ST ANDREW'S SCHOOL, TURI, KENYA
Seeking the Highest since 1931

Driving Excellence Through a Shared Language of Data: How St Andrew's School, Turi Achieved Its Best Results in Three Years

Written by: Lucy Hemsley, Deputy Head Academic at St Andrew's School, Turi

Context of St Andrew's School, Turi

St. Andrew's School, Turi is an international boarding school in Kenya following the British curriculum. A Christian school with over 95 years of history, it is one of the leading schools in the region. The school's mission is '*seeking the highest for every individual with Christ as our guide*' and, alongside developing students' hearts, bodies and souls, academic excellence is central to its purpose.

Why St Andrew's School Chose Alps

When considering which data analytics platform to adopt, Alps was our preferred choice due to its trusted methodology and national dataset, the range of powerful analysis available on the Connect platform and the highly visual presentation of data.

This enables teachers, tutors, middle and senior leaders and governors to engage meaningfully with the data and use it confidently to inform decision-making.

Importantly, we wanted a platform that would allow us to identify underperforming students and groups at each reporting window, enabling targeted intervention to raise outcomes and truly seek the highest for every individual.

As an International School where students sit a combination of GCSEs, iGCSEs and A Levels, alongside International A Levels, we needed a platform that could establish value-added measures across a range of qualifications.

Case Study
St Andrew's School, Turi

Early Successes and Measurable Impact

In our first year using Alps, we achieved an Alps Grade 2 in iGCSE, placing us in the top 10% of schools against the Alps benchmarks and securing our best results in three years. We are now working towards achieving a Grade 1 in both iGCSE and A Level.

> **Alps has created a more uniform approach, breaking down barriers to data literacy. It has helped build trust in the data and ensured that our school improvement efforts are sharply focused on the areas that matter most.**
>
> Lucy Hemsley, Deputy Head Academic

Embedding Alps into the School's Culture

Making use of the bespoke training that Alps provides for different roles within the school has been key in building staff confidence with the platform. As well as using Alps for annual exams analysis, Heads of Department are required to incorporate Alps into their termly Departmental Development Plans and use it to identify students for intervention.

Heads of Year and Tutors use the Alps platform when analysing reports and communicating individual targets to parents. We have also worked with our Board of Governors to present data using the reporting functions within Alps, improving both clarity and engagement.

Furthermore, Alps has been incorporated into our 360-degree appraisal process, ensuring that it is embedded not only as part of our teaching and learning, but also in accountability and professional development.

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Establishing a Culture of Data Fluency with Alps

The ease of use of Alps, alongside the power of its tools for filtering and comparing data, has been particularly effective. The easy-to-use, colour-coded format makes complex information accessible and actionable, empowering staff across the school to engage confidently with student data.

Prior to using Alps, we had access to a significant amount of data, but it was not fully effective. Colleagues at different levels of the organisation did not always interpret data in a consistent or confident way.

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> Lucy Hemsley, Deputy Head Academic

The Impact of Alps

Using Alps has been transformational in driving the school's vision, as well as its mission 'to be the leading international school in Africa, transforming the hearts, minds, bodies and souls of tomorrow's leaders.'

Its impact has been tangible: from improved outcomes and more targeted intervention to greater staff confidence and consistency in how data is used. Alps has enabled us to align our academic systems more closely with our core purpose, and we continue to use it as a key tool in driving further excellence.

Contact Alps:

01484 887 600
info@alps.education

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