yes	5.23	6	6
Name00ID055, 55	F	No	5.20	7	6
Name00ID126, 126	M	Yes	5.20	6	6
Name00ID047, 47	F	No	5.18	7	6
Name00ID091, 91	M	No	5.18	7	6
Name00ID003, 3	M	No	5.18	6	6
Name00ID009, 9	F	Yes	5.18	6	6
Name00ID106, 106	F	No	5.18	6	6
Name00ID096, 96	M	No	5.17	6	6
Name00ID089, 89	M	No	5.15	5	6
Name00ID146, 146	F	No	5.13	6	6
Name00ID039, 39	F	No	5.10	7	6
Name00ID168, 168	M	No	5.10	5	6
Name00ID130, 130	F	No	5.10	4	6
Name00ID098, 98	F	No	5.08	6	6
Name00ID012, 12	M	No	5.07	6	6
Name00ID038, 38	M	No	5.07	6	6
Name00ID136, 136	F	No	5.07	5	6
Name00ID045, 45	F	Yes	4.95	6	5
Name00ID070, 70	F	No	4.95	5	5
Name00ID056, 56	M	No	4.87	6	5
Name00ID073, 73	F	No	4.80	6	5
Name00ID037, 37	M	No	4.72	5	5
Name00ID010, 10	M	No	4.50	6	5/4
Name00ID159, 159	F	No	4.48	5	5/4
Name00ID087, 87	F	No	3.52	4	3
Name00ID044, 44	F	No	-	7	-

Alps 2019 ©Alkemygold Ltd

Alps 2019 ©Alkemygold Ltd

Expected points

Avg prior achievement	Students	×	Minimum expectation	=	Total exp pts
5.67+	3	×	7.46	=	22.38
5.33 -< 5.67	3	×	6.38	=	19.14
5.00 -< 5.33	8	×	5.48	=	43.84
4.67 -< 5.00	5	×	4.71	=	23.55
4.33 -< 4.67	1	×	4.08	=	4.08
4.00 -< 4.33	1	×	3.58	=	3.58
3.67 -< 4.00	1	×	3.20	=	3.20
3.33 -< 3.67	4	×	2.91	=	11.64
3.00 -< 3.33	0	×	2.67	=	0.00
0.00 -< 3.00	0	×	2.29	=	0.00

Student numbers = 26 Exp pts total = 131.41

Actual grades and points

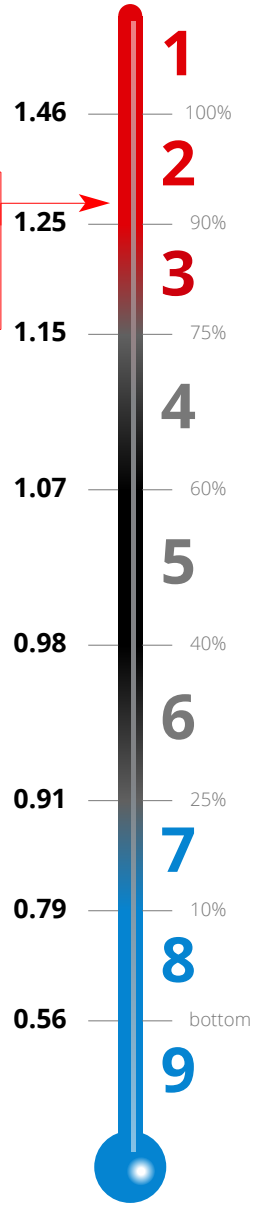
Students	9	8	7	6	5	4	3	2	1	U	X	Q	9>1%	9>4%	9>5%	9>7%	Avg PA
26	1	2	13	4	5	1	0	0	0	0	0	0	100.0%	100.0%	96.2%	61.5%	4.88
Points	×9	×8	×7	×6	×5	×4	×3	×2	×1	×0	×0	×0	Total actual = 169				
Pts total	9	16	91	24	25	4	0	0	0	0	0	0					

Subject VA score = 1 + $\frac{\text{Actual - Expected}}{\text{Students} \times 5}$ = $\frac{169 - 131.41}{26 \times 5}$ + 1 = 1.29 grade 2

	2015/16			2016/17			2017/18			2018/19		
	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade
Overall	25	0.95	6	11	1.23	2	26	1.33	2	26	1.29	2
Female	15	0.97	5	4	1.18	3	17	1.40	2	15	1.34	2
Male	10	0.91	6	7	1.26	2	9	1.18	3	11	1.22	3
Disadvantaged	4	1.12	3	4	1.35	2	6	1.30	2	8	1.33	2
Non-Disadvantaged	21	0.91	6	7	1.16	3	20	1.34	2	18	1.27	2

2018/19

Teaching set	Students	Score	Grade
11Q/RE1	26	1.29	2



Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
Name00ID162, Jon	M	No	6.12	7	8
Name00ID161, 161	M	Yes	6.10	9	8
Name00ID006, 6	F	No	5.85	8	8
Name00ID031, 31	F	Yes	5.60	7	7
Name00ID004, 4	M	No	5.58	7	7
Name00ID062, 62	F	No	5.35	7	7
Name00ID005, 5	F	No	5.32	7	6
Name00ID050, 50	M	Yes	5.20	7	6
Name00ID107, 107	M	No	5.20	5	6
Name00ID106, 106	F	No	5.18	7	6
Name00ID039, 39	F	No	5.10	8	6
Name00ID136, 136	F	No	5.07	7	6
Name00ID054, 54	M	Yes	5.07	5	6
Name00ID100, 100	F	No	5.05	6	6
Name00ID072, 72	M	Yes	4.92	7	5
Name00ID061, 61	F	No	4.90	7	5
Name00ID074, 74	F	Yes	4.88	7	5
Name00ID099, 99	M	No	4.83	5	5
Name00ID152, 152	M	Yes	4.78	7	5
Name00ID027, 27	F	No	4.58	6	5/4
Name00ID011, 11	F	No	4.15	7	4
Name00ID021, 21	M	No	3.97	5	3
Name00ID035, 35	F	No	3.55	6	3
Name00ID087, 87	F	No	3.52	5	3
Name00ID178, 178	F	No	3.50	4	3
Name00ID109, 109	M	Yes	3.45	6	3

Alps 2019 ©Alkemygold Ltd

Alps 2019 ©Alkemygold Ltd

Expected points

Avg prior achievement	Students	×	Minimum expectation	=	Total exp pts
5.67+	3	×	7.46	=	22.38
5.33 -< 5.67	9	×	6.38	=	57.42
5.00 -< 5.33	6	×	5.48	=	32.88
4.67 -< 5.00	9	×	4.71	=	42.39
4.33 -< 4.67	2	×	4.08	=	8.16
4.00 -< 4.33	0	×	3.58	=	0.00
3.67 -< 4.00	0	×	3.20	=	0.00
3.33 -< 3.67	0	×	2.91	=	0.00
3.00 -< 3.33	0	×	2.67	=	0.00
0.00 -< 3.00	0	×	2.29	=	0.00

Student numbers = 29 Exp pts total = 163.23

2018/19

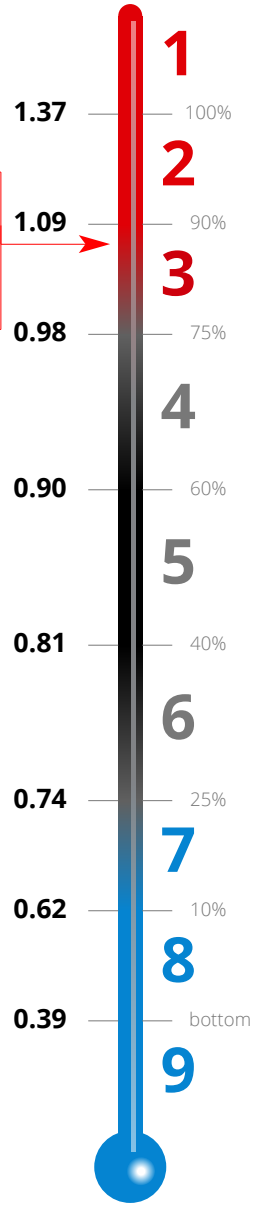
Teaching set	Students	Score	Grade
11P/SH1	29	1.07	3

Actual grades and points

Students	9	8	7	6	5	4	3	2	1	U	X	Q	9>1%	9>4%	9>5%	9>7%	Avg PA
29	1	4	7	4	8	4	1	0	0	0	0	0	100.0%	96.6%	82.8%	41.4%	5.20
Points	×9	×8	×7	×6	×5	×4	×3	×2	×1	×0	×0	×0	Total actual = 173				
Pts total	9	32	49	24	40	16	3	0	0	0	0	0					

Subject VA score = 1 + $\frac{\text{Actual - Expected}}{\text{Students} \times 5}$ = $\frac{173 - 163.23}{29 \times 5}$ + 1 = 1.07 grade 3

	2015/16			2016/17			2017/18			2018/19		
	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade
Overall	-	-	-	-	-	-	29	1.18	2	29	1.07	3
Female	-	-	-	-	-	-	16	1.31	2	15	1.12	2
Male	-	-	-	-	-	-	13	1.01	3	14	1.01	3
Disadvantaged	-	-	-	-	-	-	7	1.14	2	7	1.06	3
Non-Disadvantaged	-	-	-	-	-	-	22	1.19	2	22	1.07	3



Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
Name00ID162, Jon	M	No	6.12	8	8
Name00ID161, 161	M	Yes	6.10	8	8
Name00ID006, 6	F	No	5.85	9	8
Name00ID151, 151	F	No	5.65	7	7
Name00ID031, 31	F	Yes	5.60	7	7
Name00ID085, 85	M	No	5.55	5	7
Name00ID068, 68	F	Yes	5.52	7	7
Name00ID131, 131	M	No	5.50	8	7
Name00ID118, 118	F	No	5.50	7	7
Name00ID025, 25	M	No	5.45	4	7
Name00ID165, 165	M	No	5.44	5	7
Name00ID049, 49	F	No	5.42	7	7
Name00ID121, 121	F	No	5.28	8	6
Name00ID041, 41	M	No	5.28	7	6
Name00ID055, 55	F	No	5.20	6	6
Name00ID167, 167	M	No	5.10	6	6
Name00ID077, 77	F	No	5.10	4	6
Name00ID100, 100	F	No	5.05	6	6
Name00ID074, 74	F	Yes	4.88	7	5
Name00ID034, 34	M	No	4.87	5	5
Name00ID066, 66	F	No	4.87	4	5
Name00ID001, 1	F	Yes	4.83	4	5
Name00ID170, 170	M	No	4.80	6	5
Name00ID033, 33	M	No	4.80	5	5
Name00ID111, 111	F	Yes	4.78	5	5
Name00ID065, 65	M	No	4.70	5	5
Name00ID043, 43	M	Yes	4.70	3	5
Name00ID010, 10	M	No	4.50	5	5/4
Name00ID159, 159	F	No	4.48	5	5/4

Alps 2019 ©Alkemygold Ltd

Alps 2019 ©Alkemygold Ltd

Expected points

Avg prior achievement	Students	×	Minimum expectation	=	Total exp pts
5.67+	0	×	14.92	=	0.00
5.33 -< 5.67	4	×	12.76	=	51.04
5.00 -< 5.33	17	×	10.96	=	186.32
4.67 -< 5.00	36	×	9.42	=	339.12
4.33 -< 4.67	13	×	8.16	=	106.08
4.00 -< 4.33	13	×	7.16	=	93.08
3.67 -< 4.00	10	×	6.40	=	64.00
3.33 -< 3.67	7	×	5.82	=	40.74
3.00 -< 3.33	6	×	5.34	=	32.04
0.00 -< 3.00	0	×	4.58	=	0.00

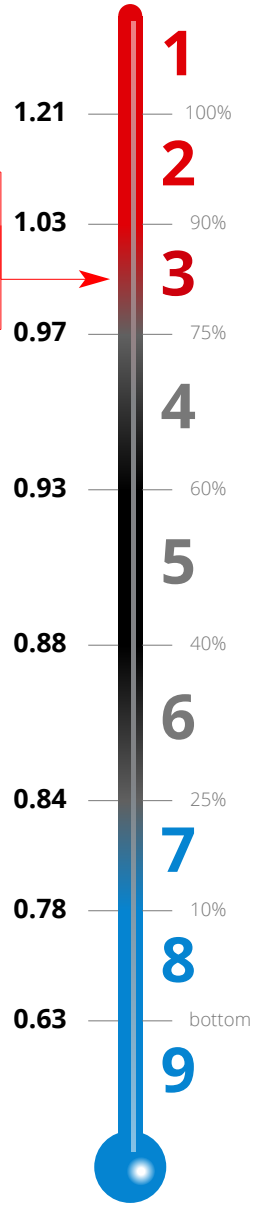
Student numbers = 106 Exp pts total = 912.42

Actual grades and points

Students	9-9	9-8	8-8	8-7	7-7	7-6	6-6	6-5	5-5	5-4	4-4	4-3	3-3	3-2	2-2	2-1	1-1	U	X	Q	9-9>1-1%	9-9>4-4%	9-9>5-5%	9-9>7-7%	Avg PA
106	0	0	1	0	0	1	13	0	22	10	25	15	16	2	1	0	0	0	0	0	100.0%	67.9%	34.9%	0.9%	4.50
Points	×18	×17	×16	×15	×14	×13	×12	×11	×10	×9	×8	×7	×6	×5	×4	×3	×2	×0	×0	×0	Total actual = 910				
Pts total	0	0	16	0	0	13	156	0	220	90	200	105	96	10	4	0	0	0	0	0					

Subject VA score = 1 + $\frac{\text{Actual - Expected}}{\text{Students} \times 5}$ = $\frac{910 - 912.42}{106 \times 5}$ + 1 = 1.00 grade 3

	2015/16			2016/17			2017/18			2018/19		
	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade
Overall	-	-	-	-	-	-	107	0.95	5	106	1.00	3
Female	-	-	-	-	-	-	50	0.95	5	54	1.01	3
Male	-	-	-	-	-	-	57	0.95	5	52	0.98	3
Disadvantaged	-	-	-	-	-	-	23	1.03	3	27	0.93	4
Non-Disadvantaged	-	-	-	-	-	-	84	0.93	5	79	1.02	3



2018/19

Teaching set	Students	Score	Grade
11Z/SC1	33	0.96	4
11Z/SC2	21	0.95	4
11Z/SC3	30	1.27	1
11Z/SC4	22	0.71	8

Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

www.alps.education

Alps 2019 ©Alkemygold Ltd

www.alps.education

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
Name00ID028, 28	M	No	5.63	4-4	7-6
NameID0102,	F	No	5.50	5-5	7-6
Name00ID052, 52	M	No	5.42	6-6	7-6
Name00ID117, 117	M	No	5.35	5-5	7-6
Name00ID046, 46	M	No	5.32	6-6	6-5
Name00ID125, 125	M	No	5.27	5-4	6-5
Name00ID128, 128	F	No	5.23	4-4	6-5
Name00ID050, 50	M	Yes	5.20	5-4	6-5
Name00ID107, 107	M	No	5.20	3-2	6-5
Name00ID153, 153	F	No	5.18	5-5	6-5
Name00ID148, 148	F	No	5.15	5-4	6-5
Name00ID167, 167	M	No	5.10	6-6	6-5
Name00ID060, 60	F	No	5.10	5-5	6-5
Name00ID077, 77	F	No	5.10	5-5	6-5
Name00ID138, 138	M	Yes	5.10	4-4	6-5
Name00ID008, 8	F	No	5.08	7-6	6-5
Name00ID075, 75	M	Yes	5.08	4-4	6-5
Name00ID054, 54	M	Yes	5.07	2-2	6-5
Name00ID100, 100	F	No	5.05	6-6	6-5
Name00ID020, 20	M	No	5.03	5-5	6-5
Name00ID158, 158	M	No	5.02	4-3	6-5
Name00ID032, 32	M	No	4.98	6-6	5-5
Name00ID071, 71	M	No	4.93	5-4	5-5
Name00ID017, 17	M	No	4.93	4-3	5-5
Name00ID135, 135	M	No	4.93	4-3	5-5
Name00ID072, 72	M	Yes	4.92	5-5	5-5
Name00ID061, 61	F	No	4.90	6-6	5-5
Name00ID103, 103	M	No	4.90	6-6	5-5
Name00ID108, 108	F	Yes	4.90	3-2	5-5
Name00ID074, 74	F	Yes	4.88	4-4	5-5
Name00ID034, 34	M	No	4.87	5-5	5-5
Name00ID066, 66	F	No	4.87	4-4	5-5
Name00ID088, 88	M	No	4.85	5-4	5-5
Name00ID141, 141	M	No	4.83	5-4	5-5
Name00ID001, 1	F	Yes	4.83	4-4	5-5
Name00ID099, 99	M	No	4.83	3-3	5-5
Name00ID150, 150	F	No	4.82	4-3	5-5
Name00ID112, 112	F	No	4.82	3-3	5-5
Name00ID169, 169	M	No	4.80	8-8	5-5
Name00ID086, Mark	M	No	4.80	6-6	5-5
Name00ID033, 33	M	No	4.80	5-5	5-5
Name00ID170, 170	M	No	4.80	5-5	5-5
Name00ID078, 78	F	No	4.78	5-5	5-5
Name00ID152, 152	M	Yes	4.78	5-5	5-5
Name00ID111, 111	F	Yes	4.78	4-4	5-5
Name00ID127, 127	F	No	4.78	4-4	5-5
Name00ID051, 51	F	No	4.75	5-4	5-5
Name00ID145, 145	F	No	4.73	5-5	5-5
Name00ID016, 16	F	No	4.73	4-4	5-5
Name00ID015, 15	M	No	4.73	4-3	5-5
Name00ID147, 147	M	Yes	4.72	6-6	5-5
Name00ID058, 58	M	No	4.72	4-4	5-5
Name00ID048, 48	F	No	4.72	3-3	5-5
Name00ID080, 80	M	No	4.70	6-6	5-5
Name00ID065, 65	M	No	4.70	5-4	5-5
Name00ID043, 43	M	Yes	4.70	4-3	5-5
Name00ID182, 182	F	No	4.70	3-3	5-5
Name00ID081, 81	F	No	4.58	4-4	5-4
Name00ID027, 27	F	No	4.58	3-3	5-4
Name00ID142, 142	F	Yes	4.58	3-3	5-4
Name00ID095, 95	M	No	4.57	4-3	5-4
Name00ID013, 13	M	No	4.55	5-5	5-4
Name00ID124, 124	F	No	4.53	6-6	5-4
Name00ID093, 93	F	No	4.53	4-4	5-4
Name00ID171, 171	M	No	4.50	6-6	5-4
Name00ID172, 172	M	No	4.50	5-5	5-4
Name00ID022, 22	F	No	4.50	5-4	5-4
Name00ID155, 155	M	Yes	4.42	4-4	5-4
Name00ID090, 90	F	No	4.38	4-3	5-4
Name00ID057, 57	F	No	4.35	4-3	5-4
Name00ID174, 174	F	No	4.30	4-4	4-3
Name00ID040, 40	M	No	4.27	4-4	4-3
Name00ID122, 122	F	No	4.22	6-6	4-3
Name00ID123, 123	F	No	4.22	5-5	4-3
Name00ID173, 173	M	Yes	4.20	5-5	4-3
Name00ID181, 181	F	Yes	4.20	3-3	4-3
Name00ID053, 53	F	No	4.18	3-3	4-3
Name00ID011, 11	F	No	4.15	5-4	4-3
Name00ID156, Sally	F	No	4.13	4-4	4-3
Name00ID116, 116	F	Yes	4.10	4-4	4-3
Name00ID064, 64	F	Yes	4.10	3-3	4-3
Name00ID157, 157	M	No	4.05	4-4	4-3
Name00ID042, 42	F	Yes	4.00	4-3	4-3
Name00ID105, 105	F	Yes	3.98	4-4	3-3
Name00ID021, 21	M	No	3.97	4-3	3-3
Name00ID076, 76	F	Yes	3.90	4-4	3-3
Name00ID114, 114	M	No	3.83	4-3	3-3
Name00ID175, 175	F	No	3.80	5-5	3-3
NameID0100,	M	Yes	3.78	5-5	3-3
Name00ID029, 29	M	Yes	3.78	4-3	3-3
Name00ID024, 24	F	No	3.75	4-3	3-3
Name00ID176, 176	F	No	3.70	4-4	3-3
Name00ID129, 129	M	No	3.70	3-3	3-3
Name00ID101, 101	M	No	3.63	3-3	3-3
Name00ID007, 7	M	No	3.57	3-3	3-3
Name00ID035, 35	F	No	3.55	5-5	3-3
Name00ID178, 178	F	No	3.50	5-5	3-3
Name00ID133, 133	F	Yes	3.50	3-3	3-3
Name00ID109, 109	M	Yes	3.45	5-5	3-3
Name00ID177, 177	F	No	3.40	4-4	3-3
Name00ID059, 59	M	No	3.32	3-3	3-2
Name00ID140, 140	M	Yes	3.28	4-3	3-2
Name00ID119, 119	F	No	3.17	3-3	3-2
Name00ID179, 179	F	No	3.10	4-4	3-2
Name00ID180, 180	F	No	3.10	4-4	3-2
Name00ID026, 26	F	Yes	3.07	3-3	3-2
NameID0101,	M	No	-	5-5	-
Name00ID110, 110	F	No	-	5-4	-
Name00ID120, 120	M	No	-	4-3	-
Name00ID134, 134	F	No	-	1-1	-

Alps 2019 ©Alkemygold Ltd

Expected points

Avg prior achievement	Students	×	Minimum expectation	=	Total exp pts
5.67+	0	×	8.20	=	0.00
5.33 -< 5.67	0	×	7.50	=	0.00
5.00 -< 5.33	2	×	6.84	=	13.68
4.67 -< 5.00	3	×	6.17	=	18.51
4.33 -< 4.67	3	×	5.64	=	16.92
4.00 -< 4.33	0	×	5.25	=	0.00
3.67 -< 4.00	3	×	4.90	=	14.70
3.33 -< 3.67	1	×	4.75	=	4.75
3.00 -< 3.33	0	×	4.41	=	0.00
0.00 -< 3.00	0	×	3.93	=	0.00

Student numbers = 12 Exp pts total = 68.56

2018/19

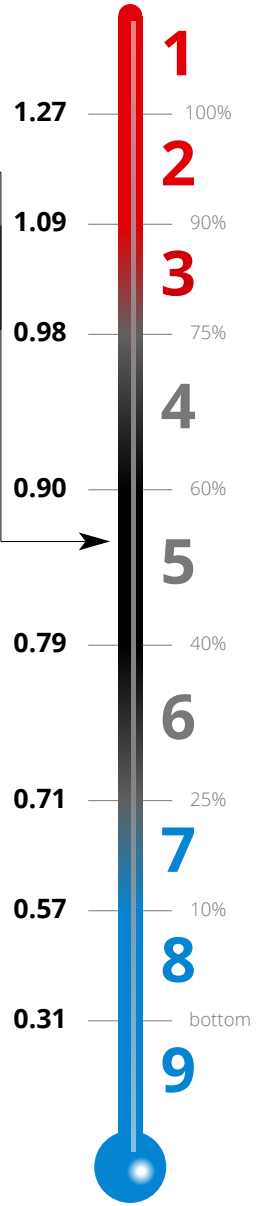
Teaching set	Students	Score	Grade
11P/BS1	12	0.86	5

Actual grades and points

Students	D*	D	M	P	P1	U	X	Q	D*>P1%	D*>P%	D*>M%	D*>D%	Avg PA
12	0	2	4	6	0	0	0	0	100.0%	100.0%	50.0%	16.7%	4.44
Points	×8.5	×7	×5.5	×4	×1.75	×0	×0	×0	Total actual = 60				
Pts total	0	14	22	24	0	0	0	0					

$$\text{Subject VA score} = 1 + \frac{\text{Actual - Expected}}{\text{Students} \times 5} = \frac{60 - 68.56}{12 \times 5} + 1 = 0.86 \text{ grade } 5$$

	2015/16			2016/17			2017/18			2018/19		
	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade
Overall	16	0.68	7	16	0.83	5	12	0.70	7	12	0.86	5
Female	11	0.77	7	8	0.79	6	3	0.50	8	2	1.05	3
Male	5	0.50	8	8	0.87	5	9	0.77	7	10	0.82	5
Disadvantaged	3	0.87	5	4	0.94	4	3	0.65	8	1	0.43	8
Non-Disadvantaged	13	0.64	7	12	0.80	6	9	0.72	7	11	0.90	4



Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

www.alps.education

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
Name00ID097, 97	M	No	5.25	D	D
Name00ID054, 54	M	Yes	5.07	P	D
Name00ID032, 32	M	No	4.98	M	D/M
Name00ID088, 88	M	No	4.85	D	D/M
Name00ID015, 15	M	No	4.73	P	D/M
Name00ID124, 124	F	No	4.53	M	M
Name00ID171, 171	M	No	4.50	M	M
Name00ID172, 172	M	No	4.50	P	M
Name00ID114, 114	M	No	3.83	P	M
Name00ID175, 175	F	No	3.80	M	M
Name00ID129, 129	M	No	3.70	P	M
Name00ID007, 7	M	No	3.57	P	M/P

Alps 2019 ©Alkemygold Ltd

Alps 2019 ©Alkemygold Ltd

Expected points

Avg prior achievement	Students	×	Minimum expectation	=	Total exp pts
5.67+	0	×	3.27	=	0.00
5.33 -< 5.67	1	×	3.02	=	3.02
5.00 -< 5.33	1	×	2.66	=	2.66
4.67 -< 5.00	4	×	2.37	=	9.48
4.33 -< 4.67	1	×	2.13	=	2.13
4.00 -< 4.33	2	×	1.97	=	3.94
3.67 -< 4.00	2	×	1.80	=	3.60
3.33 -< 3.67	4	×	1.63	=	6.52
3.00 -< 3.33	1	×	1.42	=	1.42
0.00 -< 3.00	0	×	1.35	=	0.00

Student numbers = 16 Exp pts total = 32.77

2018/19

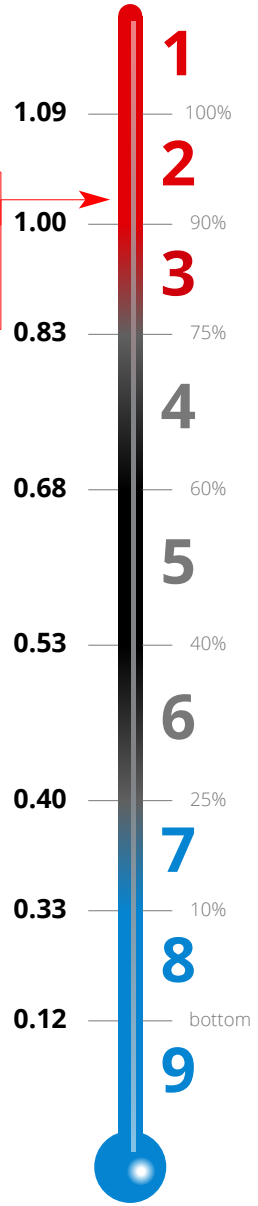
Teaching set	Students	Score	Grade
11F/MEDIA	16	1.02	2

Actual grades and points

Students	D*2	D2	M2	P2	D1	M1	P1	U	X	Q	D*2>P1%	D*2>P2%	D*2>M2%	D*2>D2%	Avg PA
16	1	3	1	3	5	2	1	0	0	0	100.0%	50.0%	31.3%	25.0%	4.20
Points	×4.25	×3.5	×2.75	×2	×1.5	×1	×0.63	×0	×0	×0	Total actual = 33.63				
Pts total	4.25	10.5	2.75	6	7.5	2	0.63	0	0	0					

$$\text{Subject VA score} = 1 + \frac{\text{Actual - Expected}}{\text{Students} \times 2.5} = \frac{33.63 - 32.77}{16 \times 2.5} + 1 = 1.02 \text{ grade } 2$$

	2015/16			2016/17			2017/18			2018/19		
	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade	Students	Score	Grade
Overall	16	0.70	6	29	0.71	5	19	0.76	6	16	1.02	2
Female	11	0.68	6	15	0.68	6	11	0.93	4	10	1.06	2
Male	5	0.74	5	14	0.74	5	8	0.51	7	6	0.95	3
Disadvantaged	3	0.57	7	9	0.95	2	6	0.78	6	7	0.98	3
Non-Disadvantaged	13	0.73	5	20	0.60	7	13	0.75	6	9	1.05	2



Different years may be using different benchmark data.
See the 'Alps Guide' for more information.

www.alps.education

Student		Disadv.	Avg. PA	Grade	Min. exp. grade
NameID0102,	F	No	5.50	D2	D2
Name00ID125, 125	M	No	5.27	D2	D2
Name00ID001, 1	F	Yes	4.83	D2	M2
Name00ID150, 150	F	No	4.82	D*2	M2
Name00ID086, Mark	M	No	4.80	D1	M2
Name00ID016, 16	F	No	4.73	M2	M2
Name00ID155, 155	M	Yes	4.42	D1	M2
Name00ID011, 11	F	No	4.15	P2	P2
Name00ID156, Sally	F	No	4.13	M1	P2
Name00ID105, 105	F	Yes	3.98	P1	P2
NameID0100,	M	Yes	3.78	P2	P2
Name00ID133, 133	F	Yes	3.50	P2	P2
Name00ID109, 109	M	Yes	3.45	D1	P2
Name00ID132, 132	F	No	3.37	D1	P2
Name00ID160, 160	M	Yes	3.33	D1	P2
Name00ID119, 119	F	No	3.17	M1	D1
NameID0101,	M	No	-	D2	-

Alps 2019 ©Alkemygold Ltd

Student Performance Overview

KS4

2019

Alps 2019/20 ©Alkemygold Ltd

Student performance overview



HOW TO

By Sue Macgregor

The Student Performance Overview (SPO) shows how each student performed in each course they took against the Alps MEGs, ranked by their prior attainment score.

The information is available in the PDF format and in excel, which can be downloaded from your Alps Connect Data account. In Connect Interactive, you can allocate tutor groups, allowing tutors or mentors to access progress data and support students in reaching their target grades. You can also filter by performance groups – those who are underperforming in certain subjects.

Colouring: The grade cells are colour coded to reflect how the actual grade compares to the Alps minimum expected grade. If the actual grade:

- meets or exceeds the minimum expected grade the subject is coloured = RED
- achieves the lower of a split target = PINK
- is one grade lower than the minimum expected grade = GREY
- is more than one grade below the minimum expected grade = BLUE

This section is very much centred around the individual student, the essence of the Alps philosophy, and is often shared with students where Alps is fully embedded into the quality assurance process.

Do students know their MEGs?
Are these shared with them at the beginning of the course? Are students tracked against these MEGs throughout the year, and is progress towards them shared openly through individual tutor support meetings?

Is the SPO shared with all staff? Do staff know if a student is underperforming in their subject and not in the other courses that they are taking? Do staff actively try to find out why this might be the case, working with the student to bring their progress in that subject in line with the others?

The SPO has a 'grades on target' percentage which is specific to the qualification type of the report within which it is contained. It provides a link back to the banded by ability pages. If your percentage of grades on target is not where you want it to be, use the current year banded by ability page to determine if there are specific grade boundaries where MEGs are not being met, and set intervention priorities to address this.

For technical details of any particular indicator please see our 'Alps Guide' available via your Connect login.

Alps 2019/20 ©Alkemygold Ltd



	On or above target	Lower of split grade targets	Below target by 1 grade	Below target by 1+ grades
Student Performance % - All courses	60.5%	9.6%	14.1%	15.8%
Disadvantaged - Student Performance % - All courses	74.7%	8.2%	6.3%	10.9%
Student Performance % - GCSE courses	60.8%	9.8%	14.0%	15.4%
Disadvantaged - Student Performance % - GCSE courses	75.5%	8.4%	6.0%	10.1%
Student Performance % - Vocational courses	39.5%	0.0%	20.9%	39.5%
Disadvantaged - Student Performance % - Vocational courses	33.3%	0.0%	16.7%	50.0%

| Standard Alps columns | | | | | Custom Columns | | | | QI8 | | | | | MEGs | | | | Ebacc Subjects | | | | | | | | | | | | | | | Non Ebacc Subjects | | | | | | | | | | | | | | |

KS4

Alps are at the end of the
telephone Monday to Friday
9am-5pm – **01484 887600**
or you can email us at:
info@alps.education

Alps
Kevin Conway House,
Longbow Close,
Huddersfield,
HD2 1GQ

Alps Helping students aim higher