

The Subject Review Checklist

A Guide to Getting the Most from Subject Reviews

Key questions resulting from the review of examination outcomes

Whole school or college strategic indicators tell a picture which is directly related to the subject performance across a school or college. The success of a school or college at this strategic level is firmly rooted in how well each subject performs.

Some of the questions that you might consider during your analysis of the summer results.

KEY QUESTION	DISCUSSION POINT	LEVEL OF ANALYSIS
How do your headlines compare with last year and over a 4-year trend?	Has there been an improvement in progress indicators overall and therefore cause for celebration? Or is there still work to be done?	Strategic and Subject
Have all groups of students made progress in line with their targets? Have they made progress in line with their peers or are there gaps? Is there a group of students who have underperformed?	<ul style="list-style-type: none"> Remember to carry out this analysis at a subject level and for the whole college. There may be groups you have not considered – some are more obvious than others Are the most able being stretched? Are your Emirati students making the same progress as others? Is gender an issue – are your boys making equivalent progress in literacy based subjects as your girls? Have you considered students who join you at different points in the year? Are there students who have poor literacy / numeracy skills when they come to you? 	Strategic and Subject
Are students making consistently good progress across all subjects?	<ul style="list-style-type: none"> Is there a trend in the types of students taking different courses and is everyone performing to an equivalent level? Could this inform your guidance policy for future year groups? 	Subject
Are there any anomalies or surprises in your teaching set performance?	<ul style="list-style-type: none"> Are there any discrepancies between classes within the same subject or subject area? Can you use subjects where progress is strong to support those where less progress is being made? 	Subject

KEY QUESTION	DISCUSSION POINT	LEVEL OF ANALYSIS
Do you need to adjust your strategic priorities?	Which subject areas require additional support/resources?	Strategic
Are the actual outcomes in line with the predicted outcomes?	<ul style="list-style-type: none"> Are there subject areas where predicted performance was very close to actual? Could these subject areas be used to support others where predictions were very different to actual outcome? Were staff aware of how they arrived at their predicted grades across the year, and is there clear evidence through your line management model to address this? 	Strategic
Were intervention sessions targeting the appropriate students?	<ul style="list-style-type: none"> Were your subject/whole school intervention strategies successful in ensuring that student progress was maximised? Were you putting your resources into the right areas? 	Strategic and Subject
Were your assessment points timely in allowing staff to predict performance?	<ul style="list-style-type: none"> Was your Quality Assurance cycle timely and manageable for all staff? Did it have the intended outcome of allowing you to track progress and intervene accordingly? 	Strategic and Subject
Were your tutors active in supporting the work of the subject teachers across the year?	<ul style="list-style-type: none"> Were tutors actively involved in intervention discussions with students across the year? Were they encouraging all students to seek support and guidance where necessary? Were they engaged with parents in supporting students? 	Strategic and Subject

The main task to do now is to establish reasons behind why some of these questions might be NO, and then implement strategies to impact on those progress outcomes.

Contact Alps

Speak to us today about starting your own improvement journey with Alps.

Telephone: **01484 887600**
 Email: **info@alps.education**
 Web: **www.alps.education**

